

Curriculum Vitae

Sun-Young Shin

Associate Professor
Department of Second Language Studies
Indiana University

Education

- 2007 Ph.D., Applied Linguistics
University of California, Los Angeles (UCLA)
Dissertation title: “*Examining the construct validity of a web-based academic listening test: an investigation of the effects of response formats in a web-based listening test*”
Advisor: Prof. Lyle F. Bachman
- 2002 M.A., English as a Second Language
University of Hawai’i at Mānoa
- 1998 B.A., English Language and Literature
Korea University, Seoul, Korea

Academic Appointments

- 2017 - Present Associate Professor
Dept. of Second Language Studies
Indiana University, Bloomington
- 2011 – 2017 Assistant Professor
Dept. of Second Language Studies
Indiana University, Bloomington
- 2007 –2011 Lecturer & Language Testing Specialist
Dept. of Second Language Studies
The Center for the Languages of the Central Asian Region
Indiana University, Bloomington
- 2005 – 2007 Coordinator & Researcher
English as a Second Language Placement Exam (ESLPE)
University of California, Los Angeles (UCLA)
- 2004 - 2007 Lecturer
Korean Language
Santa Monica College, Santa Monica, CA

Research Activities

Research Grants

- PI: Shin, S.-Y. (2025, awarded). *Exploring the predictive validity of standardized academic English proficiency tests using longitudinal data analysis*. Duolingo English Test Competitive Research Grant. Grant amount: \$31,005.
- PI: Lee, S.; Co-PI: Shin, S. Y. (2022-2023). *The Comparability of Video and Audio Inputs in Listening Comprehension Assessment*. MetaMetrics. Grant amount: \$9,600.
- PI: Shin, S.-Y.; Co-PI: Darcy, I. (2014-2019). *Investigating the effects of various English varieties on listening comprehension and acoustic measures of accented English*. TOEFL® Committee of Examiners (COE) Research Grants, Educational Testing Service (ETS). Grant amount: \$122,788.

Publications

- Shin, S.-Y. (accepted). Stakeholders' views towards authentic L2 listening assessments. *The theory and practice of second language listening assessment*. Y. In'Ami & E. Wagner (Eds.). Routledge.
- Shin, S.-Y. (in press, 2025). Proficiency scales. *The Encyclopedia of Applied Linguistics 2nd Edition*. Wiley.
- Shin, S.-Y. (2024). The role of digital technology in second language listening assessment and pedagogy research. In K. Sadeghi (Ed.), *Routledge Handbook of Technological Advances in Researching Language Learning* (pp. 63-73). Routledge.
- Shin, S.-Y., & Lee, S. (2024). Effects of the type of audio-visual input and listenability on young L2 learners' listening comprehension. *TESOL Quarterly*, 58(4), 1580-1608.
- Su, Y., & Shin, S.-Y. (2024). Comparing two formats of data-driven rating scales for classroom assessment of pragmatic performance with roleplays. *Language Testing*, 41(2), 357-383
- Shin, S.-Y., Lee, S., & Park, Y. (2023). Exploring rater behaviors on handwritten and typed reading-to-write essays using FACETS. In K. Sadeghi, & D. Douglas (Eds.), *Fundamental Considerations in Technology Mediated Language Assessment* (pp. 99-114). Routledge.
- Shin, S.-Y., Lee, S., & Wudthayagorn, J. (2023). Editorial: Exploring language assessment issues and challenges in ASEAN contexts. *PASAA: A Journal of Language Teaching and Learning*, 66, 1-4.

- Park, Y., Lee, S., & Shin, S.-Y. (2022). Developing a Local Academic English Listening Test Using Authentic Unscripted Audio-Visual Texts. *Language Testing*, 39(3), 401-424.
- Lee, S., & Shin, S.-Y. (2021). Towards Improved Assessment of L2 Collocation Knowledge. *Language Assessment Quarterly*, 18(4), 419-445.
- Shin, S.-Y., Lee, S., & Lidster, R. (2021). Examining the effects of different English speech varieties on an L2 academic listening comprehension test at the item level. *Language Testing*, 38(4), 580-601.
- Shin, S.-Y. (2020). The effects of proficiency differences in pairs on Korean learners' speaking performance. In G. J. Ockey, & B. A. Green (Eds.), *Another Generation of Fundamental Considerations in Language Assessment* (pp. 221-242). Springer.
- Shin, S.-Y., & Lee, H. (2020). Korean Language Assessment. In Y. Y. Cho (Ed.), *Teaching Korean as a Foreign Language (KFL): Theories and Practices* (pp.147-168). Routledge.
- Shin, S.-Y. (2020). *Assessing L2 Listening: Moving towards authenticity* by Gary J. Ockey and Elvis Wagner. *Language Assessment Quarterly*, 17(2), 216-220.
- Zepada, R., & Shin, S.-Y. (2019). Developing and validating an English proficiency test. *MEXTESOL Journal*, 43(3), 1-11.
- Chaisuriya, A., & Shin, S.-Y. (2019). Examining English test practicality among different stakeholders in Thailand. *The Journal of Asia TEFL*, 16(1), 107-120.
- Shin, S. Y. (2018). A special interview with Associate Professor Dr. Sun-Young Shin about Language Assessment. *PASAA: A Journal of Language Teaching and Learning*, 56, 1-8.
- Long, A., Shin, S.-Y., Geeslin, K., & Willis, E. (2018). Does the test work? Evaluating a web- based language placement test. *Language Learning & Technology*, 22(1), 137-156.
- *Shin, S.-Y., & Lidster, R. (2017). Evaluating standard setting methods in an ESL placement testing context. *Language Testing*, 34(3), 357-381.
- *Shortlisted as the *International Language Testing Association (ILTA) Best Article Award* (2017)
- Joaquin, A., Kim, H., & Shin, S.-Y. (2016). Examining prewriting strategies in L2 Writing: Do They Really Work? *ASIAN EFL Journal*, 18(2), 147-181.
- Shin, S.-Y., Lidster, R., Sabraw, S., & Yeager, R. (2016). The effects of L2 proficiency differences in pairs on idea units in a collaborative text reconstruction task. *Language Teaching Research*, 20(3), 366-386.

- Shin, S.-Y. (2016). Investigating the validity of KFL text difficulty as defined by the ILR reading scales. *Journal of the National Council of Less Commonly Taught Languages*, 18, 159-174.
- Ewert, D., & Shin, S.-Y. (2015). Examining instructors' conceptualizations and challenges in designing a data-driven rating scale for a reading-to-write task. *Assessing Writing*, 26, 38-50.
- Shin, S.-Y., & Ewert, D. (2015). What accounts for integrated reading-to-write task scores? *Language Testing*, 32(2), 259-281.
- Su, Y., & Shin, S.-Y. (2015). Test Review: The New HSK. *Iranian Journal of Language Testing*, 5(2), 91-103. [now the *International Journal of Language Testing*].
- Bardovi-Harlig, K., & Shin, S.-Y. (2014). Expanding traditional testing measures with tasks from L2 pragmatics research. *Iranian Journal of Language Testing*, 4(1), 26-49. [now the *International Journal of Language Testing*]
- Shin, S.-Y. (2013). Developing a framework for using E-portfolios as a research and assessment tool. *ReCALL*, 25(3), 359-372.
- Shin, S.-Y. (2013). Proficiency scales. In C. A. Chappelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp.1-7). Wiley-Blackwell.
- Shin, S.-Y. (2012). Web-based language testing. In C. Coombe, B. O'Sullivan, P. Davidson & S. Stoyhoff (Eds.), *The Cambridge Guide to Language Assessment* (pp. 274-279). Cambridge University Press.
- Shin, S.-Y. (2010). The functions of code-switching in a Korean Sunday school. *Heritage Language Journal*, 7(1), 91-116.
- Shin, S.-Y. (2008). Examining the construct validity of a web-based academic listening test: an investigation of the effects of constructed response formats in a listening test. *The Spaan Fellowship Working Papers in Second or Foreign Language*, 6, 95-129. English Language Institute. University of Michigan.

Submitted Manuscripts

- Chen, B., & Shin, S.-Y. (submitted). A cross-linguistic comparison between elicited imitation and retelling task performance. *System*.

Conference Presentations

- Shin, S.-Y., & Lee, S. (To be presented, 2025). *Differential item functioning on audio-visual English listening comprehension assessments among young learners*. Paper presented at Language Testing Research Colloquium (LTRC), Bangkok, Thailand.

- Tangkiengsirisin, S., Shin, S.-Y., & Sanonguthai, S., &. (To be presented, 2025). *Comparing different standard setting methods for aligning local English reading and listening comprehension test scores with the CEFR*. Paper presented at Language Testing Research Colloquium (LTRC), Bangkok, Thailand.
- Shin, S.-Y., Sanonguthai, S., & Tangkiengsirisin, S. (2024, October 5). *Aligning Local English Proficiency Reading and Listening Test Scores with the CEFR*. Paper presented at Midwest Association of Language Testers (MwALT), Pittsburgh, PA.
- Shin, S.-Y., & Lee, S. (2024, March 23). *The comparability of video and audio inputs in listening comprehension*. Paper presented at Teachers of English to Speakers of Other Languages (TESOL) 2024, Tampa, FL.
- Fu, J., Yoo, J., & Shin, S.-Y. (2023, September 9). *Revisiting the issues in L2 proficiency assessment in SLA research*. Poster presented Midwest Association of Language Testers (MwALT), Urbana-Champaign, IL.
- Shin, S.-Y., & Lee, S. (2023, September 9). *Effects of the type of audio-visual input and listenability on young learners' listening comprehension*. Paper presented at Midwest Association of Language Testers (MwALT), Urbana-Champaign, IL.
- Ahn, S.-Y., Shin, S.-Y., Kim, H. (2023, January 25). *Exploring South Korean university students' perceptions of the STEAM program and their contribution to learning*. Paper presented at International Conference on Information & Communications Technology in Science and Engineering Education (ETLTC) 2023, Aizuwakamatsu, Japan.
- Shin, S.-Y. (2022, December 16). *Rebooting the preliminary assessment of incoming international students' academic English skills*. Paper presented at 2022 Learning Analytics Colloquium, Bloomington, IN.
- Shin, S.-Y. (2022, September 15). *Examining the consequential validity of the new online local academic English placement test*. Paper presented at Language Assessment Research Conference (LARC) 2022, Chicago, IL.
- Shin, S.-Y. (2022, May 11). *Exploring Determinants of International Students' Academic Performance Using Longitudinal Data Analysis*. Paper presented at 4th Learning Analytics Summit, Bloomington, IN.
- Shin, S.-Y., & Park, Y. (2022, March 25). *Exploring international teaching assistants testing policies at U.S. universities*. Paper presented at Teachers of English to Speakers of Other Languages (TESOL) 2022, Pittsburgh, PA.
- Shin, S.-Y. (2022, March 23). *Development and validation of Aviation and Medical English Assessments*. Served as an Applied Linguistics Academic Session Chair

- at Teachers of English to Speakers of Other Languages (TESOL) 2022, Pittsburgh, PA.
- Su, Y., & Shin, S.-Y. (2022, March 21). *The Effects of Rating Scales on Assessing L2 Chinese Pragmatic Performance in Roleplays*. Paper presented at American Association for Applied Linguistics (AAAL) 2022, Pittsburgh, PA.
- Park, Y., Lee, S., & Shin, S.-Y. (2022, March 20). *Development and validation of an unscripted audio-visual L2 listening test*. Paper presented at American Association for Applied Linguistics (AAAL) 2022, Pittsburgh, PA.
- Su, Y., & Shin, S.-Y. (2022, March 9). *Comparing Rating Scales for Roleplays as L2 Chinese Pragmatics Assessment*. Paper presented at Language Testing Research Colloquium (LTRC), Tokyo, Japan (Virtual).
- Park, Y., Lee, S., & Shin, S.-Y. (2021, October). *Developing a Local Academic English Listening Test Using Authentic Unscripted Audio-Visual Texts*. Paper presented at Midwest Association of Language Testers (MwALT), Ames, IA. (Virtual)
- Bah, F., Shin, S., & Yu, C. (2021, September). *Determining the Language Needs of English as a Second Language Medical Students*. Poster presented at the American Society of Anesthesiology Annual Meeting (Virtual).
- Shin, S.-Y. (2021, April). *Developing proficiency tests for Central Asian languages*. Paper presented at Fourth Conference on Central Asian Languages and Linguistics (ConCALL-4), Bloomington, IN. (Virtual)
- Ewert, D., & Shin, S.-Y. (2019, November). *An investigation of vocabulary development among diverse undergraduates at a US university: Initial profile*. Paper presented at Symposium on Second Language Writing (SSLW), Phoenix, AZ.
- Ewert, D., & Shin, S.-Y. (2019, August). *An investigation of vocabulary breadth among diverse undergraduate students at a US university*. Paper presented at the 5th World Congress on Extensive Reading, Taichung, Taiwan.
- Chen, B., & Shin, S.-Y. (2019, March). *Validation of retelling as a measure of oral foreign language proficiency*. Paper presented at American Association for Applied Linguistics (AAAL), Atlanta, GA.
- Shin, S.-Y., Lidster, R., & Lee, S. (2019, March). *Examining the effects of foreign-accented lectures on an academic listening test at the item level using differential item functioning analysis*. Paper presented at Language Testing Research Colloquium (LTRC), Atlanta, GA.

- Shin, S.-Y. (2018, June). *Examining the underlying constructs of narrative and integrated reading-to-write tasks*. Paper presented at Asia Teaching of English as a Foreign Language (TEFL), Macau, China.
- Shin, S.-Y., Lidster, R., & Lee, S. (2018, March). *The effects of different English varieties on listening comprehension test*. Paper presented at American Association for Applied Linguistics (AAAL), Chicago, IL.
- Shin, S.-Y., Lee, S., & Park, Y. (2018, March). *Exploring rater behaviors on handwritten and typed reading-to-write essays using FACETS*. Paper presented at Language Assessment Research Conference (LARC), Ames, IA.
- Gabriele, L., & Shin, S.-Y. (2017, January) *Assessing Outcomes: How do we do it?* Paper presented at English USA 9th Annual Professional Development Conference. Middlebury Institute for International Studies, Monterey, CA.
- Shin, S.-Y. (2016, October). *Examining the construct validity of Uzbek grammar test*. Paper presented at Second Conference on Central Asian Languages and Linguistics (ConCALL-2), Bloomington, IN.
- Shin, S.-Y. (2016, June). *The effects of test task and pairing types on heritage and non-heritage Korean learners' speaking performance*. Paper presented at Language Testing Research Colloquium (LTRC), Palermo, Sicily.
- Shin, S.-Y., Cho, S., Kim, H., Moon, S., & Park, M. (2016, April). *Developing and validating outcomes-based self-assessments for measuring reading proficiency of Korean as a foreign language*. Paper presented at American Association for Applied Linguistics (AAAL), Orlando, FL.
- Ewert, D., & Shin, S.-Y. (2016, April). *Data-driven reading evaluation in a reading-to-write placement task*. Paper presented at American Association for Applied Linguistics (AAAL), Orlando, FL.
- Shin, S.-Y. (2015, April). *Investigating the validity of KFL text difficulty as defined by the ILR reading scales*. Paper presented at National Council of Less Commonly Taught Languages (NCOLCTL), Washington, D.C.
- Lidster, R., & Shin, S.-Y. (2015, March). *Developing and validating achievement-based assessments of student learning outcomes in an Intensive English Program*. Paper presented at Language Testing Research Colloquium (LTRC), Toronto, Canada.
- Shin, S.-Y., & Choi, J. (2015, March). *Modeling the relationship between social-psychological factors and L2 proficiency among Chinese learners of Korean*. Paper presented at American Association for Applied Linguistics (AAAL), Toronto, Canada.

- Joaquin, A., Kim, H., & Shin, S.-Y. (2015, March). *Examining prewriting strategies in L2 Writing: Do They Really Work?* Paper presented at Teachers of English to Speakers of Other Languages (TESOL), Toronto, Canada.
- Shin, S.-Y. (2014, October). *Investigating the rater bias patterns in reading-to-write tasks using FACETS*. Paper presented at Midwest Association of Language Testers (MwALT), Ann Arbor, MI.
- Shin, S.-Y., & Lee, H. (2014, June). *Validating a semiadaptive web-based Korean placement test*. Paper presented at American Association of Teachers of Korean (AATK), Boston, MA.
- Abe, L., & Shin, S.-Y. (2013, November). *Teaching and Measuring L2 Oral Fluency Development*. Paper presented at American Council on the Teaching of Foreign Languages (ACTFL), Orlando, FL.
- Long, A., Shin, S.-Y., Geeslin, K., & Willis, E. (2013, October). *Assessing the Reliability and Validity of a Spanish Language Placement Test*. Paper presented at Second Language Research Forum (SLRF), Provo, UT.
- Shin, S.-Y., Lidster, R., Sabraw, S., & Yeager, R. (2013, September). *The effects of L2 proficiency differences in pairs on idea units in an authentic, collaborative text reconstruction task*. Paper presented at Midwest Association of Language Testers (MwALT), East Lansing, MI.
- Shin, S.-Y., & Saydumarova, M. (2013, April). *Investigating the perceptive and productive grammatical knowledge in Uzbek*. Paper presented at National Council of Less Commonly Taught Languages (NCOLCTL), Chicago, IL.
- Shin, S.-Y., Lidster, R., Sabraw, S., & Yeager, R. (2013, March). *The influence of the learners' L2 proficiency pairing on dictogloss test outcomes*. Paper presented at American Association for Applied Linguistics (AAAL), Dallas, TX.
- Shin, S.-Y. (2012, November). *Examining Different Standard Setting Methods in an ESL Placement Test*. Paper presented at East Coast Organization of Language Testers (ECOLT), Washington, D.C.
- Shin, S.-Y., Lidster, R., Sabraw, S., & Yeager, R. (2012, October). *Dictogloss as dynamic assessment*. Poster presented at Second Language Research Forum (SLRF), Pittsburgh, PA.
- Shin, S.-Y. (2011, October). *Using E-portfolios as a research and assessment tool*. Paper presented at Second Language Research Forum (SLRF) colloquium: Interfaces between Second Language Acquisition and Language Assessment: The Next Generation. Ames, IA.

Shin, S.-Y., & Ewert, D. (2011, March). *What accounts for integrated reading-writing task scores?* Paper presented at American Association for Applied Linguistics (AAAL), Chicago, IL.

Invited Talks, Workshops, and Presentations

East Coast Organization of Language Testers (ECOLT), Invited as a plenary speaker, “Weathering the Storm of AI: Ensuring Language Assessment Integrity in the Age of Technological Innovation”, Georgetown University, Washington, D.C. (2025, September 26).

Language Institute Thammasat University Second Language Assessment Workshop, Invited as a guest speaker, “Implementing the CEFR in English Language Classrooms”, Bangkok, Thailand (2024, May 26).

Language Institute Thammasat University Talks on Second Language Assessment, Invited as a guest speaker, “Current Trends in L2 Assessment Research”, Bangkok Thailand (2024, May 26).

The 3rd English as an International Language (EIL) Academic Forum, Invited as a discussion session moderator, “Revisualizing English as an International Language: New Vistas, Shared Visions”, Bangkok, Thailand (2024, May 24).

NIDA, Graduate School of Language and Communication Special Talk, “ESP Assessment”, Bangkok, Thailand (2024, May 21).

Hanoi University of Industry, School of Languages & Tourism Workshop, Invited as a guest speaker, “Enhancing Assessment of Korean Speaking Skills: Tasks, Ratings, and Feedback”, Hanoi, Vietnam (2024, May 8).

VietTESOL, Invited as a guest speaker, “Unveiling the PhD Journey in Second Language Studies preparing before and after enrollment”, Webinar (2024, April 28).

ULIS National Conference (UNC), Invited as a keynote speaker, “Beyond Grammar: Unveiling the Essentials of Teaching and Assessing L2 Interactional Competence”, Hanoi, Vietnam (2024, April 20).

3rd Korean Applied Linguistics Symposium, Invited as a guest speaker, “Assessing L2 interactional competence”, Webinar (2024, February 16).

Teachers of English to Speakers of Other Languages (TESOL) 2022 EFL-IS Academic Session, Invited as a guest speaker, “How to validate language assessment tools?”, Webinar (2024, January 27).

International Conference on Teaching English for Specific Purposes: Perspectives, Policies, and Practices, Invited as a keynote speaker, “Navigating the Rising Tide:

ESP Assessment in Higher Education English Language Programs”, Hanoi, Vietnam (2023, November 10).

Symposium on Student Assessments and Pedagogy in Less Commonly Taught Languages, Invited as a guest speaker, “The Effects of Proficiency Differences in Pairs on Korean Learners’ Speaking Performance”, University of Colorado, Boulder, CO (2023, September 30)

A special talk at Mae Fah Luang University, Invited as a guest speaker, “Assessment of, for, as Learning in Language Classroom”, Chiang Rai, Thailand (2023, June 26-27)

A special talk at Chulalongkorn University, Invited as a guest speaker, “Unlocking the Power of Language Assessment: A Guardian of Language Teaching and Learning” (2023, June 22).

IU ASEAN Gateway & School of Education Webinar Series, Invited as a guest speaker, “Issues and Challenges in Language Assessment in Thailand” (2023, May 8 – Virtual)

University of California, Berkeley, East Asian Language & Culture (EALC) Invited as a guest speaker, “Current Trends in Language Assessment Research & Practices” UC, Berkeley, CA (2023, May 3)

Duke University, East Asian Language Pedagogy Research Cluster, Invited as a guest speaker, “How and why should we go about assessing language abilities in a foreign language classroom?” Duke University, Durham, NC (2022, February 4 - virtual)

The Suranaree University of Technology (SUT) International Virtual Conference on Science and Technology 2020 (IVCST 2020), Invited as a guest speaker, “Identifying biased items in language assessment using differential item function (DIF) analysis approach” Suranaree University of Technology, Nakhon-Ratchasima, Thailand (2020, August - Virtual).

Chulalongkorn University Language Institute International Research Webinar 2020 (CULI-IRW 2020) under the theme: "Exploring the Changing Frontiers of ELT Research.", Invited as a keynote speaker, “How to make sense of language test scores?: From assessment data to decisions. Chulalongkorn University, Bangkok, Thailand (2020, July – Virtual).

Pre-conference workshop leader at 21st Midwest Association of Language Testers (MwALT), “Differential Item Functioning (DIF) Analysis in Language Assessment Research”, Indiana University, Bloomington (2019, October).

English Language Studies (ELS) Lecture Series, Invited as a guest speaker, “Trends in Language Assessment”, English Department, Faculty of Liberal Arts, Thammasat University (Tha Prachan Campus), Bangkok, Thailand (2019, June).

Professional Development Workshop for the Instructors of East Asian Languages, Invited as a guest speaker, “Development and Use of Classroom-based Language Assessment”, the Asia Center, the University of Utah, Salt Lake City, UT (2019, April).

ESL GO! Speaker Series, Invited as a guest speaker, “Authenticity vs. Test Fairness: Examining the effects of foreign-accented lectures on an academic listening test”, Purdue University, West Lafayette, IN (2019, April).

Center for Language Excellent Workshop Series, Invited as a guest speaker, “The What’s and How’s of Assessing L2 Interactional Competence”, Indiana University, Bloomington, IN (2018, November).

Pan-Korea English Teachers Association Invited as a guest speaker, “Current trends and issues in L2 Pragmatics Assessment”, Gyeongsang National University, Jinju, Republic of Korea (2018, July).

Broadening Horizons of English for International Communication and Instruction: Issues & Challenges in the 21st Century, Invited as a keynote speaker, “Testing a test”, the Language Institute of Thammasat University, Tha Prachan Campus, Bangkok, Thailand (2018, July).

Translating ELT Research into Classroom Teaching Practice, Invited as a keynote speaker, “Ecological Validity vs. Test Fairness: issues in implementing different varieties of English into academic English listening tests”, Chulalongkorn University, Bangkok, Thailand (2018, July)

Listening and Writing Workshop & Assessing World Languages, Invited as a guest speaker, “Incorporating different varieties of English into academic English tests”, University of Macau, Macau, China (2017, November)

Center for Language Excellent Workshop Series, Invited as a guest speaker, “Assessment in the Foreign Language Classroom”, Indiana University, Bloomington, IN (2017, November).

3rd International Conference of the American Pragmatics Association (AMPRA), Pre-conference Workshop on “Developing and Validating L2 Pragmatics Assessment Using Assessment Use Argument Framework”, Indiana University, Bloomington, IN (2016, November).

BK21 Plus, Invited as a guest speaker, “Introduction to language testing”, Yonsei University, Seoul, Republic of Korea (2016, June)

Feria Internacional de Idiomas (FIID), Invited as a guest speaker & discussant, “The whys and hows of developing foreign language assessments”, Guadalajara, Mexico. (2016, May)

Workshop on developing proficiency-based learning outcomes and self-assessment tools, American Association of Teachers of Korean (AATK), Monterey, CA. (2015, June)

Workshop on Online Less Commonly Taught Languages (LCTL) Teaching, Center for Languages of Central Asian Region, School of Global and International Studies, Indiana University, Invited as a guest speaker, “Using E-portfolios for foreign language teaching and learning”, Bloomington, IN. (2015, May)

Academy of Korean Studies Grant Project, State University of New York at Binghamton, Invited as a keynote speaker. “National standard project workshop for assessment guideline”, Los Angeles, CA. (2014, August)

19th International Conference on Pragmatics and Language Learning, Invited as a colloquium organizer. “The Whys and Hows of assessing L2 pragmatic knowledge: Towards improved L2 pragmatics testing practices”, Bloomington, IN. (2014, April)

Department of Rhetoric and Language, University of San Francisco, Invited as a keynote speaker. “Language assessment workshop”, San Francisco, CA (2013, May)

Testing Activities

Language Test Development at IU

- 2021-Present Development of remote Indiana Academic English Test
- 2015-2017 Development of online Indiana English Proficiency Exam
- 2015-2017 Test developer for a group oral exam in assessing interactional skills for business communication, Kelley School of Business, Indiana University
- 2007-2021 Language testing specialist for the Center for the Languages of the Central Asian Region (CeLCAR)
- 2014 Language testing consultant, Korean Web-based placement exam validation, Department of East Asian Languages and Cultures
- 2013-2014 Proficiency scale developer for Yucatec Maya, the Center for Latin American and Caribbean Studies (CLACS)
- 2013 Language testing consultant, Spanish Online Placement Exam validation, Department of Spanish and Portuguese
- 2011-2013 Language testing consultant on CEA achievement section

Ongoing Language Assessment Supervision and Training

2007-Present Language testing specialist and rater trainer for the Indiana Academic English Test (IAET)

2007-Present Rater trainer for the Test of English Proficiency for International Associate Instructor Candidates (TEPAIC)

Teaching Activities

Courses taught at Indiana University

- SLST 301 Introduction to SLA
- SLST S305 SLA & Language Instruction
- SLST T500(a) Web-based Language Teaching & Testing
- SLST T500(b) L2 Program Evaluation
- SLST T550 Language Testing
- SLST S600(a) Interface between SLA and Language Assessment
- SLST S600(b) Statistics for Language Science

Language Assessment Lab Leadership: Supervision of projects, mentoring of graduate students, and leading of testing reading group

Graduate students supervised through the lab include:

Ryan Lidster (2012-2023) PhD, Assistant Professor in Japanese, University of North Carolina, Wilmington, NC

Jean Chun (2014-2022) PhD, Korean language instructor, Defense Language Institute, Monterey, CA

Yena Park (2015-2021) PhD, Senior Assessment Scientist, Duolingo English Test

Senyung Lee (2012-2019) PhD, Assistant Professor, Chonnam National University

Yunwen Su (2011-2017) PhD, Assistant Professor, the University of Illinois, Urbana-Champaign.

Avizia Yim Long (2012-2016) PhD, Assistant Professor, San José State University

Yu-Chen Lin (2011-2016) PhD, ESL Assessment Coordinator, The Ohio State University

Yi-Lu Kuo (2011-2015) PhD, Lecturer in Chinese Language, University of Chicago

Yuta Mori (2010-2012) MA, Lecturer in Japanese Language, Leiden University, Holland

Stacy Sabraw (2010-2012) MA, Instructor, English for International Students, Duke University

Aileen Bach (2012-2014) MA, Program developer, TuesdayAfternoon Media (TAM),
Toronto, Canada

Claire Fields (2015-2017) MA, Academic Director at Michigan Language Center,
University of Michigan

Amy Soto (2016-2018) MA, English lecturer, Eötvös Loránd University, Budapest,
Hungary

Fengming Liu (2018-2025) PhD

Suchada Sanonguthai (2015-Present) PhD candidate

Jaehyun Ahn (2017-Present) PhD candidate

Bihua Chen (2017-Present) PhD candidate

Xiaoying Liles (2020-Present) PhD candidate

Jinman Fu (2022-Present) PhD student

Ludan Yang (2023-Present) PhD student

Eric Pochung Lin (2024-Present) PhD student

Xinyi Hu (2025-Present) MA student

Dissertations Advised:

Suchada Sanonguthai (2025, expected). *Investigating the Impact of Differential L2 Exposure on Vocabulary Knowledge: Fairness Evaluation in Vocabulary Assessments*. Department of Second Language Studies. (Co-Chair)

Yena Park (2021, PhD). *Interplay of working memory and planning time in integrated speaking task performance*. Department of Second Language Studies. (Chair)

*Senyung Lee (2019, PhD). *Examining the underlying constructs of L2 lexical collocation knowledge*. Department of Second Language Studies. (Co-Chair).

*Senyung won the Jacqueline Ross TOEFL Dissertation Award in 2020 and made it to the final list for the AAAL Dissertation Award in 2020 as well.

Jae Hyun Ahn (2025, expected). *Native and nonnative speakers' scrambling in Korean*. Department of Second Language Studies.

Jungyoun Choi (2025, expected). *Stance Markers in L2 English Argumentative Essays: Functions and Effects on Essay Quality*. Department of Second Language Studies.

Bihua Chen (2026, expected). *Perceptual Reconstruction of Reduced Speech in Non-native Listening*. Department of Second Language Studies.

Fengming Liu (2025, PhD). *The Interpretation and Production of Verbal Irony by L2 Chinese Learners*. Department of Second Language Studies.

- Jaesu Choi (2024, PhD). *Comparing oral production tasks and online tasks for measuring L2 knowledge*. Department of Second Language Studies.
- Ryan Lidster (2023, PhD). *Investigating whether variation in discriminability predicts lexical encoding accuracy for phonemic length in second language Japanese*. Department of Second Language Studies.
- Juyeon Chung (2023, PhD). *Production and perception of English vowel length depending on the following consonant voicing by Korean learners of English*. Department of Linguistics.
- Jean Chun (2022, PhD). *Investigating L2 English learners' interpretations and responses to conversational implicatures in requests and refusals*. Department of Second Language Studies.
- Levi King (2021, PhD). *Semantic Analysis of Image-Based Learner Sentences*. Department of Linguistics.
- Hyunjung An (2020, PhD). *The efficacy of written corrective feedback on KFL learners' writing*. Department of East Asian Languages and Literatures. University of Hawai'i at Mānoa.
- Bora Nam (2020, PhD). *Be-insertion in interlanguage: a topic marker, a tense/agreement morpheme, or both?* Department of Second Language Studies.
- Young Hwang (2020, PhD). *Generational tone changes in North Kyungsang Korean with a focus on English loanwords*. Department of Linguistics.
- Yi-Lu Kuo (2015, PhD). *Reading Strategy Use of Chinese as a Foreign Language Learner*. Department of Literacy, Culture, Language Education.
- Ha Young Lee (2015, PhD). *Effectiveness of Reading Strategy Instruction for Korean EFL College Students*. Department of Literacy, Culture, Language Education.
- Ji Yeon Kim (2014, PhD). *Korean university teacher cognition in EFL writing instruction*. Department of Literacy, Culture, Language Education.
- Jaeseok Yang (2014, PhD). *Tertiary ESL speakers' use of vocabulary learning strategies in reading and writing task: a mixed methods approach*. Department of Literacy, Culture, Language Education.
- Keith Corbitt (2013, PhD). *Learning styles, strategy use and metacognitive awareness in foreign language reading by modified foreign language program post-secondary students of Spanish*. Department of Literacy, Culture, and Language Education.

Service

Department & University Service

- 2023-Present Faculty Salary Committee
- 2021 ASEAN Gateway Faculty Advisory Board
- 2014-2015 Faculty Search Committee for Intensive English Program (IEP) Testing Coordinator
- 2013 Faculty Search Committee for Intensive English Program (IEP) director
- 2013 IEP Advisory committee for faculty evaluation
- 2012 Faculty Search Committee for the CeLTIE director
- 2011-2012 Faculty Search Committee for a visiting assistant professor and a post-doc scholar

Service to Discipline

Conference Chair & Co-Chair

The 46th Language Testing Research Colloquium (LTRC), June 4-8, 2025, Bangkok, Thailand

Chulalongkorn and Indiana University Joint Research Conference, May 25, 2024, Indiana University ASEAN Gateway, Bangkok, Thailand

The 1st Research Conference on ESP course and assessment development in the ASEAN, June 24, 2023, Indiana University ASEAN Gateway, Bangkok, Thailand

21st Midwest Association of Language Testers (MwALT), October 4-5, 2019, Indiana University, Bloomington

2023 ILTA Best Language Assessment Book Award Committee Member (2023-2024)

2021 ILTA Best Article Award Committee Member (2023)

Guest Co-Editor

PASAA. Special Issue on Language Assessment. Theme: From Classroom-Based Assessment to Large-Scale Assessment: Principles, Policies, and Practices (2023)

Chair (Elected)

Applied Linguistics Interest Section (ALIS), TESOL (2022-2023)

Nominating Committee Member (Elected)

International Language Testing Association (ILTA) (2020)

Editorial Review Boards

Language Testing (2020-Present)
Language Assessment Quarterly (2020-Present)
Language Evaluation and Assessment (2018-Present)
The PASAA Journal (2018-Present)
VNU Journal of Foreign Studies (2024-Present)
The Korean Language in America (2018-Present)

Manuscript Reviewing

Applied Linguistics (2025-Present)
Studies in Second Language Acquisition (2014)
The Modern Language Journal (2015)
Language Assessment Quarterly (2014-Present)
The Korean Language in America (2017-Present)
The Journal of Asia TEFL (2016)
Language Testing (2018-Present)
Language Teaching Research (2015-Present)
Language Testing in Asia (2017-Present)
Learn Journal (2021-Present)
TESOL Quarterly (2021-Present)
Research Methods in Applied Linguistics (2024)
Applied Pragmatics (2025)

Conference Abstracts Reviewing

American Association for Applied Linguistics (2016-Present)
Language Testing Research Colloquium (2008, 2018-Present)
Language Assessment Research Conference (2020-Present)
Midwest Association of Language Testers (2016-Present)
Pragmatics and Language Learning (2014)
Second Language Research Forum (2011-2015)
East Coast Organization of Language Testers (2011-12, 2014-2016)

Grant Reviewing

Austria Science Fund proposal review (2022, 2023)
Educational Testing Service (ETS) The TOEFL® Committee of Examiners (COE)
Young Students Series 2020 Research Grants (2019)
Educational Testing Service (ETS) TOEFL Committee of Examiners (COE)
Research Grants (2015)

Awards & Fellowships

2023 Global Gateway Grant (OVPIA)

- 2022 The 2022 Joint ILTA/Duolingo Collaboration and Outreach Grant Committee
- 2017-2020, 2022-23 IU Bloomington's Learning Analytics Fellows Program
- 2018 Indiana University's Short-Term Faculty Exchange Program with Chulalongkorn University, Bangkok, Thailand
- 2016 Indiana University's Short-Term Faculty Exchange Program with Yonsei University, Seoul, Republic of Korea
- 2007 Spaan Fellowship for second and foreign language assessment, University of Michigan
- 2004 Korean Honor Scholarship, the government of Republic of Korea