

David Stringer

CURRICULUM VITAE

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Research Interests

Language acquisition; bilingualism and cognition; lexical semantics, syntax, morphology
Environmental linguistics; language revitalization; biocultural diversity conservation

Academic Positions

2026-present	Associate Professor, Linguistics, Indiana University (Affiliate: <i>Center for the Analysis of Social-Ecological Landscapes; Cognitive Science Program, East Asian Studies Center, Global Indigenous Studies Network, Integrated Program in the Environment; Native American and Indigenous Studies Program</i>)
2012-2026	Associate Professor, Second Language Studies, Indiana University
2006-2012	Assistant Professor, Second Language Studies, Indiana University
Fall 2013	University of Nantes (France), Laboratoire de linguistique de Nantes (LLING), Invited Professor / Enseignant-chercheur
2004-2006	Assistant Professor of Linguistics and English Language (専任講師), Faculty of Humanities and Social Sciences, Mie University, Japan
2002-2004	Foreign Lecturer in Linguistics and English Language (外国人教師), Faculty of Humanities and Social Sciences, Mie University, Japan

Education

- 2005 **Ph.D. in Linguistics**
University of Durham (UK), Dept. of Linguistics and English Language. Dissertation: *Paths in first language acquisition: Motion through space in English, French and Japanese*. Supervisors: J.E. Emonds, A. Holmberg, B.D. Schwartz; External examiners: R. Bley-Vroman, K. Ud Deen
- 1998 **M.A. in Language Acquisition**
University of Durham (UK), Dept. of Linguistics and English Language. Dissertation: *Semantic conflation in the acquisition of locative verbs*. Supervisor: B.D. Schwartz
- 1991 **B.A. Honours in Hispanic Studies**
University of Manchester (UK), Dept. of Spanish and Portuguese Studies. Specialization: Modern Latin American Literature. Included an academic year studying anthropology in South America (1989-1990): one semester at the *Universidad del Quindío* (Colombia); three months in Loreto (Peru); one semester at the *Pontificia Universidade Católica do Rio de Janeiro* (Brazil). Supervisor: G. Pontiero

Publications ***journal articles, †peer-reviewed book chapters, ‡edited volumes**

Stringer, D. (in prep). *Through the Eyes of the Pink Dolphin: Language Hotspots and Biodiversity*. Book manuscript for submission to MMQ.

‡Mliless, M., Larouz, M., Stringer, D., Forte, D.L. (Eds.) (under review). *Global Perspectives on Language, Sustainability, and Pedagogy: An Ecolinguistic Approach*. London: Bloomsbury.

*Poole, R., Gilbert, I., LeVasseur, T., Moser, K., & Stringer, D. (under review). Ecolinguistics in the United States. *Journal of World Languages*.

†Stringer, D. (accepted). Salmonberry birds and flower petal stars: Linguistic transmission of calendar knowledge. Narchi, N.E., Garibay-Toussaint, I. & Torre, J. (Eds.), *Ethnobiological Calendars*. New York: Springer Nature.

†Stringer, D. (in press). A critical period for the linguistic encoding of ecological knowledge. Ortactepe Hart, D., Ennser-Kananen, J., & Borde, R. (Eds.), *Intersections of Environmental and Language Justice*. Edinburgh: Edinburgh University Press.

†Stringer, D. (2026). Second language attrition. In Nesi, H. and Milin, P. (Eds.), *Encyclopedia of Language and Linguistics*, 3rd ed. Vol 9. (pp. 747–750). Amsterdam: Elsevier. DOI: <https://dx.doi.org/10.1016/B978-0-323-95504-1.00959-5>

*Saavedra, F., Buschbacher, R., Nemogá-Soto, G.R., Alvira, D., Athayde, S., Campbell, J.M., Chavez Michaelsen, A.B., Corntassel, J.G., Correia, J.E., Dacks, R., Dunn, C.P., Ferreira da Fonseca Junior, S., Gavin, M.C., Hoffman, B., Ignace, M., Kassam, K-A., Loiselle, B., Maffi, L., Moola, F., Porzecanski, A.L., Stepp, J.R., Stringer, D., Ungar, P., Winter, K.B., & Zandvliet, D. (2026). On tap, not on top: An urgent call for academia to support Indigenous science and equitable conservation. *Earth Stewardship*.3(2): e70038. DOI: <https://doi.org/10.1002/eas2.70038>

†Stringer, D. (2025). Grammatical reflections of sentient landscapes: Linguistic evidence for environmental personhood. In Mliless, M., Moubtassime, M. & Forte, D.L. (eds.), *Interdisciplinary Approaches to Environmental Identity and Portrayal* (pp. 47-61). New York: Bloomsbury.

‡Mliless, M., Larouz, M., & Stringer, D. (Eds.) (2025). *Environmental Awareness and Governance: Ecolinguistic and Discourse Perspectives*. New York: Lexington.

‡Mliless, M., Larouz, M., Stringer, D., Forte, D.L., Jacobs, G.M., & Chau, M.H. (Eds.) (2025). *Ecolinguistics, Social Justice, and Sustainability: Voices from the Global South*. London: Bloomsbury. DOI: <http://dx.doi.org/10.5040/9781350523838>

*Stringer, D. (2024). Folkbiology in endangered languages: Cognitive universals and lexical relativity. *Sociolinguistic Studies*, 18(3-4): 357-376.

†Stringer, D. (2024). Relative clauses. In T. Ionin, S. Montrul, & R. Slabakova (Eds.), *The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics* (pp. 397-411). New York: Routledge.

†Stringer, D. (2023). Lexical semantics and morphological productivity in Arabic: Incorporating patterns in pedagogical lexicography. In M. Larouz, H. Laabidi, M. Mliless, & F. Akki (Eds.), *Proceedings of Transformations of Meaning and Investments in the Field of Applied*

- Linguistics: The Doha Historical Dictionary of Arabic Language as a Case* (pp. 17- 38). Meknes, Morocco: University Moulay Ismail Press.
- *Stringer, D. (2022). Indigenous resilience and regeneration: Beyond the global pandemic. *Langscape*, 11: 95-102.
- *Stringer, D. (2022). Knowledge beyond usage: Limitations of cognitive corpus linguistics for pedagogy. *Pedagogical Linguistics*, 3(2): 166-173.
- *Stringer, D. (2021). Commitment in L3 relationships: Sacred vows or polyamory? *Second Language Research*, 37(3): 495-500.
- *Stringer, D. (2020). Not all acquisition entails attrition: The persistence of syntax in the teeth of lexical breakdown. *Second Language Research*, 36(2): 225-230.
- †Stringer, D. (2019). Lexical semantics: Relativity and transfer. In Erdogan, N. & Wei, M. (Eds.), *Applied Linguistics for Teachers of Culturally and Linguistically Diverse Learners* (pp. 180-203). Hershey, PA: IGI Global.
- †Bardovi-Harlig, K. & Stringer, D. (2019). Syntax and phonology in L2 attrition: Modularity and resilience. In Schmid, M.S. & Kopke, B. (Eds.), *The Oxford Handbook of Language Attrition* (pp. 364-376). Oxford: Oxford University Press.
- *Stringer, D. (2018). Quando gafanhoto significa relâmpago: Como o conhecimento ecológico é codificado nas línguas ameaçadas [When grasshopper means lightning: How ecological knowledge is encoded in endangered languages]. *Ecolinguística: Revista Brasileira de Ecologia e Linguagem (ECO-REBEL)*, 4(2): 41-48.
- *Bardovi-Harlig, K. & Stringer, D. (2017). Beyond steady-state models of ultimate attainment. *Linguistic Approaches to Bilingualism*, 7(6): 673–677.
- *Bardovi-Harlig, K. & Stringer, D. (2017). Unconventional expressions: Productive syntax in the L2 acquisition of formulaic language. *Second Language Research*, 33(1): 61-90.
- Stringer, D. (2016). Introduction. In D. Stringer, J. Garrett, B. Halloran, & S. Mossman (Eds.), *Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference (GASLA 2015)*. Somerville, MA: Cascadilla Press. Available at: <http://www.lingref.com/cpp/gasla/13/index.html>
- ‡Stringer, D., Garrett, J., Halloran, R.A., & Mossman, S. (2016) (Eds.), *Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference (GASLA 2015)*. Somerville, MA: Cascadilla Press. Available at: <http://www.lingref.com/cpp/gasla/13/index.html>
- *Stringer, D. (2016). When grasshopper means lightning: How ecological knowledge is encoded in endangered languages. *Langscape*, 5(1): 14-19.
- *Stringer, D. (2015). Embedded *wh*-questions in L2 English in India: Inversion as a main clause phenomenon. *Studies in Second Language Acquisition*, 37(1):101-133.
- †Stringer, D. (2013). Modifying the teaching of modifiers: A lesson from Universal Grammar. In Whong, M., Gil, K-H., & Marsden, H. (eds.), *Universal Grammar and the Second Language Classroom*, pp. 77-100. Dordrecht: Springer.

- [†]Bardovi-Harlig, K. & Stringer, D. (2013). The lexicon in second language attrition: What happens when the cat's got your tongue? In J. Altarriba & L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches*, pp. 291-308. Cambridge: Cambridge University Press.
- Stringer, D. (2013). Encyclopedia entries: (i) Acquisition of motion expressions; (ii) Attrition; (iii) World Englishes. In P. Robinson (Ed.), *The Routledge encyclopedia of second language acquisition*. New York, NY: Taylor & Francis/Routledge.
- *Stringer, D. (2012). Spatial feature assembly in first and second language acquisition. *Spatial Cognition and Computation*, 12(4): 252-274.
- *Stringer, D. (2012). The lexical interface in L1 acquisition: What children have to say about radical concept nativism. *First Language*, 32(1-2): 116-136.
- *Stringer, D. (2011). Phonomimesis and directional predication in the acquisition of L1 Japanese and L2 English. *Japanese and Korean Linguistics*, 18, 16-27.
- *Stringer, D., Burghardt, B., Seo, H.K., & Wang, Y-T. (2011). Straight on through to Universal Grammar: Spatial modifiers in second language acquisition. *Second Language Research*, 27, 289-311.
- [†]Stringer, D. (2010). The gloss trap. In Z-H Han & T. Cadierno (Eds.) *Linguistic relativity in SLA: Thinking for speaking* (pp. 102-124). Clevedon: Multilingual Matters.
- *Bardovi-Harlig, K. & Stringer, D. (2010). Variables in second language attrition: Advancing the state of the art. *Studies in Second Language Acquisition*, 32, 1-45.
- Stringer, D., Burghardt, B., Seo, H-K. & Wang, Y-T. (2009). L2 acquisition of P-modifiers: Fine-tuning the linguistic expression of trajectories. In J. Chandlee, M. Franchini, S. Lord, & M. Rheiner (Eds.), *BUCLD 33: Proceedings supplement of the 33rd annual Boston University Conference on Language Development*, 1-13.
- Ludwig, J. Fu, D., Bardovi-Harlig, K., & Stringer, D. (2009). Serious Games for Second Language Retention. *Proceedings of the Industry/Interservice, Training, Simulation & Education Conference (I/ITSEC 2009)*, 1-11.
- Stringer, D. (2008). What else transfers? In R. Slabakova, J. Rothman, P. Kempchinsky & E. Gavrusseva (Eds.), *GASLA 9: Proceedings of the 9th Generative Approaches to Second Language Acquisition Conference* (pp. 233-241). Somerville, MA: Cascadilla.
- Stringer, D. (2007). Extending the PP hierarchy: The role of bare nominals in spatial predication. In T. Scheffler, J. Tauberer, A. Eilam, & L. Mayol (Eds.), *Penn Working Papers in Linguistics (PWPL) Vol.13.1: Proceedings of the 30th Annual Penn Linguistics Colloquium*: 379-392.
- Stringer, D. (2007). Motion events in L2 acquisition: A lexicalist account. In H. Caunt-Nulton, S. Kulatilake, & I-H. Woo (Eds.), *BUCLD 31: Proceedings of the 31st annual Boston University Conference on Language Development, Vol. II*, 585-596.
- Stringer, D. (2006). Coming and Going, Toing and Froing: VP/PP Parallels in L1 Acquisition. In Y. Ostu (Ed.), *Proceedings of the Seventh Tokyo Conference on Psycholinguistics* (pp. 247-271). Tokyo: Hitsuji Shobo.

- *Stringer, D. (2006). Lexical mismatches as a source of errors in comparative linguistic analysis. *Philologia* 37, 137-160.
- †Stringer, D. (2006). The development of PATHS: Spatial complexity and the multiple predicate strategy. In S. Unsworth, T. Parodi, A. Sorace, & M. Young-Scholten (Eds.), *Paths of development in L1 and L2 acquisition* (pp. 135-160). Amsterdam: John Benjamins.
- †Stringer, D. (2006). Typological tendencies and universal grammar in the acquisition of adpositions. In P. Saint-Dizier (Ed.), *Syntax and semantics of Prepositions* (pp. 57-68). Dordrecht: Springer.
- Hattori, N., Ayano, S., Herrick, D., Stringer, D., & Sugisaki, K. (2006). Topics in Child Japanese. In Y. Ostu (Ed.), *Proceedings of the Seventh Tokyo Conference on Psycholinguistics* (pp. 103-119). Tokyo: Hitsuji Shobo.
- Stringer, D. (2005). Children's structuring of motion events: Syntactic universals and lexical variation. In Y. Ostu (Ed.), *Proceedings of the Sixth Tokyo Conference on Psycholinguistics* (pp. 319-343). Tokyo: Hitsuji Shobo.
- Stringer, D. (2003). Acquisitional evidence for a universal syntax of PP. In P. Saint-Dizier (Ed.), *Proceedings of the ACL-SIGSEM Workshop on The Linguistic Dimensions of Prepositions and their Use in Computational Linguistics Formalisms and Applications* (pp. 44-55). Toulouse: IRIT.
- Stringer, D. (2003). Splitting the conceptual atom: Acquisitional evidence for semantic decomposition. *Durham Working Papers in Linguistics*, 9, 81-94.
- Stringer, D. (2002). Predication of path in French and Japanese. *Durham Working Papers in Linguistics*, 8, 153-166.
- Stringer, D. (2002). The syntax of paths and boundaries. In M. Andronis, C. Ball, H. Elston & S. Neuvel (Eds.), *CLS 37: The Panels. Papers from the 37th Meeting of the Chicago Linguistics Society, Vol. 2*, 139-154.
- Stringer, D. (2001). Syntactic and conceptual mechanisms in argument selection. *Durham Working Papers in Linguistics*, 7, 111-125.
- Stringer, D. (2000). 'Ground rules': Locative verbs in first language acquisition. *Newcastle and Durham Working Papers in Linguistics*, 6, 145-157.

Book Reviews

- Stringer, D. (2020). Book Review: K. Syrett & S. Arunachalam (Eds.), *Semantics in language acquisition*. *First Language*, 40(2): 218–221.
- Stringer, D. (2010). Lexical processing in second language learners: Papers and perspectives in honour of Paul Meara. Tess Fitzpatrick and Andy Barfield (Eds.). Clevedon, UK: Multilingual Matters, 2009. Pp. xvii 177. *Studies in Second Language Acquisition*, 32(4): 647-648.

Media publications

- Stringer, D. (2021). Tanna: Molten Lovers in the Pacific Ring of Fire. *The Ryder*, September issue: 10-11. <https://online.flippingbook.com/view/554713949/>

Stringer, D. (2021). Islands of Resilience: Indigenous Storytelling at IU Cinema. *The Ryder*, October issue: 20-23. <https://online.flippingbook.com/view/185978014/20-21/>

Confidential report

Bardovi-Harlig, K. & Stringer, D. (2008). Identifying variables in language loss and language retention: *Toward a model for the assessment of second language attrition*. Report submitted to the Office of Naval Research, U.S. government.

Presentations	*conference presentations	†international invitations
2027 [†]	Invited speaker. Institute of Asian Studies, Universiti Brunei Darussalam, Brunei, Borneo, Spring dates TBD. <i>Biocultural calendar conservation</i> .	
2026*	Conference on Global Indigenous Studies (CGIS 2026). Indiana University, November 13-15. <i>Sacred landscapes and stories to live by in diaspora</i> .	
2026*	Society of Ethnobiology (SoE). University of the South, Sewanee TN, May 20-23. <i>Survivance of sacred landscapes in diaspora</i> .	
2026*	American Association for Applied Linguistics (AAAL), Chicago IL, March 22. <i>Bilingual Indigenous calendars as tools in biocultural education</i> .	
2025 [†]	Remaking Places Network, Linguistics Department, Leeds University, UK, Nov 5. <i>Folkbiology in Endangered Languages</i> .	
2025 [†]	Centre for Endangered Languages, Cultures and Ecosystems (CELCE), Leeds University, UK, Nov 4. <i>Ethnobiological Calendars as Tools in Indigenous Language Revitalization</i> .	
2025	Linguistics Colloquium, Indiana University, Oct 24. <i>Bilingual Indigenous calendars in biocultural education</i> .	
2025	Language Fest, Hamilton Lugar School of Global and International Studies, Indiana University, Aug 21. <i>Language Revitalization</i> .	
2025*	The Bloomington Symposium: Ecologies. Indiana University, April 3-5. <i>Time beings</i> .	
2025	Center for the Analysis of Social-Ecological Landscapes (CASEL) Interdisciplinary Forum. Indiana University, February 7. <i>The role of language in the reclamation of Indigenous seasonal cycles</i> .	
2024*	Conference on Global Indigenous Studies (CGIS 2024). Indiana University, November 17. <i>Salmonberry birds and flower petal stars: Linguistic transmission of calendar knowledge</i> .	
2024*	Society of Ethnobiology (SoE). Missouri Botanical Garden, St. Louis, MO, April 25. <i>When the foxglove blooms, the mackerel will come: A cognitive universal applied to local ecosystems</i> .	
2024	Invited speaker. Panel on Language, Knowledge and the Environment: Implications for Biocultural Conservation, with Luisa Maffi, David Stringer, and	

- Marianne Ignace (org. Francisca Saavedra, mod. Robert Buschbacher). Tropical Conservation and Development Program, University of Florida, April 19. *Linguistic reflections of environmental knowledge*.
- 2024 Global Collective for Study Abroad Researchers and Administrators (GC-SARA) panel discussion: *Towards more equitable study abroad: Perspectives from Indonesia, Jordan, and Morocco*, Jan 30. Organizers and moderators: David Stringer and Richard Feddersen. Guests: Ike Revita (Universitas Andalas, Indonesia), Waed Shakkouri (German Jordanian University, Jordan), Madiha Chafik (Council on International Educational Exchange - CIEE, Morocco).
- 2023^{†*} Plenary speaker. Conference: Sixth International Seminar on Linguistics (ISOL): Language, Sustainability, & Environment. Universitas Andalas, Padang, West Sumatra, Indonesia, November 7. *Enspirited nature: Indigenous languages and the legal protection of endangered ecosystems*.
- 2023[†] Centre for Biocultural Diversity (CBCD), University of Kent, UK. *Folkbiology in the mental lexicon: The cultural classification of living kinds*.
- 2023* International Conference on Indigenous Language Documentation, Education, and Revitalization (ICILDER 2023). Indiana University, October 12-14. *Leverage points for language maintenance in endangered biocultural ecosystems*.
- 2023* Society for Ethnobotany (SEB) Fall Symposium [online]. September 30. *Linguistic methods for ethnobotanists*.
- 2023* Society for Economic Botany (SEB) / Society of Ethnobiology (SoE) (joint conference). Emory University, Atlanta GA, June 6. *Intergenerational transmission of linguistically encoded TEK: Insights from language attrition research*.
- 2023^{†*} Plenary speaker. Conference: The Doha Historical Dictionary of the Arabic Language and Transformations of Meaning and Investment in the Fields of Applied Linguistics. Moulay Ismail University, Meknes, Morocco, May 8-10. *Lexical semantics and morphological productivity in Arabic: Incorporating patterns in pedagogical lexicography*.
- 2022 Indigenous Identities Workshop. Indiana University, Nov 4. *Language preservation and Indigenous identities*. (Berkson, K., Serafin Coronel-Molina, S., Henne-Ochoa, R. & Stringer, D.)
- 2022* Society of Linguistic Anthropology (SLA), Panel: Being EcoLOGICAL: How Ecolinguistics Can Contribute to Transformation and Sustainability, Boulder CO, April 8. *A critical period for the linguistic encoding of ecological knowledge*.
- 2022* American Association for Applied Linguistics (AAAL), Pittsburgh PA, March 19. *Grammatical reflections of sentient landscapes: Linguistic evidence for environmental personhood*.
- 2021 IU Cinema panel discussion: *A Conversation on Islands of Resilience: Voices Making Waves*, Oct 21. Organizer and moderator: David Stringer. Guests: Matasila Freshwater (filmmaker, New Zealand), Marina Alofagia McCartney (filmmaker, New Zealand), Natasha Saelua (REL-Pacific, Hawaii).

- 2021 Indiana University Global Gateways Network, online panel discussion: *Indigenous Resilience and Regeneration: Beyond the Global Pandemic*, October 13. Organizer and moderator: David Stringer. Guests: Luisa Maffi (Terralingua), Simon Mitambo (African Biodiversity Network), Radhika Borde (Charles University, Czech Republic).
- 2021* International Conference on Ecolinguistics (ICE-5). University of Liverpool, UK, April 12-14. *The linguistic underpinnings of environmental personhood*.
- 2021* American Association for Applied Linguistics (AAAL), Online conference, March 20-23. *Folkbiology in Indigenous languages: Decolonizing the cultural classification of living kinds*.
- 2020* (cancelled - COVID) American Association for Applied Linguistics (AAAL), Denver CO, March 31. *Language maintenance in childhood and the transmission of traditional ecological knowledge*.
- 2020 SLS Colloquium, Indiana University, March 6. *Lexical semantics and the second language classroom*.
- 2019^{†*} Plenary Speaker. Conference: ‘Language and Ecology: Toward a Shared Narrative in Interdisciplinary Research’, Hong Kong Shue Yan University, Hong Kong, China, September 6. *Bilingualism in biocultural diversity conservation: Language shift and the encoding of traditional ecological knowledge*.
- 2019[†] University of Hong Kong (HKU), Department of Linguistics, Hong Kong, China, September 4. *Universal Grammar and implicit acquisition of adjective ordering restrictions in L2 English*.
- 2019* Generative Approaches to Second Language Acquisition (GASLA 15), University of Nevada, Reno NV, March 22, 2019. *The Features of Feature Reassembly: Evidence of Relativity from Folkbiology*.
- 2018* Generative Approaches to Language Acquisition in North America (GALANA 8), Workshop on Attrition in Individuals and Communities, Indiana University Bloomington, September 27. *X marks the spot: The intersection of developmental trends in first language attrition and second language acquisition*. (Bardovi-Harlig, K. & Stringer, D.)
- 2018[†] Plenary speaker. Summer School 2018: Linguistic theory in second and foreign language teaching. University of Braunschweig, Germany, August 31-September 4, 2018. *Creativity in second language syntax and the limits of formula-based language teaching*.
- 2017 Performing Diverse Environmentalisms: Expressive Culture at the Crux of Ecological Change. International symposium, Indiana University, March 4. Invited panel discussant: *The linguistic encoding of traditional ecological knowledge*.
- 2016 SLS Colloquium, Indiana University, December 9. *Adjective ordering restrictions in L2 acquisition: Implicit and explicit knowledge of a proposed universal hierarchy*.
- 2016* Second Language Research Forum (SLRF), Teachers’ College, Columbia

- University, New York, September 24, 2016. *Implicit and explicit knowledge of adjective ordering restrictions in L2 English.*
- 2016* Generative Approaches to Language Acquisition in North America (GALANA 7), University of Illinois at Urbana-Champaign, September 8, 2016. *Adjective ordering restrictions and the acquisition-learning debate.*
- 2016 SLS Colloquium, Indiana University, April 15. *Language hotspots and biodiversity: A dispatch from community outreach.*
- 2015[†] Meaning in Language Learning (MiLL) Network Workshop: Engaging with meaning in language learning, University of York, UK, October 24. *Levels of meaning in language learning: From phrases to words to fine-grained semantics.*
- 2015[†] University of York, UK. Department of Language and Linguistic Science, October 3. *Creative Syntax in the L2 Acquisition of Formulaic Expressions.*
- 2015* Generative Approaches to Second Language Acquisition (GASLA 13), Indiana University Bloomington, March 4, 2014. *Generative Syntax in the L2 Acquisition of Formulaic Language.* (Bardovi-Harlig, K. & Stringer, D.)
- 2014 SLS Colloquium, Indiana University, October 30. *Unconventional expressions: Productive syntax in the L2 acquisition of formulaic language.* (Bardovi-Harlig, K. & Stringer, D.)
- 2014* European Second Language Association (EuroSLA 24), University of York, UK, September 5. *Unconventional expressions: Productive syntax in the L2 acquisition of formulaic language.* (Bardovi-Harlig, K. & Stringer, D.)
- 2014 SLS Colloquium, Indiana University, February 21. *The lexicon in second language attrition: What happens when the cat's got your tongue?* (Bardovi-Harlig, K. & Stringer, D.)
- 2013[†] Leiden University, Netherlands. Department of Linguistics / Language and Cognition Group, December 12. *Universal Grammar and the syntax of L2 modifier systems.*
- 2013[†] University of Nantes, France. Laboratoire de linguistique de Nantes (LLING), October 18. *Spatial Feature Assembly: Acquiring the syntax of motion events.*
- 2013[†] University of York, UK. Department of Language and Linguistic Science, October 3. *Modifier hierarchies in L2 English: What is universal and what must be learned?*
- 2013[†] Newcastle University, UK. School of English Literature, Language & Linguistics, October 2. *Embedded wh-questions in L2 English in India: Inversion as a main clause phenomenon.*
- 2013[†] University of Reading, UK. School of Psychology and Clinical Language Sciences, October 1. *The acquisition of modifiers across categorial domains.*
- 2013* Generative Approaches to Second Language Acquisition (GASLA 12), University of Florida, Gainesville FL, April 27. *The Universal Hierarchy of Adjectives in English as a Second Language.*

- 2013* Generative Approaches to Second Language Acquisition (GASLA 12), Colloquium: Applying Generative SLA to the Language Classroom, University of Florida, Gainesville FL, April 28. *Individuals and universals in the second language classroom.*
- 2012 Linguistics Colloquium, Indiana University, November 9. *The syntax of modifiers in second language acquisition.*
- 2012* American Association for Applied Linguistics (AAAL), Boston MA, March 27. *L2 English in India: The syntax of embedded interrogatives.*
- 2011* Second Language Research Forum (SLRF), Iowa State University, Ames, October 13-16. *Adjective ordering restrictions in second language acquisition.*
- 2011[†] Norwegian University of Science and Technology (NTNU), Trondheim, Norway, September 19-22. Series of 4 invited lectures: *The lexical interface: Mapping meaning to grammar in first and second language acquisition.*
- 2011* American Association for Applied Linguistics (AAAL), Chicago, IL, March 29. *Modifying the teaching of modifiers: A lesson from Universal Grammar.*
- 2010* Annual Conference of the Coalition of Distinguished Language Centers (CDLC): Teaching and Learning to Near-Native Levels of Language Proficiency VIII, Linthicum MA, December 3. *Moving right along to native-like syntax.*
- 2010 SLS Colloquium, Indiana University, Oct 29. *Indian English and the Penthouse Principle: A corpus study of embedded wh-questions.*
- 2010* Second Language Research Forum (SLRF), University of Maryland, College Park, October 16. *Expanding L2 horizons: Embedded questions in Indian English.*
- 2010 East Asian Studies Center Colloquium, Indiana University, February 12. *Botchaan! Sound and motion in Japanese child language and second language acquisition.*
- 2010 Speech and Hearing Sciences Colloquium, Indiana University, January 25. *Spatial language in SLA: Getting right on down to it.*
- 2009* Industry/Interservice, Training, Simulation & Education Conference (I/ITSEC 2009), Orlando FL, December 1. *Serious Games for Second Language Retention.* (Ludwig, J. Fu, D., Bardovi-Harlig, K. & Stringer, D).
- 2009* 34th annual Boston University Conference on Language Development (BUCLD), November 7. *Second language acquisition of spatial modifiers.* (Stringer, D., Burghardt, B., Seo, H.K. & Wang, Y-T.)
- 2009* Second Language Research Forum (SLRF), Michigan State University, East Lansing, November 1. *Making a Splash in Second Language Acquisition.*
- 2009* Second Language Research Forum (SLRF), Michigan State University, East Lansing, October, 31. *Identifying variables in language loss and language retention: Toward a model for the assessment of second language attrition.* (Bardovi-Harlig, K. & Stringer, D.)
- 2009 IEP colloquium, Indiana University, February 11. *Breaking on through to the L2: Possible universals in the syntax of space.*

- 2008* 18th Japanese/Korean Linguistics Conference (JK18), CUNY Graduate Center, New York, November 13. *Phonomimesis and directional predication in child language*.
- 2008* 33rd annual Boston University Conference on Language Development (BUCLD), October 31. *L2 acquisition of P modifiers: Fine-tuning the linguistic expression of trajectories*. (Stringer, D., Burghardt, B., Seo, H.K. & Wang, Y-T.)
- 2008 SLS Colloquium, Indiana University, Oct 24. *Spatial modifiers in SLA: Straight on through to Universal Grammar*. (Stringer, D., Burghardt, B., Seo, H.K. & Wang, Y-T).
- 2008* Berkeley Workshop on Affix Ordering, University of California, Berkeley CA, October 4. *Spatial Affixes in Syntax*.
- 2008 Cognitive Science Program, Cognitive Lunch Series, Indiana University, September 24. *Lexical Concepts in Language Development: Empirical Evidence Against Atomism*.
- 2008* American Association for Applied Linguistics (AAAL), Washington D.C., March 31. *Children's integration of onomatopoeia into the syntax of motion events: To boing or not to boing in Japanese and English*.
- 2008* Linguistic Society of America (LSA), Chicago IL, January 5. *The syntax of P modifiers*.
- 2007* 17th European Second Language Association Conference (EuroSLA 17), Newcastle-upon-Tyne, UK, September 14. *The Lexical Interface in L2 Acquisition*.
- 2007* Workshop on Second Language Acquisition and Spatial Language, Newcastle-upon Tyne, UK, September 10. *Investigating PPs in interlanguage: A lexicalist turn*.
- 2007* Generative Approaches to Second Language Acquisition Conference (GASLA 9), University of Iowa, Iowa City IA, May 18. *What else transfers?*
- 2007* American Association for Applied Linguistics (AAAL), Costa Mesa CA, April 22. *The Gloss Trap: Lexical Relativity and its Implications for Second Language Research*.
- 2007 SLS Colloquium, Indiana University, April 6. *The translation fallacy in SLA*.
- 2006* 31st Annual Boston University Conference on Language Development (BUCLD), Boston University, 4 November. *Motion events in L2 acquisition: A lexicalist account*.
- 2006 SLS Colloquium, Indiana University, October 27. *Lexical transfer and L2 argument structure: Principles without parameters*.
- 2006[†] Kobe Shoin Women's University, Shoin Institute for Linguistic Sciences, Kobe, Japan, May 26. *English and Japanese Motion Verbs in L1 and L2 Acquisition*.
- 2006* 7th Tokyo Conference on Psycholinguistics (TCP). Keio University, Tokyo, Japan, March 18. *Coming and going, toing and froing: VP/PP parallels in first language acquisition*.

- 2006* 7th Tokyo Conference on Psycholinguistics (TCP). Keio University, Tokyo, Japan, March 17. *Topics in Child Japanese*. [joint paper with N. Hattori, S. Ayano, K. Sugisaki, and D. Herrick]
- 2006* 30th Annual Penn Linguistics Colloquium (PLC30), University of Pennsylvania, Philadelphia, February 25. *Extending the PP hierarchy: The role of bare nominals in spatial predication*.
- 2006 Linguistics Colloquium, Indiana University, February 16. *Directional predicates in first language acquisition: A lexicalist account and its implications for second language research*.
- 2005 Mie University, Japan. Mie University COE Public Lecture Series, November 22. 英語における第一言語習得の初期状態について (Eigo ni okeru daiichi gengo shuutoku no shokijoutai ni tsuite): *The early stages of the acquisition of English* [given in Japanese].
- 2005* Linguistics Association of Great Britain (LAGB). University of Cambridge, UK, September 1. *Locative N in Layered PP*.
- 2005* 6th Tokyo Conference on Psycholinguistics (TCP). Keio University, Tokyo, Japan, March 19. *Children's Structuring of Motion Events in Japanese, French and English: Syntactic Universals and Lexical Variation*.
- 2005[†] University of Hawaii. Tuesday Seminar Series, February 15. *Beyond a binary typology of motion events: Lexical and syntactic universals in the L1 acquisition of Japanese, French and English*.
- 2004 Mie University, Japan. American Studies Open Lecture, November 18. *Afro-American English: Nature, origins and role in education*.
- 2003[†] University of Verona, Italy. Department of Linguistics, Literature and Communication Sciences, September 8. *Adpositions in acquisition*.
- 2003* ACL-SIGSEM Workshop on The Linguistic Dimensions of Prepositions and their Use in Computational Linguistics Formalisms and Applications. Institut de Recherche en Informatique de Toulouse (IRIT), Toulouse, France, September 4. *Acquisitional evidence for a universal syntax of directional PP*.
- 2002 Mie University, Japan. Philologia Colloquium Series, December 4. *Splitting the conceptual atom*.
- 2002 5th Durham Postgraduate Conference in Theoretical and Applied Linguistics. University of Durham, UK, 7 June. *Acquisitional evidence against conceptual atomism*.
- 2001 4th Durham Postgraduate Conference in Theoretical and Applied Linguistics. University of Durham, UK, June 9. *The syntax of boundaries and the boundaries of syntax*.
- 2001 University of Durham, UK. Linguistics Colloquium Series, May 7. *The path parameter: Through functionalism to formalism*.
- 2001* 37th Chicago Linguistics Society Conference (CLS 37): Parasession on Formalism

- and Functionalism in Linguistic Theory. University of Chicago, April 19. *The syntax of paths and boundaries*.
- 2001 Emonds Fest (Poster conference in honour of Joseph E. Emonds). University of Durham, UK, March 20. *Boundedness in syntax*.
- 2000* Linguistics Association of Great Britain (LAGB). University of Durham, UK, September 9. *Locative verbs at the lexical interface*.
- 2000 3rd Durham Postgraduate Conference in Theoretical and Applied Linguistics. University of Durham, UK, June 10. *Verbs at the heart of events: Lexical selection of Figure and Ground*.
- 1999 2nd Durham Postgraduate Conference in Theoretical and Applied Linguistics. University of Durham, UK, June 19. *Semantic conflation in the acquisition of locative verbs*.

Research Grants and Awards

- 2025 The Bloomington Symposium: Ecologies. Indiana University (\$1000)
- 2022 Social Sciences and Humanities Research Council (SSHRC), Canada; Global Collective for Study Abroad Researchers and Administrators (GC-SARA), Connection Grant to support network building. Part of 12-person team of founding members, PI: John Plews, St. Mary's University, Canada (CND\$26,960 with additional matching funds from St. Mary's)
- 2022 IU Sustainability Scholars Project Proposal: *Universals of language and biology in an age of decoloniality: Indigenizing biocultural diversity conservation while preserving science*. David Stringer (PI), Ava Woernle. (\$1500)
- 2021 CAHI Themester, Fall 2021: Resilience. Film series curation: *Islands of Resilience* (Tanna / Vai / A Conversation on Islands of Resilience). IU Cinema. Individual award (\$2000)
- 2021 Indiana University Global Gateways Network, funding for panel discussion *Indigenous Resilience and Regeneration: Beyond the Global Pandemic*. Individual award (\$900).
- 2020 IU Sustainability Scholars Project Proposal: *Decolonizing environmentalism: Indigenizing biocultural diversity conservation*. David Stringer (PI), Delia Novak. (\$1500)
- 2020 Office of Sustainability, Indiana University: Sustainability Course Development Fellowship. 'Language Hotspots and Biodiversity'. Individual award (\$5000)
- 2019 IU 2024 Sustainability Scholars Project Proposal: *Animacy and the linguistic encoding of ecological knowledge in endangered ecosystems*. David Stringer (PI), Ava Hartman. (\$1500)
- 2017 CAHI Themester, Fall 2017: Diversity, Difference, Otherness. Film series curation: *Biocultural Diversity: A Film Journey* (The Linguists / The Shaman's Apprentice /

- Baraka). IU Cinema. Individual award (\$1800)
- 2017 IU Cinema Creative Collaborations Award. Individual award. (\$500)
- 2016 IU 2020 Sustainability Scholars Project Proposal: *Sustaining biocultural diversity: A comparative analysis of biocultural approaches to conservation*. David Stringer (PI), Andrew Hast. (\$1500)
- 2016 Office of Sustainability, Indiana University: Sustainability Community of Practice Workshop (\$750)
- 2015 Office of Sustainability, Indiana University: Sustainability Course Development Fellowship. ‘Language Hotspots and Biodiversity’. Individual award (\$5000)
- 2015 College of Arts and Humanities Institute (CAHI) award, Indiana University: support for 13th Generative Approaches to Second Language Acquisition (GASLA) conference, March 4–6, 2015. Co-PIs: Laurent Dekydtspotter, David Stringer (\$2500)
- 2015 Ostrom Grants Program: support for 13th Generative Approaches to Second Language Acquisition (GASLA) conference, March 4–6, 2015. Co-PIs: Laurent Dekydtspotter, David Stringer (\$3500)
- 2008-2009 Office of Naval Research; Small Business Innovation Research (SBIR) Topic OSD08-CR2 Second Language Training. Project title: Second Language Retention Intelligent Training System. Members: *Sowmya Ramachandran (PI), *Jeremy Ludwig, †Katheleen Bardovi-Harlig, †David Stringer (*Stottler Henke Assoc., Inc; †Indiana University). (\$12,000 to IU for Phase II proposal)
- 2007 Summer Faculty Fellowship (June 1 – July 31), Indiana University. (\$8000)
- 2006 - 2007 科学研究費基盤研究/若手研究 (B) (Grant-in-Aid for Scientific Research / Individual award (B). The Japan Society for the Promotion of Science. Project title: 外国語教育の場における語彙転移の問題 (*The Problem of Lexical Transfer in the Foreign Language Classroom*). Individual award (1,495,000 yen / \$12,421) (*declined due to change in employment)
- 2006-2007 三重大大学人文学部文化学科申請研究費 (個人研究) (Mie University Individual Award for Research in the Humanities). Project title: 後置詞における場所名詞の構造上の位置について (On the position of spatial nouns in PP-structure). Individual award (70, 000 yen / \$582)
- 2005–2007 科学研究費基盤研究(B): 17320062 (Grant-in-Aid for Scientific Research (B), #17320062). The Japan Society for the Promotion of Science. Project title: 生得的言語知識の領域固有性に関する認知脳科学的研究 (Cognitive and brain-imaging studies of the domain specificity of the innate language faculty). 20 project members. PI: S. Ayano. (11,200,000 yen / \$93,108)
- 2004–2006 三重大大学研究 COE (Mie University Centre of Excellence (COE) Award). Project title: 人の生得的な言語知識に関する研究—音声・音韻部門と統語部門とのインターフェースに関する言語習得の観点からの考察 (A language acquisition study of the innate human language faculty: The PF-syntax

- interface). 5 project members. PI: N. Hattori. (4,000,000 yen / \$33,253)
- 2004–2005 三重大学人文学部文化学科申請研究費（共同研究）（Mie University Joint Award for Research in the Humanities). Project title: 言語科学カリキュラムの構築に向けて (Towards constructing a curriculum for linguistic science). 8 project members. Director: N. Hattori. (560,000 yen / \$4,655)
- 2004–2005 三重大学人文学部文化学科申請研究費（個人研究）（Mie University Individual Award for Research in the Humanities). Project title: 空間を表す前・後置詞の習得における空間情報マッピング・エラー (Geometric mapping errors in the acquisition of spatial adpositions). Individual award (70, 000 yen / \$582)
- 1999-2002 Doctoral research scholarship. Arts and Humanities Research Board (AHRB). Individual award (£19, 500 / \$38,200)
- 1998-2002 Departmental Research Grant. Dept. of Linguistics and English Language, University of Durham. Individual award (£1000 / \$1959 per annum, for 4 years)
- 2001 Overseas fieldwork grant. Arts and Humanities Research Board (AHRB). Individual award (£350 / \$685)

Teaching

Teaching awards

2022 *Excellence in Teaching* discretionary award, IU College of Arts and Sciences and Department of Second Language Studies (\$2500)

2016 *Indiana University Trustees Teaching Award*, for excellence in teaching (\$2500). To recognize “inspired and committed teachers who have demonstrated a sustained level of teaching excellence”

Teaching experience

2006-present **Department of Second Language Studies, Indiana University**
2012-present: Associate Professor of Second Language Studies
2006-2012: Assistant Professor of Second Language Studies

(a) Graduate-level courses taught

S511 *Second Language Syntax* (Spring 2007, Spring 2008, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024, Spring 2026)

S531 *Child Second Language Development* (Fall 2007, Spring 2010, Spring 2012, Spring 2014, Spring 2017, Spring 2019, Spring 2022)

S531 *Heritage Language Acquisition* (Fall 2024, Spring 2026)

S532 *Foundations of Second Language Acquisition* (Spring 2007, Spring 2008,

Spring 2009, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Spring 2013, Fall 2014, Fall 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Spring 2025, Fall 2025)

S600: *Topics in SLS: L2 Lexical Semantics* (Spring, 2009); *The Bilingual Mental Lexicon* (Fall 2009); *Acquisition of Adjectives and Adverbs* (Spring 2011)

S604 / ANTH L600: *Language Revitalization* (Spring 2025)

S622 *World Englishes* (Fall 2007, Fall 2010, Fall 2012, Spring 2015, Spring 2018, Spring 2020)

S632 *Current Research in Second Language Acquisition* (Fall 2018)

S700 *Seminar in Applied Linguistics: Formulaic Language and Pragmatics II* (Spring 2023)

S711 *Seminar in Second Language Acquisition* (Spring 2018, Spring 2019, Spring 2024)

S690 *Independent Readings in SLS: The PP domain in SLA: Prepositions, postpositions and particles* (Spring, 2008)

S690 *Independent Readings in SLS: Rethinking linking: Semantic and syntactic approaches to argument structure* (Fall, 2012)

S690 *Independent Readings in SLS: Feature Assembly in Second Language Acquisition* (Fall 2014)

T501 *Academic Writing for International Graduate Students* (Fall 2006)

(b) Undergraduate-level courses taught

COLL-C104 *Language Hotspots and Biodiversity* (Summer 2015, Fall 2015, Summer 2016, Fall 2016, Fall 2017, Summer 2018, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2024, Fall 2025)

COLL-X490 *Individual Reading and Research*. Project: Ecolinguistics in Endangered Ecosystems (Spring 2020)

IMP-I360 *Introduction to Second Language Acquisition*. Independent Majors Program tutorial (Fall 2009)

S302 *The Successful Language Learner* (Fall 2011)

S306 *Acquiring New Language Systems* (Spring 2021)

S319 *Special Topics in Second Language Studies: Sociolinguistics of World Englishes* (Fall 2014, Spring 2020)

S331 *Heritage Language Acquisition* (Fall 2024, Spring 2026)

S304 / ANTH L400: *Language Revitalization* (Spring 2025)

T101 *Writing English Sentences*. Academic writing course for international undergraduate students (Fall 2006)

Fall 2013 **University of Nantes (France), Laboratoire de linguistique de Nantes (LLING), Invited Professor / Enseignant-chercheur**

Approches expérimentales sur l'acquisition du langage (Experimental Approaches to Language Acquisition). 4-week graduate-level seminar on the design and analysis of quantitative acquisition research.

- 2004-2006 **Faculty of Humanities and Social Sciences, Mie University, Japan**
Assistant Professor of Linguistics and English Language (専任講師)
- (a) Graduate-level courses taught**
- Language Acquisition: Morphology.* Generative and connectionist approaches
Semantics. Seminars on truth-conditional semantics, conceptual semantics, and cognitive semantics
Language and Politics. Seminars on the use of language in political propaganda
- (b) Undergraduate-level courses taught**
- First and Second Language Acquisition.* Lecture course
Acquisition of the Lexicon. Lecture course
English Academic Writing (Intermediate / Advanced).
English Conversation (Intermediate / Advanced)
English Communication (Faculty of Medicine). ESP for medical students
English Communication (Faculty of Engineering). ESP for engineering students
- (c) Undergraduate-level relay teaching**
- Introduction to Linguistics.* The ‘morphology’ component of a relay-taught course
Comparative linguistics. The ‘acquisition’ component of a relay-taught course
Language and Culture. The ‘lexicon’ component of a relay-taught course
Introduction to American Studies. The ‘sociolinguistics’ component of a relay-taught course
- 2002-2004 **Faculty of Humanities and Social Sciences, Mie University, Japan**
Foreign Lecturer in Linguistics and English Language (外国人教師)
- Undergraduate-level courses taught**
- Introduction to Language Acquisition*
Sociolinguistics of International English
English Composition I. Introduction to academic writing in English
English Composition II. Intermediate-level English academic writing course
English Conversation II. English conversation workshops
- 1998-2002 **Dept. of Linguistics and English Language, University of Durham, UK**
Part-time lecturer and tutor (while a registered PhD student)
- (a) Graduate level**
- Lectures**
- Semantics.* MA course on lexical semantics
- Tutorials**
- Language Acquisition.* MA tutorials in L1 and L2 acquisition of syntax
Syntax. MA tutorials in generative syntax
- (b) Undergraduate level**
- Lectures**

Semantics. Generative and cognitive semantic approaches to lexical semantics

Tutorials

Language and Learning. Co-developed weekly workshops in English language for trainee teachers in primary education

Syntax. Government and Binding, Principles and Parameters, Minimalism

Introduction to Linguistics. Tutorials to support first-year courses in Phonology, Morphology, Pragmatics, Sociolinguistics, History of English, Language Acquisition, Applied First Language Acquisition

1994-97 The Japan Exchange and Teaching (JET) Programme, Nara, Japan Assistant Language Teacher (ALT)

I taught English at the middle-school level, and was based at municipal Boards of Education in Gose City (1994-96) and Yamato Koriyama City (1996-97) in Nara Prefecture, Japan. I also ran a weekly adult conversation class at Gose's municipal community centre for two years. I was a speaker and moderator at several United Nations Association international debate forums, and an examiner of the United Nations Association Test of English (UNATE, Nara City, January 1997).

1992-94 Callan School of English Vicolo Dietro San Andrea 10, 37121 Verona, Italy EFL instructor

TEFL (Teaching English as a Foreign Language). Students were Italian, of all ages and abilities. I prepared students for the following examinations: Cambridge: Preliminary, First Certificate, Advanced, Proficiency; TOEFL.

1991-92 Torio-Gonzalez School of English Pj. Dr. Bartual Moret 6, 1-F, 46010 Valencia, Spain EFL Instructor

TEFL (Teaching English as a Foreign Language). Students were Spanish, of all ages and abilities. I prepared students for the following examinations: Cambridge: Preliminary, First Certificate.

1991-93 Callan School of English Summers 139 Oxford Street, London W1R 1TD, England EFL Instructor

TEFL (Teaching English as a Foreign Language). Adult learners from diverse language backgrounds. Structured conversation classes.

Service

Academic field

National Science Foundation DLI task force

2023-2025 Dynamic Language Infrastructure (DLI) Community of Science. Member of task

force convened by Kristine Hildebrandt and Raquel Sapien to establish and build cross-disciplinary, cross-institutional, and cross-community collaboration in areas connecting with documentation of endangered languages. Areas of emphasis: (i) Language & Education/Reclamation; (ii) Language & Land

National research funding reviewer

- 2024 National Endowment for the Humanities (NEH), reviewer for DLI-DEL Fellowships program (Dynamic Language Infrastructure / Documenting Endangered Languages Fellowships)
- 2016-2019 National Science Foundation (NSF), DDRI Linguistics Advisory Panel, Spring/Fall biannual proposal review board: approx. 10-12 reviews per semester
- 2011 Netherlands Organisation for Scientific Research (NWO) and the Council for the Humanities (Netherlands). Research grant proposal €500,000 - € 1,000,000.

BCC-Network

- 2024-present Multi-institutional academic network focused on biocultural conservation (BCC), based at the Tropical Conservation & Development Program, University of Florida. Affiliations of members include Amazon Conservation Team, American Museum of Natural History, Colorado State University, Cornell University, Field Museum of Natural History, Indiana University, Legado Initiative, Simon Fraser University, SUNY ESF, Terralingua, Tropenbos (Colombia), UNESCO, Universidad Intercultural Maya de Quintana Roo (México), University of Florida, University of Guelph, University of Hawai'i at Manoa, University of Victoria, University of Winnipeg, World Resources Institute.

Editorial boards

- 2025-present Jurnal Bahasa Modern / Journal of Modern Languages (Universiti Malaya, Malaysia)
- 2023-present Jurnal Arbitrer (Universitas Andalas, Indonesia)
- 2019-present Pedagogical Linguistics (Benjamins)
- 2023-2026 Journal of Ethnobiology and Ethnomedicine (Springer Nature)

External reviewer for tenure and promotion

- 2022 University of Alabama, Tenure case
- 2021 University of Wisconsin-Madison, Tenure case
- 2018 University of Sheffield, UK, Promotion to Reader

Departmental reviewer

2021 External reviewer (with Lourdes Ortega, Georgetown University): Department of Linguistics, Brigham Young University. March 2021.

Manuscript reviews, journals (regular reviewer)

Ethnobiology Letters; Journal of Ethnobiology and Ethnomedicine; Language Acquisition; Language Learning; Linguistic Approaches to Bilingualism; Second Language Research; Studies in Second Language Acquisition

Manuscript reviews, journals (occasional reviewer)

Applied Psycholinguistics; English Text Construction; First Language; Foreign Language Annals; International Journal of Multilingualism; Journal of Child Language; Journal of Cognitive Science; Journal of English Linguistics; Language Teaching; Language Teaching Research; Modern Language Journal; Quarterly Journal of Experimental Psychology; Southwest Journal of Linguistics; Studies in Language Sciences (Japan); TESOL/AL Web Journal

Manuscript reviews, books and chapters in edited volumes (review dates)

Routledge, book (2024): Putnam, M. & Natvig, D. *An Introduction to Language Attrition*; Springer, book (2023): Mohamed Mliless, M., Larouz, M., Forte, D., Halawachy, H.F., Vande-Guma, C.D.S., & Handoko, H. (Eds.), *Environmental Awareness in Children's Art: An Ecological and Semiotic Perspective*; Routledge, book (2022): Lee, E-H, *Lexical Semantics*; Routledge, chapter (2022): from Ionin, T., Montrul, S., & Slabakova, R. (Eds.), *The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics*; Cambridge University Press, book (2021): Ionin, T. & Montrul, S., *Second Language Acquisition: Introducing Intervention Research*; Wiley Blackwell, book (2021): Lee, E-H, *Lexical Semantics*; Routledge, book (2021): Rast, R. & Watorek, M., *An Introduction to Early Second Language Acquisition: Researching First Exposure in Language Learning and Teaching*; Routledge, book (2020): Putnam, M.T., *Understanding Language Attrition*; Routledge, book (2020): Slabakova, R., Leal, T. & Dominguez, L., *Research Methods in Generative Second Language Acquisition*; Springer, chapter (2018): from Trotzke, A. & Kupisch, T. (Eds.), *Formal Linguistics and Language Education*; IGI Global, chapter (2018): from Erdogan, N. & Wei, M. (Eds.), *Applied Linguistics for Teachers of Culturally and Linguistically Diverse Learners*; Benjamins, chapter (2017): from Cho, J., Judy, T., Iverson, M., Leal, T. & Shimanskaya, E. (Eds.), *Meaning and Structure in Second Language Acquisition*; Mouton de Gruyter, chapter (2015): from Guijarro-Fuentes, P., Juan Garau, M and Larrañaga, P., *The Acquisition of Romance languages: Old acquisition challenges and new explanations in generative perspective*; Palgrave MacMillan, book (2012): Benati, A., *Key Paradigms in Second Language Research*; Benjamins, chapter (2011): from Garcia-Mayo, M.P., M. J. Gutierrez Mangado & M. Martínez Adrián (Eds.), *Contemporary approaches to second language acquisition*; Multilingual Matters, chapter (2011): from Guijarro-Fuentes, P., Muller, N., & Schmitz, K. (Eds.), *The acquisition of French in its different constellations*; Cambridge Scholar Publisher, chapter (2009): from L. Dominguez & P. Guijarro-Fuentes (Eds.), *Romance languages in the Generative Perspective*; Routledge, book (2009): Gass, S.M. and L. Selinker (3rd ed.). *Second Language Acquisition: An Introductory Course* (3rd ed.); Multilingual Matters, chapter (2008): from Z-H. Han, Z-H. & T. Cadierno (Eds.), *Linguistic Relativity in Second Language Acquisition*; Benjamins, chapter (2008): from K. Beeching, N. Armstrong, R. Mougeon, F. Gadet and J. Treffers-Daller (eds.) *Variations, variétés: Aspects of sociolinguistic variation in contemporary French*; Benjamins, chapter (2008): from García Mayo, M.P. & R. Hawkins (Eds.).

Second language acquisition of articles: Empirical findings and theoretical implications; UiL OTS, Utrecht University (The Netherlands), chapter (2007): from A. Asbury, J. Dotlačil, B. Gehrke and R. Nouwen (Eds.), *Syntax and Semantics of Spatial P*.

Conference abstract reviewer

Conference of Central Asian Language and Linguistics (ConCALL), since 2017
 Generative Linguistics in the Old World (GLOW), since 2016
 Generative Approaches to Language Acquisition (GALA), since 2015
 Generative Approaches to Language Acquisition in North America (GALANA), since 2012
 Generative Approaches to Second Language Acquisition (GASLA), since 2015
 Second Language Research Forum (SLRF), since 2014
 The Western Conference on Linguistics (WECOL), since 2008

Conference organization

Co-organizer of Generative Approaches to Second Language Acquisition (GASLA) conference, Indiana University, March 4-6, 2015

Department / University

2026-present Director of Undergraduate Studies, Department of Linguistics
 2026-present Undergraduate Curriculum Committee, Department of Linguistics
 2017-present Office of Sustainability Education and Research Working Group. Occasional grant reviewer, Sustainability Research Development Grant program.
 2015-present General Education S&H Subcommittee, College of Arts and Sciences
 2024-2026 SLS/LING departmental merger committee
 2018-2026 Director of Undergraduate Studies, Second Language Studies
 2018-2026 SLS Executive Committee
 2012-2026 SLS Tenure and Promotion Committee
 2010-2026 SLS Graduate Admissions Committee
 2009-2026 SLS Undergraduate Curriculum Committee
 2009-2026 SLS Recruitment Committee
 2007-present Graduate student advisory committees and PhD committees
 2023 Reviewer for 2023-24 College of Arts and Sciences Dissertation Fellowship competitions
 2022-2023 Faculty Mentor, IU Sustainability Scholars Program, Indiana University Office of Sustainability (IUOS) and the Integrated Program in Environment (IPE).
 2021 CAHI Themester, Fall 2021: Resilience. Course C104 Language Hotspots and Biodiversity linked to Themester; Film series curation: *Islands of Resilience* (Tanna / Vai / A Conversation on Islands of Resilience). IU Cinema.

- 2021 Indiana University Global Gateways Network, Organizer of panel discussion *Indigenous Resilience and Regeneration: Beyond the Global Pandemic*.
- 2021 SLS committee charged with departmental response to External Review Report, June 2021.
- 2020-2021 Faculty Mentor, IU Sustainability Scholars Program, Indiana University Office of Sustainability (IUOS) and the Integrated Program in Environment (IPE).
- 2019-2020 Faculty Mentor, IU Sustainability Scholars Program, Indiana University Office of Sustainability (IUOS) and the Integrated Program in Environment (IPE).
- 2017 CAHI Themester, Fall 2017: Diversity, Difference, Otherness. Course C104 *Language Hotspots and Biodiversity* linked to Themester; Film series curation: *Biocultural Diversity: A Film Journey* (The Linguists / The Shaman's Apprentice / Baraka), IU Cinema.
- 2016-17 Faculty Mentor, IU Sustainability Scholars Program, Indiana University Office of Sustainability (IUOS) and the Integrated Program in Environment (IPE). Project: *Sustaining biocultural diversity: A comparative analysis of biocultural approaches to conservation* (Scholar: Coletton Hast)
- 2016 Member of COAS/SPEA welcoming committee for Dr. Carl Jones, Chief Scientist at the Durrell Wildlife Trust, winner of the 2016 Indianapolis Prize for Animal Conservation, October 18.
- 2013/14 Reviewer for 2013-14/2014-215 College of Arts and Sciences Dissertation Fellowship competitions
- 2013 Search committee for Director of Intensive English Program, SLS
- 2012 Search committee for tenure-track position in L2 pedagogy, SLS
- 2012 Search committee for post-doc/teaching position, SLS
- 2011 Search committee for visiting position in L2 pedagogy, SLS
- 2009 Search committee for the position of Administrative Assistant, SLS
- 2007 Search committees for two faculty positions, SLS
- 2007 Assistance in preparing the 2007 departmental budget report
- 2006 Co-organizer of freshman field trip (*gasshuku*) Faculty of Humanities, Mie University
- 2005-2006 Faculty of Humanities International Exchange Committee, Mie University. Individual responsibilities included organizing annual student exchanges with *l'Institut d'Etudes Politiques de Lyon* (France); developing student exchanges with SOAS and the University of Edinburgh (UK); and assisting in the exchange programme with the University of Tasmania (Australia).
- Faculty of Medicine Entrance Exam Committee, Mie University. Responsible for co-designing the English language section of the faculty entrance exam.
- 2004-2006 Member of the English Division of Mie University, collectively responsible for the design and implementation of the university-wide Common Education English

language curriculum. Innovations in 2005 included the incorporation of TOEIC and CALL into the syllabus.

Joint-coordinator (with Prof. A. Oda) of all part-time foreign staff in the Common Education English language curriculum, Mie University.

- 2000 Member of Board of Examiners, Dept. of Linguistics and English Language, University of Durham.
- 1999 Co-organizer of the 2nd Durham Postgraduate Conference in Theoretical and Applied Linguistics.
- 1998-2000 Postgraduate representative at meetings of the Board of Studies, Dept. of Linguistics and English Language, University of Durham.
- 1997 Examiner, United Nations Association Test of English (Nara City, January 1997).

Interdepartmental liaison

- 2024-present Supporting Faculty Member, Native American and Indigenous Studies Program, Indiana University
- 2022-present Associate Member, Global Indigenous Studies network, Hamilton Lugar School of Global and International Studies, Indiana University
- 2015-present Associate Member, Integrated Program in the Environment, Indiana University
- 2012-present Adjunct Associate Professor, Department of Linguistics, Indiana University
- 2009-present Associate Member, East Asian Study Center, Indiana University
- 2008-present Associate Member, Cognitive Science Program, Indiana University: Cognitive Science liaison for the Department of Second Language Studies.
- 2015 Assisted search committee for tenure-track professor, Department of East Asian Languages and Cultures
- 2014 Assisted search committee for tenure-track professor, Department of Linguistics
- 2011 Assisted search committee for tenure-track professor, Central Eurasian Studies Department
- 2010 Assisted search committee for tenure-track professor, Slavic Languages & Literatures Department

Community outreach

- 2015-present Initiator and organizer of an outreach program in local elementary schools, as an extension of the course COLL-C104 *Language Hotspots and Biodiversity*. In Nov/Dec 2015-2019, and Nov/Dec 2022-2025, IU students presented a slideshow on biocultural diversity and language revitalization to over 500 fifth-grade children per year in 6 elementary schools in Bloomington, IN: Binford, Childs, Fairview, Project School, Templeton, and University.

- 2025 Monroe County Public Library, Southwest Branch. Friends of the Library Annual Meeting, June 25. Public lecture: *Bird Songs, Flower Signs, and Star Stories: Indigenous Knowledge of the Changing Seasons*.
- 2022 Planning for collaboration with IUMAA (IU Museum of Archaeology and Anthropology) for events linked to the planned reopening of the museum in 2024. (with Sarah Junk Hatcher, Head of Programs and Education, IUMAA; Paula Sunderman, benefactor)
- 2021 Curated film series at IU Cinema: *Islands of Resilience* (Tanna / Vai / A conversation on Islands of Resilience), September 9, October 19, 21. Part of CAHI Themester, Fall 2021: Resilience.
- 2021 Organizer and moderator of international online panel discussion: IU Global Gateways Network, *Resilience and Regeneration: Beyond the Global Pandemic*, October 13. Guests: Luisa Maffi (Terralingua), Simon Mitambo (African Biodiversity Network), Radhika Borde (Charles University, Czech Republic).
- 2017 Curated film series at IU Cinema: *Biocultural Diversity: A Film Journey* (The Linguists / The Shaman's Apprentice / Baraka), October 9, 23, 29. Part of CAHI Themester, Fall 2017: Diversity, Difference, Otherness.
- 2014 Italian-English interpreting at the Jacobs School of Music Guitar Academy Festival, and for the Bloomington Classical Guitar Society, May 30-June 1. Interpreter for visiting guitarist Prof. Vito Nicola Paradiso.
- 2011 Monroe County Public Library, Bloomington, Indiana, October 25. Public lecture: *How to Help Your Child Learn a Second Language*.
- 2011 Monroe County YMCA, Bloomington Indiana, May 11. Preschool workshop: *Oh! The Places You'll Go! The Languages You'll Know!*
- 2010 Monroe County YMCA, Bloomington Indiana, May 17. Preschool workshop: *Learning Languages: Easier than ABC*.
- 2009 Advice provided on child second language literacy to: Steuben County Literacy Coalition, Angola, Indiana
- 2008 Monroe County Public Library, Bloomington, Indiana, April 9. Public lecture: *A Second Language in Childhood*.

Additional Linguistic Study: Summer Schools and Workshops

- August 2016 Workshop: Sustainability Community of Practice, Indiana University.
- June 2014 Workshop: MorphologyFest 2014, Indiana University. Instructors: Stephen R. Anderson, 'Non-concatenative morphology'; Robert Fiorentino, 'Morphological complexity in word recognition'; Anna Maria Di Sciullo, 'Minimalism and I-morphology'; Gregory Stump, 'Dimensions of inflectional complexity'.
- June 2010 Workshop: SyntaxFest 2010, Indiana University. Instructors: Norbert Hornstein, 'Outlines of a Minimalist Syntax'; Željko Bošković, 'Issues in locality, agreement and the structure of NP'; Norvin Richards, 'Prosody and syntax'; Jason Merchant,

- ‘Linguistic interfaces and the architecture of the grammar’.
- June 2001 Workshop: ‘Constituent structure, morphology, and grammatical relations: A Lexical-Functional Grammar approach’. Kersti Börjars (Manchester). University of Durham.
- May 2000 Workshop: ‘Psycholinguistics’. Nigel Duffield (McGill; Max Plank Institute of Psycholinguistics, Nijmegen). University of Durham.
- May 2000 Workshop: ‘The acquisition of an optimality-theoretic grammar’. Heather Goad (McGill). University of Durham.
- August 1999 Summer School: ‘6th Eastern European Summer School in Generative Grammar’, University of Plovdiv, Bulgaria. Instructors: *Syntax*: Brody, M. (London); Cinque, G. (Venice); Postma, G. (Amsterdam); Starke, M. (Geneva); Williams, E. (Princeton); *Semantics*: Fox, D. (Harvard); *Philosophy of Language*: Ludlow, P. (New York); *Phonology*: Jacobs, H. (Nijmegen); Polgardi, K. (Szeged); Scheer, T. (Nice); *Neurolinguistics*: De Bode, S. (UCLA).
- July 1999 Workshop: ‘Introduction to CHILDES’. Cecile De Cat (University of York). University of Durham.
- June 1999 Workshop: ‘The strong UG hypothesis and transfer effects’. Rex Sprouse (Indiana University). University of Durham.
- April 1999 Workshop: ‘Structure-building in acquisition’. Anne Vainikka (John Hopkins University). University of Durham.

Membership of Academic Organizations

American Anthropological Association (AAA), American Association for Applied Linguistics (AAAL), European Second Language Association (EuroSLA), Linguistics Society of America (LSA), Society for Ethnobotany (formerly Society for Economic Botany) (SEB), Society of Ethnobiology (SoE)

Languages

	<i>Speaking / Listening</i>	<i>Reading / Writing</i>
French	superior	advanced high
Spanish	advanced high	superior
Italian	advanced mid	advanced low
Portuguese	intermediate high	intermediate high
Japanese	intermediate high	intermediate low