# MICHAEL IVERSON

## ­ Curriculum Vitae (March 2025)

Department of Second Language Studies

Ballantine Hall 724

1020 E Kirkwood Ave

Indiana University tel.: +1 812 855 0032

Bloomington, Indiana 47405 fax: +1 812 855 5605

USA e-mail: mikeiver@iu.edu

 Web: [tiny.cc/mikeiverson](http://tiny.cc/mikeiverson)

**Academic Positions**

2017 – Lecturer

*Indiana University, Bloomington, Indiana*

2015 – 2017 Postdoctoral Fellow

*Department of Second Language Studies*

*Indiana University, Bloomington, Indiana*

2012 – 2015 CCD Associate Investigator

CCD Language Program Postdoctoral Research Fellow

*Macquarie University, Sydney, Australia*

**Education**

2008 – 2012 PhD, Hispanic Linguistics
Dissertation: *Advanced Language Attrition of Spanish in Contact with Brazilian Portuguese*

Supervisor: Professors Jason Rothman and Roumyana Slabakova

*University of Iowa, Iowa City, Iowa, USA*

2006 – 2008 MA in Spanish

*University of Iowa, Iowa City, Iowa, USA*

2001 – 2006 BA in Spanish

 BSE in Biomedical Engineering

*University of Iowa, Iowa City, Iowa, USA*

**Teaching**

**Indiana University**

SLST-T125 Academic Language and Culture for International Students

SLST-T111 English Language Improvement Program: Literacy 2

SLST-T121 English Language Improvement Program: Literacy 3
SLST-S111 Multilingualism and Society

SLST-S112 Multilingualism and the Brain

SLST-S150 Voices of the US and Voices of the World

SLST-S204 Language and (In)Tolerance

SLST-S213 Multilingual Brain and Behavior Discovery Experience

SLST-S301 Introduction to Second Language Acquisition
SLST-S312 New Sounds: Foreign Accents and Pronunciation in a Second Language

COLL-X101 Experimental Topics: R for Social Science Data

*Working groups*

 Statistics for Linguists (reading group, with Prof. Nozomi Tanaka)

Spring 2021, Weekly
Fall 2021-Spring 2022, Every other week

**Macquarie University**

Child Language Acquisition (with Prof. Rosalind Thornton)

 Syntax (with Prof. Rosalind Thornton)

 Brain and Language (with Prof. Blake Johnson)

Lectures on the Foundations of Syntax

(for graduate students; with Loes Koring)

**University of Iowa**

Intermediate Spanish I

 Elementary Spanish II

 Elementary Spanish I (hybrid course)

 Spanish in the US (with Prof. Jason Rothman)

**Doctoral Dissertation Committee Member**

Jih-ho Cha (in progress). *Existential polarity wh-words in Chinese as a window on L2 interpretation*. Department of Second Language Studies.

Sadi Phillips (in progress). *The effect of perceived perceptual distance on the precision of L2 lexical representations*. Department of Second Language Studies.

Brian Rocca (in progress). *The effects of lexical characteristics, vowel categorization, and vocabulary size on language learners' phonolexical representations*. Department of Second Language Studies.

Hunter Brakovec (in progress). *Third language transfer and development.* Department of Second Language Studies.

Jeanne McGill (in progress). *Verb Placement in the Initial Stages of Swedish as a Third Language*. Department of Second Language Studies.

Lewis Baker (November 2023). The role of linguistic input in adult grammars: Modelling L1 morphosyntactic attrition. University of Southampton.

Ines Nassar (January 2023). *Syntactic Structures in Gaming Speech: A Corpus-based study of syntactic complexity and word order in language production during online gaming engagement*. Department of Middle Eastern Languages and Cultures.

Diogo Cosme (December 2021). *L3 Acquisition of Brazilian Portuguese Present Perfect*. Department of Romance Languages, University of Georgia.

Kyle Swanson (June 2021). *Representational, computational and electrophysiological constraints on non-native sentence processing: The view from anaphora under reconstruction in wh-movement in English*. Department of Second Language Studies.

Bora Nam (April 2020). *Be-insertion in interlanguage: a topic marker, a tense/agreement morpheme, or both?* Department of Second Language Studies.

**Materials Prepared in Support of Graduate Research and Education**

* *Intro to R for Second Language Studies Data*
* *Procedure for preparation of datasets for analysis with R code*Prepared with Prof. Isabelle Darcy for the Second Language Psycholinguistics Lab

**Service**

# 1. Peer Reviewer (journal articles, chapters, book and grant proposals)

2008-present *Applied Psycholinguistics*

*Frontiers in Psychology*

*Handbook of Spanish Second Language Acquisition*

*Hispania*

*International Journal of Bilingualism*

*Issues in Hispanic and Lusophone Linguistics*

*Journal of Spanish Language Teaching*
*Language Acquisition: A Journal of Developmental Linguistics*

*Language Learning*

*Lingua*

*Linguistic Approaches to Bilingualism*

*PLoS One*

*Romance Turn, Vol. 6*

*Second Language Research*

*Selected Proceedings of the Hispanic Linguistics Symposium*

*Selected Proceedings of Romance Turn 3*

*Studies in Hispanic and Lusophone Linguistics*

*Studies in Second Language Acquisition*

*TESOL Quarterly*

#### **2. Conference Abstracts Reviewer**

2009-present American Association for Applied Linguistics conference

Boston University Conference on Language Development

Conference on Central Asian Languages and Linguistics

Generative Approaches to Language Acquisition-North America

Generative Approaches to Second Language Acquisition

Hispanic Linguistics Symposium

Mind-Context Divide Workshop

Portuguese Linguistics in the United States

**3. Organizer**

2017-present Second Language Studies Colloquium Series
Indiana University

2018 Generative Approaches to Language Acquisition-North America Conference

 Indiana University

2014 CLaS-CCD Bilingualism Workshop

 Macquarie University

2009 The Mind-Context Divide Workshop

 University of Iowa

### Research

### 1. Publications

**1a. Journal Articles**

22. Dekydtspotter, L., Miller, A. K., Swanson, K., Cha, J. H., Xiong, Y., Ahn, J. H., Gilbert, J. A., Pope, D., **Iverson, M.**, & Meinert, K. (2024). Hierarchical neural processing in γ oscillations for syntactic and semantic operations accounts for first- and second-language epistemology. *Frontiers in human neuroscience*, *18*, 1372909. <https://doi.org/10.3389/fnhum.2024.1372909>

21. Cabrelli, J. & **Iverson, M.** (2023). Why do learners overcome non-facilitative transfer faster from an L2 than an L1? The cumulative input threshold hypothesis. *International Journal of Multilingualism*, *21*(3), 1594–1620. <https://doi.org/10.1080/14790718.2023.2200252>

20. Dekydtspotter, L., Miller, A. K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2023). The timing versus resource problem in nonnative sentence processing: Evidence
from a time-frequency analysis of anaphora resolution in successive wh-
movement in native and nonnative speakers of French. *PLoS ONE 18*(1). <https://doi.org/10.1371/journal.pone.0275305>

19. Dekydtspotter, L., Miller, A. K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2021). Minimal brain adaptation for representational prioritization in non-native parsing: Evidence from a time-frequency analysis of recursion in *wh*-dependencies in French. *Journal of Neurolinguistics*, *59*. doi: [10.1016/j.jneuroling.2021.101002](https://doi.org/10.1016/j.jneuroling.2021.101002)

18. Miller, D., & **Iverson, M.** (2021). Retrodiction in science: With great power comes great responsibility. *Linguistic Approaches to Bilingualism 11*(8), 84-88.

17. **Iverson, M.** (2020). Unbridled Attrition? *Second Language Research 36*(2), 183-186. doi: [10.1177/0267658319883926](https://doi.org/10.1177/0267658319883926)

16. Bayram, F., Rothman, J., **Iverson, M**., Miller, D., Puig-Mayenco, E., Kupisch, T., & Westergaard, M. (2019). Differences in use without deficiencies in competence: Passives in the Turkish and German of Turkish heritage speakers in Germany. *International Journal of Bilingual Education and Bilingualism, 22*(8)*,* 919-939. doi:[10.1080/13670050.2017.1324403](http://dx.doi.org/10.1080/13670050.2017.1324403)

15. **Iverson, M.**, & Miller, D. (2018). Language attrition and maintenance: Two sides of the same coin? *Linguistic Approaches to Bilingualism 7*(6), 704-708.

14. Rothman, J., Long, D., **Iverson, M**., Judy, T., Lingwall, A., & Chakravarty, T. (2016). Older age of onset in child L2 acquisition can be facilitative: Evidence from the acquisition of English passives by Spanish natives. *Journal of Child Language, 43*(3), 662-686*.*

13. Giancaspro, D., Halloran, B., & **Iverson, M.** (2015). Transfer at the initial stages of L3 Brazilian Portuguese: A look at three groups of English/Spanish bilinguals. *Bilingualism: Language and Cognition, 18*(2), 191-207.

12. Rothman, J., & **Iverson, M.** (2013). Strong Islands and Null Objects in L2 Spanish of Brazilian Portuguese natives: Do you know the learners who drop \_\_\_\_? *Studies in Second Language Acquisition, 35*(4), 589-618.

11. Rothman, J., & **Iverson, M.** (2011). Flexionar ou Não Flexionar, Eis a Questão: Infinitivos no Português como Segunda Língua (L2) [To inflect or not to inflect is the question: Infinitives in second language (L2) Portuguese]*. Letras de Hoje, 46*(3), 28-43.

10. Rothman, J., **Iverson, M.**, & Judy, T. (2011). Some notes on the generative study of L3 acquisition. *Second Language Research, 27*(1), 5-19.

9. **Iverson, M.** (2010). Informing the age of acquisition debate: L3 as a litmus test. *International Review of Applied Linguistics (IRAL), 48*(2-3), 221-243.

8. Rothman, J., **Iverson, M.**, & Judy, T. (2009). Bound variable, split antecedent and ellipsis interpretations in L2 Portuguese: Implications for L2 acquisition theories. *Estudos da Linguagem, 7*(2), 261-300.

7. Rothman, J., & **Iverson, M.** (2009). Beyond morphological use: What semantic knowledge tells us about aspect in L2 Portuguese. *Estudos da Linguagem, 7*(2), 233-260.

6. Rothman, J., & **Iverson, M.** (2008). Poverty-of-the-stimulus and L2 epistemology: Considering L2 knowledge of aspectual phrasal semantics. *Language Acquisition:*

 *A Journal of Developmental Linguistics, 15*(4), 270-314.

5. **Iverson, M.**, Kempchinsky, P., & Rothman, J. (2008). Interface vulnerability and knowledge of the subjunctive/indicative distinction with negated epistemic predicates in L2 Spanish. *EUROSLA Yearbook, 8*, 135-163.

4. Rothman, J., & **Iverson, M.** (2007). On L2 clustering and resetting the null subject parameter in L2 Spanish: Implications and observations. *Hispania, 90*(2), 329-342.

3. Rothman, J., & **Iverson, M.** (2007). To inflect or not to inflect is the question indeed: Infinitives in second language (L2) Portuguese. *The Journal of Portuguese Linguistics, 6*(2), 5-30.

2. Rothman, J., & **Iverson, M.** (2007). Input type and parameter resetting: Is naturalistic input necessary? *International Review of Applied Linguistics (IRAL), 45*(4), 285-319.

1. Rothman, J., & **Iverson, M.** (2007). The syntax of pronominal subjects in L2 Spanish: Comparing two L2 populations with different exposure. *RESLA—Spanish Journal of Applied Linguistics, 20*, 185-214.

**1b. Chapters in Edited Volumes**

11. Lloyd-Smith, A., Bayram, F., & **Iverson, M.** (2020). The effects of heritage language experience on lexical and morphosyntactic outcomes. In F. Bayram (Ed.), Turkish as a Heritage Language. Studies in Bilingualism (SiBiL) (pp. 64–84). Amsterdam: John Benjamins.

10. Judy, T., & **Iverson, M.** (2020). The distribution of differential object marking in L1 and L2 River Plate Spanish. In A. Mardale & S. Montrul (Eds.), *The Acquisition of Differential Object Marking* (pp. 130-160). Amsterdam: John Benjamins.

9. Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2020). Implications of L1 versus L2 transfer in L3 rate of acquisition. In K.V. Molsing, C. Becker Lopes Perna, & A.M. Tramunt Ibaños (Eds.), *Linguistic Approaches to Portuguese as an Additional Language* (pp. 11-33). Amsterdam: John Benjamins.

8. Cabrelli Amaro, J., & **Iverson, M.** (2018). Third language acquisition. In K. Geeslin (Ed.), *Handbook of Spanish Linguistics* (pp. 737-757). Cambridge: Cambridge University Press.

7. Miller, D., Deluca, V., Berndt, D., **Iverson, M.**, & Rothman, J. (2017).  Subtle aspectual difference in the L2 acquisition of German: The case of pseudo-progressives AM+infinitive versus BEIM+infinitive.  In E. Blom, L. Cornips, & J. Schaffer (Eds.). *Festschrift for Aafke Hulk* (pp. 207-229)*.*Amsterdam: John Benjamins.

6. Miller, D., Giancaspro, D., **Iverson, M.**, Rothman, J., & Slabakova, R. (2016). Not just *algunos*, but indeed *unos* L2ers can acquire scalar implicatures in L2 Spanish. In A. Alba de la Fuente, E. Valenzuela, and C. Martínez-Sanz (Eds.), *Language acquisition beyond parameters: Studies in honour of Juana Liceras* (pp. 125-145). Amsterdam: John Benjamins.

5. Valenzuela, E., **Iverson, M.**, Rothman, J., Pascual Y Cabo, D., Borg, K., & Pinto, M. (2015). Eventive and Stative passives and copula selection in Canadian and American heritage speaker Spanish. In S. Gumiel-Molina, M. Leonetti & I. Pérez-Jiménez (Eds.), Ser *and* Estar *at the interfaces* (pp. 267-292). Amsterdam: John Benjamins.

4. **Iverson, M.**, & Rothman, J. (2015). Restrictions on object drop in L2 Spanish, Feature Reassembly and L1 Pre-emption: Comparing English, Chinese, European and Brazilian Portuguese learners. In T. Judy & S. Perpiñán (Eds.), *Spanish second language acquisition with unique language pairings*. Amsterdam: John Benjamins.

3. Rothman, J., & **Iverson, M.** (2010). Independent normative assessments for bi/multilingualism, where art thou? In M. Cruz-Ferreira (Ed.), *Multilingual norms* (pp. 33-51). Berlin/New York: Peter Lang.

2. **Iverson, M.** (2009). Competing SLA hypotheses assessed: Comparing heritage and successive Spanish bilinguals of L3 Brazilian Portuguese. In A. Pires & J. Rothman (Eds.), *Minimalist inquiries into child and adult language acquisition: Case studies across Portuguese* (pp. 221-244). Berlin/New York: Mouton DeGruyter.

1. Cabrelli, J., **Iverson, M.**, & Judy, T. (2009). Informing adult acquisition debates: N-Drop at the initial state of L3 Brazilian Portuguese. In A. Pires & J. Rothman (Eds.), *Minimalist inquiries into child and adult language acquisition: Case studies across Portuguese* (pp. 177-196). Berlin/New York: Mouton DeGruyter.

**1c. Conference Proceedings**

10. Dekydtspotter, L., Miller, A.K., **Iverson, M.**, Xiong, Y., Swanson, K., & Gilbert, C. (2019). Increased Beta-Band activity in the active maintenance of fragile L2 representations. In M.M. Brown & B. Dailey (Eds.), *Proceedings of the 43nd Boston University Conference on Language Development* (pp. 175-188). Somerville, MA: Cascadilla Press.

9. Dekydtspotter, L., Miller, A. K., Gilbert, C., **Iverson, M.**, Swanson, K., Leal, T. & Innis, I. (2019). An ERP investigation of domain-specificity in (nonnative) French. In *Selected Proceedings of the 2017 Second Language Research Forum* (pp. 48-61). Somerville: Cascadilla.

8.Dekydtspotter, L., Miller, K., Gilbert, C., **Iverson, M.**, Swanson, K., Leal, T., & Innis, I. (2018). An ERP investigation of domain-specificity: Clause-edge recursion in native and non-native French. In A. Bertolini & M. Kaplan (Eds.), *BUCLD 42: Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 214-227). Somerville, MA: Cascadilla Press.

7. Dekydtspotter, L., Gilbert, C., Miller, K., **Iverson, M.**, Leal, T., & Innis, I. (2017). ERP correlates of cyclic computations: Anaphora in native and L2 French. In M. LaMendola & J. Scott (Eds.), *BUCLD 41: Proceedings of the 41st Annual Boston University Conference on Language Development* (pp. 208-221). Somerville, MA: Cascadilla Press.

6. **Iverson, M.**, & Rothman, J. (2011). L1 preemption and L2 learnability: The case of object drop in Brazilian Portuguese native learners of L2 Spanish. In N. Danis, K. Mesh & H. Sung (Eds.), *BUCLD 35: Proceedings of the 35th Annual Boston University Conference on Language Development* (pp. 296-307). Somerville, MA: Cascadilla Press.

5. **Iverson, M.** (2009). Knowledge of noun-drop across various lexical and functional categories in heritage Spanish bilinguals. In J. Crawford, K. Otaki, and M. Takahashi (Eds.), *Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008)* (pp. 98-106). Somerville, MA: Cascadilla Press.

4. Rothman, J., **Iverson, M.**, Judy, T., & Guijarro-Fuentes, P. (2009). Noun-raising and adjectival interpretative reflexes in the L2 Spanish of Germanic and Italian learners. In J. Chandlee, M. Franchini, S. Lord & G.-M. Rheiner (Eds.), *BUCLD 33: Proceedings of the 33rd Annual Boston University Conference on Language Development* (pp. 444-455). Somerville, MA: Cascadilla Press.

3. **Iverson, M.** & Rothman, J. (2008). Adverbial quantification and perfective/imperfective interpretive nuances in L2 Portuguese. In R. Slabakova, J. Rothman, P. Kempchinsky & E. Gavruseva (Eds.), *Proceedings of the 9th Generative Approaches to Second Language Acquisition Conference (GASLA 2007)* (pp. 70-80). Somerville, MA: Cascadilla Press.

2. Cabrelli, J., **Iverson, M.**, Judy, T., & Rothman, J. (2008). What the start of L3 tells us about the end of L2: N-drop in L2 and L3 Portuguese. In H. Chan, E. Kapia, & H. Jacob (Eds.), *A Supplement to the Proceedings of the 32nd Boston University Conference on Language Development*, available at <http://128.197.86.186/posters/32/Cabrelli.pdf>

1. **Iverson, M.**, & Rothman, J. (2008). The syntax-semantics interface in L2 acquisition: Genericity and inflected infinitive complements in non-native Portuguese. In J. Bruhn de Garavito & E. Valenzuela (Eds.), *Selected Proceedings of the 10th Hispanic Linguistic Symposium* (pp. 78-92). Somerville, MA: Cascadilla Press.

**1d. Edited Volumes**

2. Cho, J., **Iverson, M.**, Judy, T., Leal, T., & Shimanskaya, E., (Eds.). (2018). *Meaning and Structure in Second Language Acquisition: In Honor of Roumyana Slabakova*. Amsterdam: John Benjamins.

1. **Iverson, M.**, Ivanov, I., Judy, T., Rothman, J., Slabakova, R., & Tryzna, M., (Eds.). (2010). *Proceedings of the Mind-Context Divide Workshop*. Somerville, MA: Cascadilla Proceedings Project.

**2. Presentations**

**2a. Invited talks**

2021 “Methodological considerations in L3 development: Assessing dynamic learner backgrounds” (with Jennifer Cabrelli)
*Workshop on L3 Development After the Initial State*

Boston University (virtual)

2019 “First language attrition”

University of Illinois at Chicago

2009 “Informing the age of acquisition debate: L3 as a litmus test”

*Conference on the Role of Background Languages in Third Language Acquisition*

University of Stockholm

**2b. Presentations at Refereed Conferences**

Dekydtspotter, L., Miller, A. K., **Iverson, M.**, Cha, J. H., Gilbert, J. A., Meinert, K., Yang, L. & Zhang, H. (2024, November). *Clause-edge Re-representations of Wh-fillers Across Native and Nonnative Speakers: Evidence From γ-band Oscillations.* Boston University Conference on Language Development, Boston University, Boston, MA.

Brakovec, H., **Iverson, M.**, McGill, J., Schwartz, B. & Sprouse, R. (2024, May). *The importance of individual data in L3 acquisition: A reanalysis of Mitrofanova, Leivada, and Westergaard (2023).* 17th Generative Approaches to Second Language Acquisition Conference, University of Illinois Urbana-Champaign, Urbana, IL.

Dekydtspotter, L., Miller, A. K., **Iverson, M.**, Cha, J. H., Ahn, J. H., Gilbert, J. A., Pope, D. & Meinert, K. (2024, May). *The ROSE Model and L2 epistemology: Evidence from γ-band processes in French*. 17th Generative Approaches to Second Language Acquisition Conference, University of Illinois Urbana-Champaign, Urbana, IL.

Dekydtspotter, L., Miller, A. K., **Iverson, M.** & Xiong, Y. (2021, November). *Timing and power in gap filling in nonnative vs. native French.* Boston University Conference on Language Development, Boston University, Boston, MA.

Dekydtspotter, L., Miller, A. K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2021, November). *Timing and power in gap filling in nonnative vs. native French*. Boston University Conference on Language Development, Virtual.

Lloyd-Smith, A. Bayram, F., **Iverson, M**., Kupisch, T., & Rothman, J. (2019, March). *Untangling the source of differences in heritage language acquisition*. 15th Generative Approaches to Second Language Acquisition Conference, University of Nevada-Reno, Reno, NV.

Dekydtspotter, L., Miller, K., **Iverson, M.**, Xiong, Y., Gilbert, C. & Swanson, K. (2019, March). *A trade-off in the beta band in native and non-native neurocognitive processing*. 15th Generative Approaches to Second Language Acquisition Conference, University of Nevada-Reno, Reno, NV.

Dekydtspotter, L., Miller, K., Gilbert, C., **Iverson, M.**, Swanson, K., Leal T. & Innis, I. (2018, November). *Increased beta-band activity in the active maintenance of fragile L2 representations*. Boston University Conference on Language Development, Boston University, Boston, MA.

Dekydtspotter, L., Miller, K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2018, October). *Beta-band activity/oscillations as a neurophysiological index of non-nativeness: Recursive wh-movement in French*. Second Language Research Forum, Université du Québec à Montréal, Montreal, Canada.

Judy, T., & **Iverson, M.** (2018, October). *Distribution of differential object marking in L1 and L2 River Plate Spanish*. Hispanic Linguistics Symposium, University of Texas-Austin, Austin, TX.

Dekydtspotter, L., Miller, K., **Iverson, M.**, Xiong, Y., Gilbert, C & Swanson, K. (2018, September). *Native vs. non-native electrophysiological distinctions in time-locked activity at the bridge between clauses in recursive wh-movement in French*. 8th Generative Approaches to Language Acquisition-North America Conference, Indiana University, Bloomington, IN.

Judy, T., **Iverson, M.** (2018, September). *Distribution of differential object marking in L1 and L2 River Plate Spanish*. 8th Generative Approaches to Language Acquisition-North America Conference, Indiana University, Bloomington, IN.

Dekydtspotter, L., Miller, K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2018, September). *Beta-band activity to the rescue of non-native processing*. Architectures and Mechanisms for Language Processing Berlin, Germany.

Dekydtspotter, L., Miller, K., **Iverson, M.**, Xiong, Y., Swanson, K. & Gilbert, C. (2018, September). *Beta-band ERP activity during cyclic wh-movement in French as a physiological index of non-nativeness*. Society for the Neurobiology of Language 10th Annual Meeting Quebec City, Canada.

Judy, T., **Iverson, M.** (2018, April). *DOM distribution in L1 and L2 River Plate Spanish*. Transdisciplinary Approaches to Language Variation (TLAV), UiT The Arctic University of Norway, Trømso, Norway.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2017, September). *The role of dominance and age of acquisition in L3 development*. Boston University Conference on Language Development, Boston University, Boston, MA.

Bayram, F., Rothman, J., **Iverson, M**., Kupisch, T., Miller, D., Puig-Mayenco, E., & Westergaard, M. (2017, September). *Equivalency in representation despite divergence in production: Passives in Turkish heritage speakers’ Turkish and German*. Boston University Conference on Language Development, Boston University, Boston, MA.

Dekydtspotter, L., Gilbert, C., Miller, K., **Iverson, M.**, Swanson, K., Leal, T., & Innis, I. (2017, November). *An ERP investigation of domain-specificity: Clause-edge recursion in native and non-native French*. Boston University Conference on Language Development, Boston University, Boston, MA.

Cabrelli Amaro, J., **Iverson, M.**, Halloran, B., & Giancaspro, D. (2017, October). *Development in L3 Brazilian Portuguese: Effects of initial non-facilitative transfer*. Hispanic Linguistics Symposium, Texas Tech University, Lubbock, TX.

Dekydtspotter, L., Miller, K., Gilbert, C., **Iverson, M.**, Leal, T., & Swanson, K. (2017, October). *An ERP investigation of domain-specificity in L2 French*. Second Language Research Forum, The Ohio State University, Columbus, OH.

Bayram, F., Rothman, J., **Iverson, M**., Miller, D., Puig-Mayenco, E., Kupisch, T., & Westergaard, M. (2017, September). *Production divergence without representational deficiencies: The use of passives in Turkish heritage speakers’ Turkish and German*. 13th Generative Approaches to Language Acquisition Conference, Universitat de les Illes Balears, Palma de Mallorca, Spain.

Bayram, F., Rothman, J., **Iverson, M**., Miller, D., Puig-Mayenco, E., Kupisch, T., & Westergaard, M. (2017, September). *Production divergence without representational deficiencies: The use of passives in Turkish heritage speakers’ Turkish and German*. European Second Language Acquisition conference, University of Reading, Reading, United Kingdom.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2017, May). *Effects of initial non-facilitative transfer from the L1 versus L2 in L3 development*. Workshop on Multilingual Language Acquisition, Processing and Use 2017, Adam Mickiewicz University, Poznan, Poland.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2017, April). *Development in L3 acquisition: The role of L1/L2 exposure*. 14th Generative Approaches to Second Language Acquisition Conference, University of Southampton, Southampton, United Kingdom.

Dekydtspotter, L., Miller, K., Gilbert, C., **Iverson, M.**, Leal, T., Swanson, K., & Innis, I. (2017, April). *Representations, computations, and neural activity: An event-related Potential (ERP) investigation of domain-specific derivational cycles in (L2) French*. 14th Generative Approaches to Second Language Acquisition Conference, University of Southampton, Southampton, United Kingdom.

Miller, D., DeLuca, V., Berndt, D., **Iverson, M.,** & Rothman, J. (2017, January). *Subtle aspectual differences in the L2 acquisition of German: The case of progressivity*. Workshop on Cross-linguistic Influence in Bilingualism, Universiteit van Amsterdam, Amsterdam, The Netherlands.

Dekydtspotter, L., Gilbert, C., Miller, K., **Iverson, M.**, Leal, T., & Innis, I. (2016, November). *ERP correlates of cyclic computations: Anaphora in native and L2 French*. Boston University Conference on Language Development, Boston University, Boston, MA.

Dekydtspotter, L., Gilbert, C., Miller, K., **Iverson, M.**, Leal, T., & Innis, I. (2016, September). *Neural correlates of implicit processes in second language comprehension*. 35th Second Language Research Forum, Columbia University, New York City, NY.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2016, September). *Development in L3 acquisition: Is native language transfer harder to overcome?* 7th Generative Approaches to Language Acquisition-North America Conference, University of Illinois at Urbana-Champaign, Urbana, IL.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2016, September). *Implications of L1 versus L2 transfer in L3 rate of acquisition*. 10th International Conference on Multilingualism and Third Language Acquisition, University of the Vienna, Vienna, Austria.

Cabrelli Amaro, J., **Iverson, M.**, Giancaspro, D., & Halloran, B. (2016, March). *Implications of L1 versus L2 transfer in L3 rate of acquisition*. Donostia Young Researchers International Symposium on Multilingualism 2016, University of the Basque Country, Donostia-San Sebestian, Spain.

**Iverson, M.** (2015, May). Rethinking some issues in L1 attrition: *A case study of Spanish in contact with Brazilian Portuguese.* International Symposium on Bilingualism, Rutgers University, New Brunswick, NJ.

Valenzuela, E., **Iverson, M.**, Rothman, J., Pascual y Cabo, D., Borg, K., & Pinto, M. (2015, February). *Eventive and Stative passives and copula selection in Canadian and American heritage speaker Spanish*. Multiculturalism and Multilingualism in Canada, University of Ottawa, Ottawa, Canada.

Geçkin, V., Thornton, R., **Iverson, M.**, & Crain, S. (2014, November). *Bilingual children’s interpretation of sentences with* before *or* or. International Workshop on Children’s Acquisition and Processing of Head-final Languages, Harvard University, Cambridge, MA.

**Iverson, M.**, & Rothman, J. (2014, August). *Extreme First Language Attrition: Replacing the notion of a Steady State for a State of Equilibrium?* AILA 2014 World Congress, Brisbane, Australia.

**Iverson, M.** (2013, September). *Advanced Attrition of L1 Spanish in Contact with Brazilian Portuguese: A Case Study on the Interface Hypothesis*. Generative Approaches to Language Acquisition, Universität Oldenburg, Oldenburg, Germany.

**Iverson, M.** (2013, April). *Advanced Attrition of L1 Spanish in Contact with Brazilian Portuguese: A Case Study on the Interface Hypothesis*. Generative Approaches to Second Language Acquisition, University of Florida, Gainesville, FL.

Giancaspro, D., Halloran, B., & **Iverson, M.** (2013, April). *Transfer in L3 Brazilian Portuguese among Spanish/English bilinguals: Evidence from Differential Object Marking*. Generative Approaches to Second Language Acquisition, University of Florida, Gainesville, FL.

**Iverson, M.**, & Rothman, J. (2011, April). *Strong Islands and Accusative Objects in BP-native/L2 Spanish: Do you know the learners who drop \_\_\_\_?* Generative Approaches to Second Language Acquisition, University of Washington, Seattle, WA.

**Iverson, M.**, & Rothman, J. (2010, November). *When L2 syntax is target-like and target-deviant at the same time: L1 preemption again!* Boston University Conference on Language Development, Boston University, Boston, MA.

Campos, G., Cabrelli J., & **Iverson, M.** (2010, October). *New evidence for the psychotypological transfer of morphosyntax in the L3 initial state*. Hispanic Linguistic Symposium, Indiana University, Bloomington, IN.

**Iverson, M.** (2010, October). *On the L1 attrition and the Interface Hypothesis: A case study of Spanish attrition*. Hispanic Linguistic Symposium, Indiana University, Bloomington, IN.

Rothman, J., & **Iverson, M.** (2010, October). *On the typology and syntactic L1 preemption: Brazilian Portuguese speakers acquiring L2 Spanish*. Hispanic Linguistic Symposium, Indiana University, Bloomington, IN.

**Iverson, M.** (2010, September). *L2 effects on a ‘stable’ L1 grammar: the L2 Brazilian Portuguese influence on L1 Spanish*. European Second Language Acquisition conference, doctoral workshop, Università di Modena e Reggio Emilia, Reggio Emilia, Italy.

Rothman, J., Brockhage, E., Campos, G., Dow, S., Garret, J., Grabitzky, V., Guijarro-Fuentes, P., Hasley, T., **Iverson, M.**, Judy, T., & Leal, T. (2009, October). *Yes/No question responses and null-subject properties related to polarity focus differences in the L2 acquisition of Spanish by native Portuguese learners*. Second Language Research Forum, Michigan State University, East Lansing, MI.

Brockhage, E., Campos, G., Dow, S., Garret, J., Grabitzky, V., Guijarro-Fuentes, P., Hasley, T., **Iverson, M.**, Judy, T., Leal, T., & Rothman, J. (2009, October). *Polarity focus differences and its syntactic reflexes in the L2 acquisition of Spanish by native Portuguese learners*. Hispanic Linguistics Symposium, Universidad de Puerto Rico, Río Piedras, PR.

Bruhn de Garavito, J., Guijarro-Fuentes, P., **Iverson, M.**, & Valenzuela, E. (2009, September). *From Romance to Romance and why it might not be so straightforward: Null objects in the L2 Spanish of Brazilian Portuguese natives*. Generative Approaches to Language Acquisition, Universidade Nova de Lisboa, Lisbon, Portugal.

**Iverson, M.** (2009, September). *The ‘age of acquisition’ debate and L3 acquisition*. European Second Language Acquisition conference, University College, Cork, Ireland.

**Iverson, M.** (2009, September). *On syntactic transfer in additive multilingualism: Exploring the syntax and distribution of pronominal subjects at the L3 initial state*. European Second Language Acquisition conference, University College, Cork, Ireland.

Rothman, J., & **Iverson, M.** (2009, July). *Linking linguistics and pedagogical practice: Implications for pronominal subjects in L2 Spanish*. American Association of Teachers of Spanish and Portuguese conference, Albuquerque, NM.

Judy, T., **Iverson, M.**, & Guijarro-Fuentes, P. (2009, May). *Generic reference and N-drop in Brazilian Portuguese in L2/L3 acquisition.* International Symposium on Bilingualism, Utrecht University, Utrecht, the Netherlands.

Judy, T., & **Iverson, M.** (2009, May). *Interface vulnerability, syntactic deficits or prior linguistic knowledge? Explaining differences across Brazilian Portuguese knowledge as an L2 and L3*. Mind-Context Divide: Language Acquisition and Interfaces of Cognitive-Linguistic Modules, University of Iowa, Iowa City, IA.

Guijarro-Fuentes, P., **Iverson, M.**, Judy, T., Pires, A., Qiao, Z., & Rothman, J. (2009, April). *On adjectival syntax and semantics in the non-native Spanish of Chinese and Italian adult learners*. Generative Approaches to Second Language Acquisition, University of Illinois, Urbana-Champaign, IL.

Rothman, J., & **Iverson, M.**, (2009, January). *L3 acquisition: From research programs to pedagogical practice.*  Folkuniversitetet, Stockholm, Sweden.

Rothman, J., Guijarro-Fuentes, P., **Iverson, M.**, & Judy, T. (2008, November). *Learnability in L2 Syntax-Semantics: Evidence from German and Italian Learners of L2 Spanish*. Boston University Conference on Language Development, Boston University, Boston, MA.

**Iverson, M.** (2008, October). *N-Drop at the L3 initial state and its relationship to the L2 steady state*. Generative Approaches to Language Acquisition North America, University of Connecticut, Storrs, CT.

**Iverson, M.**, & Rothman, J. (2008, October). *Competence differences in heritage speaker grammars: The Interface Hypothesis across Spanish DP phenomena*. Second Language Research Forum, University of Hawai’I, Honolulu, HI.

Guijarro-Fuentes, P., **Iverson, M.**, & Rothman, J. (2008, September). *Non-convergence at advanced levels, learnability and the preemption problem in L2 semantics: DP and bare nominal interpretations in L2 Portuguese*. The Romance Turn 3: Workshop on the Acquisition of Romance Languages, University of Southampton, Southampton, United Kingdom.

**Iverson, M.** (2008, April). *What the L3 initial state can say about the L2 steady state: L3 Portuguese in successive and simultaneous English/Spanish bilinguals and knowledge of N-drop*. Linguistic Symposium on Romance Languages, University of Illinois, Urbana-Champaign, IL.

**Iverson, M.**, & Judy, T. (2008, January). *Informing debates on the L2 steady state: N-drop at the initial state of L3 Portuguese*. Linguistic Society of America conference, Chicago, IL.

Rothman, J., **Iverson, M.**, & Judy. T. (2008, January). *The interpretative fallacy of the Interpretability Hypothesis: The Overt Pronoun Constraint and inflected infinitives in L2 Portuguese*. Linguistic Society of America conference, Chicago, IL.

Cabrelli, J., **Iverson, M.**, Judy, T., & Rothman, J. (2007, November). *What the start of L3 tells us about the end of L2: N-drop in L2 and L3 Portuguese*. Boston University Conference on Language Development, Boston University, Boston, MA.

**Iverson, M.**, Kempchinsky, P., & Rothman, J. (2007, October). *Does interface equal interference? The non-uniformity of the subjunctive in Spanish and its L2 acquisition*. Hispanic Linguistics Symposium, University of Texas, San Antonio, TX.

**Iverson, M.**, Cabrelli, J., Judy, T., & Rothman, J. (2007, October). *N-drop at the L3 initial state and its relationship to the L2 steady state*. Second Language Research Forum, University of Illinois, Urbana-Champaign, IL.

**Iverson, M.**, Kempchinsky, P., & Rothman, J. (2007, September). *Interface vulnerability and knowledge of the subjunctive/indicative distinction with negated epistemic predicates in L2 Spanish*. European Second Language Acquisition conference, Newcastle University, Newcastle upon Tyne, United Kingdom.

Rothman, J., & **Iverson, M.** (2007, September). *L2 grammatical aspect revisited: No critical period for semantics confirmed!* European Second Language Acquisition conference, Newcastle University, Newcastle upon Tyne, United Kingdom.

**Iverson, M.**, Kempchinsky, P., & Rothman, J. (2007, September). *Another look at the syntax/semantics interface in L2 acquisition: Subjunctive vs. indicative with negated epistemics in adult L2 Spanish acquisition*. Generative Approaches to Language Acquisition, Universitat Autònoma de Barcelona, Barcelona, Spain.

Rothman, J., & **Iverson, M.** (2007, May). *Adverbial quantification and perfective/imperfective nuances in L2 Portuguese*. Generative Approaches to Second Language Acquisition, University of Iowa, Iowa City, IA.

**Iverson, M.**, & Rothman, J. (2007, March). *Beyond morphological use: What semantic knowledge tells is about aspect in L2 Portuguese*. Linguistic Symposium on Romance Languages, University of Pittsburgh, Pittsburgh, PA.

Rothman, J., & **Iverson, M.** (2006, October). *To inflect or not to inflect: Infinitives in L2 Portuguese*. Hispanic Linguistics Symposium, University of Western Ontario, London, Canada.

Rothman, J., & **Iverson, M.** (2006, September). *The logical problem of adult L2 acquisition revisited: The case of inflected infinitives in L2 Portuguese*. Second Language Research Forum, University of Washington, Seattle, WA

### Awards, Grants, and Fellowships

2011 NSF Doctoral Dissertation Improvement Award: On L1 Attrition and the Interface Hypothesis—A Case study of Spanish Attrition in contact with Brazilian Portuguese. PI: R. Slabakova; co-PIs: M. Iverson and J. Rothman. $12,000.

2006-11 University of Iowa Presidential Graduate Fellowship.

2010 T. Anne Cleary International Dissertation Research Fellowship. $2000.

2009 Graduate Student Senate Travel Fund Award. $400.

2009 Departmental Graduate Student Travel Award. $200.

2008 National Heritage Language Center Summer Research Institute Scholarship. $1000.

2008 Stanley Graduate Award for International Research. $2000.

2008 Graduate College Graduate Student Supplemental Travel Fund Award. $500.

2008 Departmental Graduate Student Travel Award. $300.

2007 International Programs Graduate Travel Award. $375.

2007 Departmental Graduate Student Travel Award. $300.

2001-05 University of Iowa Presidential Undergraduate Scholarship.