**CURRICULUM VITAE**

 **Rex A. Sprouse**

Department of Second Language Studies, Indiana University, Ballantine Hall 710, 1020 E Kirkwood Ave, Bloomington, IN 47405

telephone: (812) 272-3332; e-mail: rsprouse@indiana.edu

residence: 933 S Coriander Ct, Bloomington, IN 47401 (USA)

**PROFESSIONAL EXPERIENCE**

Indiana University (Bloomington, IN)

 2014-present Professor of Second Language Studies

 (Adjunct Professor of Linguistics)

(Adjunct Professor of Germanic Studies)

 2006-2014 Professor of Germanic Studies and Second Language Studies

(Adjunct Professor of Linguistics)

Henry H.H. Remak Professor (2011-2014)

 1999-2006 Associate Professor of Germanic Studies

(Adjunct Associate Professor of Linguistics)

(Adjunct Associate Professor of TESOL and Applied Linguistics)

 1994-1999 Assistant Professor of Germanic Studies

Harvard University (Cambridge, MA)

1989-1994 Assistant Professor of Germanic Philology

1988-1989 Instructor in German

University of Stuttgart (Stuttgart, Germany)

 1993 Gastdozent für Linguistik/Germanistik

Eastern Oregon State College (now Eastern Oregon University) (La Grande, OR)

 1986-1988 Assistant Professor of German

Bucknell University (Lewisburg, PA)

 1985-1986 Visiting Assistant Professor of German and Linguistics

**EDUCATION**

1989 Ph.D. in Germanic linguistics, Princeton University (Princeton, NJ)

Dissertation, June 1989: *On the Syntax of Double Object Constructions in Selected Germanic Languages*. Advisor: Robert Peter Ebert.

1983 M.A. in Germanic linguistics, Princeton University (Princeton, NJ)

1979 B.A. in comparative literature and German (minor: Russian literature), Hiram College (Hiram, OH)

**RESEARCH**

**IN PREPARATION**

Brakovec, Hunter, and Rex A. Sprouse. in preparation. Modal Existential Constructions and L2 English.

Khaksar, Mohammad, and Rex A. Sprouse. in preparation. The development of ezafe in English-Persian Interlanguage.

Sapp, Christopher D.; Rex A. Sprouse; and Elliott Evans. in preparation. Another look at Noun-Genitive vs. Genitive-Noun in Early New High German.

Sprouse, Rex A. in preparation. The semantics of the ablative case in Turkic languages.

Sprouse, Rex A. in preparation. *Models of grammar and models of non-native language acquisition*. Book proposal currently under development.

**UNDER SUBMISSION**

Brakovec, Hunter; Michael Iverson; Jeanne McGill; Bonnie D. Schwartz; and Rex A. Sprouse. under submission. The importance of individual data in L3 acquisition: A Reanalysis of Mitrofanova, Leivada, and Westergaard (2023).

**UNDER REVISION**

Schwartz, Bonnie D., and Rex A. Sprouse. under revision. The Poverty of the Stimulus and the Generative Enterprise. *The Cambridge* *handbook of second language acquisition*, 2nd edition, ed. by Julia Herschensohn, Martha Young‑Scholten, Ana Fernández-Dobao, and Alex Ho-Cheong Leung. New York: Cambridge University Press.

**IN PRESS**

Sapp, Christopher D.; Elliott Evans; Rex A. Sprouse; and Daniel Dakota. in press. Introducing the Indiana Parsed Corpus of (Historical) High German. *Proceedings of the 2024 Language Resources and Evaluation Conference*.

Bardovi-Harlig, Kathleen, and Rex A. Sprouse. in press. Negative versus positive transfer. Revised version. In *The TESOL encyclopedia of English language teaching*, ed. by John I. Liontas. Hoboken, NJ: Wiley.

**JOURNAL ARTICLES AND BOOK CHAPTERS**

Sprouse, Rex A. 2024. Non-canonical word orders. *The Routledge handbook of second language acquisition, morphosyntax, and semantics,* ed. by Tania Ionin, Silvina Montrul, and Roumyana Slabakova, 382-396. Milton Park, UK: Routledge Publishing.

Sprouse, Rex A., and Bonnie D. Schwartz. 2023. L3 cognitive states and the Abbreviated Grappling Period Model. *Variation in linguistics: Second language acquisition, discourse studies, sociolinguistics, and syntax*, ed. by Vanessa Sheu, Alexis Zhou, and Joshua D. Weirick, 2-25. London: Cambridge Scholars Publishing.

Schwartz, Bonnie D., and Rex A. Sprouse. 2021. Making models, making predictions. *Linguistic Approaches to Bilingualism* 11.116-129. (Response to commentaries on Invited keynote paper for the 2021 Epistemological Issue of *Linguistic Approaches to Bilingualism*.)

Schwartz, Bonnie D., and Rex A. Sprouse. 2021. The Full Transfer/Full Access Model and L3 cognitive states. *Linguistic Approaches to Bilingualism* 11.1-29. (Invited keynote paper for the 2021 Epistemological Issue of *Linguistic Approaches to Bilingualism*.)

Schwartz, Bonnie D., and Rex A. Sprouse. 2021. In defense of ‘copying and restructuring.’ *Second Language Research* 37.489-493.

Bardovi-Harlig, Kathleen, and Rex A. Sprouse 2018. Negative versus positive transfer. In *The TESOL encyclopedia of English language teaching*, ed. by John I. Liontas. Hoboken, NJ: Wiley.

Özçelik, Öner, and Rex A. Sprouse. 2017. Emergent knowledge of a universal phonological principle in the L2 acquisition of vowel harmony in Turkish: A ‘four’-fold poverty of the stimulus in L2 acquisition. *Second Language Research*. 33.179-206.

Schwartz, Bonnie D., and Rex A. Sprouse. 2017. Universal Grammar and second language acquisition. The Oxford handbook of Universal Grammar, ed. by Ian Roberts, 289-304. Oxford: Oxford University Press.

Özçelik, Öner, and Rex A. Sprouse. 2016. Decreasing dependence on orthography in phonological development: Evidence from vowel harmony in English-Turkish interlanguage. *Second language acquisition of Turkish*, ed. by Ayşe Gürel, 49-72. Philadelphia, PA: John Benjamins.

Schwartz, Bonnie D., and Rex A. Sprouse. 2013. Generative approaches and the poverty of the stimulus. *The Cambridge* *handbook of second language acquisition*, ed, by Julia Herschensohn and Martha Young-Scholten, 137-158. New York: Cambridge University Press.

Darcy, Isabelle; Laurent Dekydtspotter; Rex A. Sprouse; Justin Glover; Christiane Kaden; Michael McGuire; and John H.G. Scott. 2012. Direct mapping of acoustics to phonology: On the lexical encoding of front round vowels in L1 English-L2 French acquisition. *Second Language Research* 28.5-40.

Sprouse, Rex A. 2011. The Interface Hypothesis and Full Transfer/Full Access/Full Parse: A brief comparison. *Linguistic Approaches to Bilingualism* 1.97-100.

Sprouse, Rex A. 2010. The invisibility of SLA theory in mainstream creole linguistics. Review article. *Second Language Research* 26.261-277.

Sprouse, Rex A. 2009. Creoles and interlanguages, conclusions and research desiderata: A reply to Plag. *Langage, Interaction et Acquisition/Language, Interaction and Acquisition* 1.273-291.

Rottet, Kevin, and Rex A. Sprouse. 2008. Tag questions in Welsh. *Diachronica* 25.20-53.

Dekydtspotter, Laurent; Bruce Anderson; and Rex A. Sprouse. 2007. Syntax-semantics interface. *French applied linguistics*, ed. by Dalila Ayoun, 75-102. Philadelphia: John Benjamins.

Schwartz, Bonnie D., and Rex A. Sprouse. 2007. Linear sequencing strategies or UG-defined hierarchical structures in L2 acquisition? A reply to Meisel. *Phrasal and clausal architecture: Syntactic derivation and interpretation: In honor of Joseph E. Emonds*, ed. by Simin Karimi, Vida Samiian, and Wendy Wilkins, 295-318. Philadelphia, PA: John Benjamins.

Sprouse, Rex A. 2006. Full Transfer and relexification: Second language acquisition and creole genesis. *L2 acquisition and creole genesis: Dialogues*, ed. by Claire Lefebvre, Lydia White, and Christine Jourdan, 169-181. Philadelphia, PA: John Benjamins.

Dekydtspotter, Laurent; Bonnie D. Schwartz; Rex A. Sprouse; and Audrey Liljestrand. 2005. Evidence for the C-domain in early Interlanguage. *EuroSLA Yearbook* *5*, ed. by Susan Foster-Cohen, María del Pilar García-Mayo, and Jasone Cenoz, 7-34. Philadelphia: John Benjamins.

Schwartz, Bonnie D.; Laurent Dekydtspotter; and Rex A. Sprouse. 2003. Putting out fire with gasoline: What the L2 acquisition of argument structure tells us about L2 epistemology. *Grammatik i fokus / Grammar in focus, Festschrift for Christer Platzack 18 November 2003, Vol. II*, ed. by Lars-Olof Delsing, Cecilia Falk, Gunlög Josefsson, and Hálldor Á. Sigurðsson, 305-313. Lund, Sweden: Department of Scandinavian Languages.

Roehrs, Dorian; Rex A. Sprouse; and Joachim Wermter. 2002. The difference between *desto* and *umso*: Some mysteries of the German Comparative Correlative. *Interdisciplinary Journal of Germanic Linguistics and Semiotic Analysis* 7.15-25.

Dekydtspotter, Laurent; Rex A. Sprouse; and Kimberly A.B. Swanson. 2001. Reflexes of the mental architecture in second language acquisition: The interpretation of discontinuous *combien* extractions in English-French interlanguage. *Language Acquisition* 9.175-227.

Dekydtspotter, Laurent, and Rex A. Sprouse. 2001. Mental design and (second) language epistemology: Adjectival restrictions of *wh*-quantifiers and tense in English-French interlanguage. *Second Language Research* 17.1-35.

Durbin, John, and Rex A. Sprouse. 2001. The syntactic category of the preterite-present modal verbs in German. *Modalität und Modalverben im Deutschen*, ed. by Reimar Müller and Marga Reis, 135-148. Hamburg: Helmut Buske.

Schwartz, Bonnie D., and Rex A. Sprouse. 2000. When syntactic theories evolve: Consequences for L2 acquisition research. *Second language acquisition and linguistic theory*, ed. by John Archibald, 156-186. Malden, MA: Blackwell.

Dekydtspotter, Laurent; Rex A. Sprouse; and Rachel Thyre. 1999/2000. The interpretation of quantification at a distance in English-French interlanguage: Domain-specificity and second language acquisition. *Language Acquisition* 8.265-320.

Sprouse, Rex A., and Barbara Vance. 1999. An explanation for the decline of null pronouns in certain Germanic and Romance languages. *Language creation and language change: Creolization, diachrony, and development*, ed. by Michel DeGraff, 257-284. Cambridge, MA: The MIT Press.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1998. Interlanguage A-bar dependencies: Binding construals, null prepositions, and Universal Grammar. *Second Language Research* 14.341-358.

Sprouse, Rex A. 1998. Some notes on the relationship between inflectional morphology and parameter setting in first and second language acquisition. *Morphology and its interfaces in L2 knowledge,* ed. by Maria-Luise Beck, 41-67. Philadelphia: John Benjamins.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1997. The interpretive interface in L2 acquisition: The process-result distinction in English-French interlanguage grammars. *Language Acquisition* 6.297-332.

Sprouse, Rex A. 1997. The acquisition of German and the “Initial Hypothesis of Syntax”: A reply to Platzack. *German: Syntactic problems -- Problematic syntax*, ed. by Werner Abraham and Elly van Gelderen, 307-317. Tübingen: Niemeyer.

Schwartz, Bonnie D., and Rex A. Sprouse. 1996. L2 cognitive states and the Full Transfer/Full Access model. *Second Language Research* 12.40-72.

Sprouse, Rex A. 1996. Appreciating the poverty of the stimulus in second language acquisition. Open peer commentary on Second language acquisition: Theoretical and experimental issues in contemporary research, by Samuel David Epstein, Suzanne Flynn, and Gita Martohardjono. *Behavioral and Brain Sciences*19.742-743***.***

Sprouse, Rex A. 1996. Thematic hierarchies and the argument structure-syntax interface: Evidence from Germanic ditransitive verbs. *Insights in Germanic linguistics II: Classic and contemporary*, ed. by Irmengard Rauch and Gerald F. Carr, 227-242. Berlin: Mouton De Gruyter.

Maling, Joan, and Rex A. Sprouse. 1995. Structural case, specifier-head relations, and the case of predicate NPs. *Studies in comparative Germanic syntax*, ed. by Hubert Haider, Susan Olsen, and Sten Vikner, 167-186. Dordrecht: Kluwer.

Sprouse, Rex A. 1995. The double object construction in the Germanic languages: Some synchronic and diachronic notes. *Insights in Germanic linguistics I: Methodology in transition*, ed. by Irmengard Rauch and Gerald F. Carr, 325-342. Berlin: Mouton De Gruyter.

Schwartz, Bonnie D., and Rex A. Sprouse. 1994. Word order and nominative case in non-native language acquisition: A longitudinal study of (L1 Turkish) German interlanguage. *Language acquisition studies in generative grammar: Papers in honor of Kenneth Wexler from the 1991 GLOW Workshops*, ed. by Teun Hoekstra and Bonnie D. Schwartz, 317-368. Philadelphia: John Benjamins.

Freidin, Robert, and Rex A. Sprouse. 1991. Lexical case phenomena. *Principles and parameters in comparative grammar*, ed. by Robert Freidin, 392-416. Cambridge, MA: The MIT Press.

Sprouse, Rex. A. 1991. On a parameter of case percolation. *Stæfcræft: Studies in Germanic linguistics*, ed. by Elmer H. Antonsen and Hans Heinrich Hock, 185-194. Philadelphia: John Benjamins.

**CONFERENCE PROCEEDINGS AND WORKING PAPERS**

Özçelik, Öner, and Rex A. Sprouse. 2016. Acquisition of Turkish vowel harmony in low-frequency and zero-frequency contexts: Evidence for Full Access in L2 phonology. *BUCLD 40 online proceedings supplement*, ed. by Jennifer Scott and Deb Waughtal, Somerville, MA: Cascadilla Press. <http://www.bu.edu/bucld/bucld-40-online-proceedings-supplement/>.

Sprouse, Rex A. 2016. What are generative models models of? *GASLA 13:* *Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference*, ed. by David Stringer, Jordan Garrett, Becky Halloran, and Sabrina Mossman, 1-13. Somerville, MA: Cascadilla Press.

Özçelik, Öner, and Rex A. Sprouse. 2015. L2 acquisition of Turkish vowel harmony and knowledge of the universal ‘No Crossing’ Constraint. *BUCLD 39 online proceedings supplement*, ed. by Elizabeth Grillo, Kyle Jepson, and Maria LaMendola, Somerville, MA: Cascadilla Press. <http://www.bu.edu/bucld/supplementvol39 >.

Sprouse, Rex A. 2007. The bankruptcy of the stimulus*.* *The proceedings of the Inaugural Conference on Generative Approaches to Language Acquisition—North America*. *University of Connecticut Occasional Papers in Linguistics* *4*, ed. by Kamil Ud Deen, Jun Nomura, Barbara Schulz, and Bonnie D. Schwartz, 51-63.

Dekydtspotter, Laurent; Bonnie D. Schwartz; and Rex A. Sprouse. 2006. The comparative fallacy in L2 processing research. *Proceedings of the 8th Generative Approaches to Second Language Acquisition Conference (GASLA 2006): The Banff Conference,* ed. by Mary Grantham O’Brien, Catherine Shea, and John Archibald, 33-40. Somerville, MA: Cascadilla Press.

Dekydtspotter, Laurent; Rex A. Sprouse; and Thaddeus G. Meyer. 2005. *Was für* *N* interrogatives and quantifier scope in English-German interpretation. *Proceedings of Generative Approaches to Second Language Acquisition (GASLA)* 7, ed. by Laurent Dekydtspotter, Rex A. Sprouse, and Audrey Liljestrand, 86-95. Somerville, MA: Cascadilla Press.

Dekydtspotter, Laurent, and Rex A. Sprouse. 2003. L2 performance: Interlanguage representations, computations, and intuitions. *Proceedings of Generative Approaches to Second Language Acquisition (GASLA6)*, ed. by Juana Liceras and Helmut Zobl, 45-54. Somerville, MA: Cascadilla Press.

Schwartz, Bonnie D.; Laurent Dekydtspotter; and Rex A. Sprouse. 2003. Pouring the fire with gasoline: Questioning conclusions on L2 argument structure. *Proceedings of Generative Approaches to Second Language Acquisition (GASLA6)*, ed. by Juana Liceras and Helmut Zobl, 348-259. Somerville, MA: Cascadilla Press.

Schwartz, Bonnie D., and Rex A. Sprouse. 2002. Parallels across L1 acquisition and child L2 acquisition: Truncation does not suffice. *Newcastle and* *Durham Working Papers in Linguistics* *8*, ed. by Heather Marsden, Stéphanie Pourcel and Melinda Whong-Barr, 139-152. Durham, UK: University of Durham Department of Linguistics and English Language.

Dekydtspotter, Laurent; Rex A. Sprouse; and Erin Gibson. 2001. The interpretation of two kinds of relative clauses in English-French Interlanguage. *Proceedings of the 25th Annual Boston University Conference on Language Development*. ed. by Anna H.-J. Do, Laura Dominguez, and Aimee Johansen, 226-237. Somerville, MA: Cascadilla Press.

Schwartz, Bonnie D., and Rex A. Sprouse. 2000. The use and abuse of linguistic theory in L2 acquisition research.*University of Pittsburgh Working Papers in Linguistics**4* (= Proceedings of Generative Approaches to Second Language Acquisition IV), 176-187.

Dekydtspotter, Laurent; Rex A. Sprouse; and Kimberly A.B. Swanson. 2000. The primacy of syntax and second language acquisition: The interpretation of *combien* extractions in English-French interlanguage. *University of Pittsburgh Working Papers in Linguistics**4*(= Proceedings of Generative Approaches to Second Language Acquisition IV), 73-84.

Schwartz, Bonnie D., and Rex A. Sprouse. 2000. Back to basics in generative second language acquisition research. *Newcastle and Durham Working Papers in Linguistics* *6*, ed. by Kyoko Oga and Mamiko Akita, 123-134. Durham, UK: University of Durham Department of Linguistics and English Language.

Dekydtspotter, Laurent; Rex A. Sprouse; and Alison Leininger. 2000. Necessity in grammatical design and L2 acquisition: Quantifiers and tense in English-French interlanguage. *Proceedings of the 24th Annual Boston University Conference on Language Development*, ed. by S. Catherine Howell, Sarah A. Fish, and Thea Keith-Lucas, 253-264. Medford, MA: Cascadilla Press.

Dekydtspotter**,** Laurent; Rex A. Sprouse; Kimberly A. Swanson; and Rachel Thyre. 1999. Semantics, pragmatics and second language acquisition: The case of *combien* extractions. *Proceedings of the 23rd Annual Boston University Conference on Language Development*, ed. by Annabel Greenhill, Heather Littlefield, and Cheryl Tano. 162-171 Somerville, MA: Cascadilla Press.

Schwartz, Bonnie D., and Rex A. Sprouse. 1998. Back to basics in generative second language acquisition research. *Celebration: An electronic festschrift in honor of Noam Chomsky's 70th birthday*. Originally posted to <http://mitpress.mit.edu/celebration>.

Schwartz, Bonnie D., and Rex A. Sprouse. 1998. In defense of Full Transfer in German-English and French-English interlanguage: Comparative L2 acquisition research. *Proceedings of the 22nd Annual Boston University Conference on Language Development*, ed. by Annabel Greenhill, Mary Hughes, Heather Littlefield, and Hugh Walsh, 726-736. Somerville, MA: Cascadilla Press.

Dekydtspotter, Laurent; Rex A. Sprouse; and Rachel Thyre. 1998. Evidence for full UG access in L2 acquisition from the interpretive interface: Quantification at a distance in English‑French interlanguage. *Proceedings of the 22nd Annual Boston University Conference on Language Development,* ed. by Annabel Greenhill, Mary Hughes, Heather Littlefield, and Hugh Walsh 141-152. Somerville, MA: Cascadilla Press.

Schreiber, Tim, and Rex A. Sprouse. 1998. Knowledge of topicalization and Scrambling in English-German interlanguage. *McGill Working Papers in Linguistics 13* (= Proceedings of the 1997 Generative Approaches to Second Language Acquisition Conference), ed. by Silvina Montrul and Roumyana Slabakova, 162-171. Montreal, Canada: McGill University Department of Linguistics.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1998. Convergence in L2 acquisition: English-French interlanguage development of nominals. *McGill Working Papers in Linguistics 13* (= Proceedings of the 1997 Generative Approaches to Second Language Acquisition Conference), ed. by Silvina Montrul and Roumyana Slabakova, 30-39. Montreal, Canada: McGill University Department of Linguistics.

Vikner, Sten, and Rex A. Sprouse. 1988. Parameters of *have/be* selection in Germanic and Romance. *Proceedings of North Eastern Linguistics Society**18*, ed. by James Blevins and Juli Carter, 523-537. Department of Linguistics, University of Massachusetts at Amherst.

Sprouse, Rex A., and Sten Vikner. 1988. *Have/be* selection as an A-chain membership requirement. *Working Papers in Scandinavian Syntax*, no. 38.

Sprouse, Rex A. 1985. NP-transparency in Germanic. *Germanic linguistics: Papers from a symposium at the University of Chicago*, ed. by Jan Terje Faarlund, 59-69. Bloomington, IN: Indiana University Linguistics Club.

Sprouse, Rex A. 1985 The German *bekommen* passive: Evidence for configurationality. *The Penn Review of Linguistics* *9*, 38-50. Philadelphia, PA: University of Pennsylvania Department of Linguistics.

**CO-EDITOR OF CONFERENCE PROCEEDINGS VOLUME**

Dekydtspotter, Laurent; Rex A. Sprouse; and Audrey Liljestrand (eds.) 2005. *Proceedings of Generative Approaches to Second Language Acquisition (GASLA) 7.* Somerville, MA: Cascadilla Press.

**INVITED PLENARY ADDRESSES**

Schwartz, Bonnie D., and Rex A. Sprouse. 2023. No time to waste in L3: The Abbreviated Grappling Period Model. Invited plenary address. Korean Association for the Study of English Language and Linguistics (KASELL) International Conference. Seoul National University (Seoul, Korea), December 2, 2023.

Sprouse, Rex A., and Bonnie D. Schwartz. 2021. Twice is not enough: The role of transfer in third language acquisition. Invited plenary address. Invited plenary address. Purdue Linguistics Symposium. Purdue University (West Lafayette, IN), April 11, 2021.

Schwartz, Bonnie D., and Rex A. Sprouse. 2020. The Full Transfer/Full Access Model and L3 cognitive states. Invited plenary address. The Fifth Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition. University of Hawai‘i at Mānoa (Honolulu, HI), January 17, 2020.

Sprouse, Rex A. 2018. Languages of Central Asia and nonnative language acquisition: The sky is the limit. Invited plenary address. Conference on Central Asian Languages and Linguistics (ConCALL) 3. Indiana University (Bloomington, IN), March 4, 2018.

Sprouse, Rex A. 2015. Interlanguage production, intuition, and processing: What are generative models models of? Invited plenary address. Generative Approaches to Second Language Acquisition (GASLA). Indiana University (Bloomington, IN), March 4, 2015.

Sprouse, Rex A. 2014. German and the De Facto Difference Hypothesis. Invited plenary address. Germanic Linguistics Annual Conference (GLAC). Purdue University (West Lafayette, IN), May 2, 2014.

Sprouse, Rex A. 2012. Lexical transfer, language acquisition, and language learning. Invited plenary address. North American Association for Celtic Language Teachers (NAACLT). Indiana University (Bloomington, IN), June 1, 2012.

Sprouse, Rex A. 2004. The bankruptcy of the stimulus. Invited plenary address. Generative Approaches to Language Acquisition—North America (GALANA 1). University of Hawai‘i at Mānoa (Honolulu, HI), December 19, 2004.

**OTHER INVITED CONFERENCE PRESENTATIONS**

Schwartz, Bonnie D., and Rex A. Sprouse. 2018. Our 24-year review: The Full Transfer/Full Access model and L3 cognitive states. Montreal Symposium in Honour of Lydia White. McGill University (Montréal, QC, Canada), August 31, 2018.

Sprouse, Rex A. 2004. Restructuring in L2 acquisition. Montreal Dialogues: Processes in L2 Acquisition and Creole Genesis. Université du Québec à Montréal (Montreal, QC, Canada), August 27, 2004.

Sprouse, Rex A. 1998. Comments on paper by Aafke Hulk. Workshop on Discourse Contexts of Syntactic Structures, sponsored by NWO (Netherlands Organisation for Scientific Research) and CNRS (National Center for Scientific Research [France]). Paris, France, September 9, 1998.

Sprouse, Rex A. 1992. Comments on paper by Cynthia Allen. Second Diachronic Generative Syntax Workshop. University of Pennsylvania (Philadelphia, PA), November 8, 1992.

Sprouse, Rex A., and Barbara Vance 1992. Null subjects in the history of Surselvan. Second Diachronic Generative Syntax Workshop. University of Pennsylvania (Philadelphia, PA), November 6, 1992.

Schwartz, Bonnie D., and Rex A. Sprouse. 1991. On the acquisition of German and Dutch syntax by native speakers of Turkish. Society for Generative Linguistics in the Old World: Workshop on Acquisition and Syntax. University of Leiden (Leiden, The Netherlands), March 24, 1991.

Sprouse, Rex A. 1987. Reflections on the teaching of composition in the modern language curriculum. First Annual Oregon Bilingual Multicultural Conference. Eastern Oregon State College (La Grande, OR), May 9, 1987.

Freidin, Robert, and Rex A. Sprouse. 1986. Lexical case phenomena. (First) Princeton Workshop on Comparative Grammar. Princeton University (Princeton, NJ), March 30, 1986.

**COMPETITIVE CONFERENCE PAPERS AND POSTERS**

Evans, Elliott; Christopher D.; Sapp; and Rex A. Sprouse. 2025. Split genitives and extraposition in medieval German. Germanic Linguistics Annual Conference (GLAC). University of North Texas (Denton, TX), May 3, 2025.

Evans, Elliott; Christopher D.; Sapp; and Rex A. Sprouse. 2024. Building a Penn-style corpus of High German. Workshop on the Legacy of the Penn Corpora, Diachronic Generative Syntax (DiGS 25), University of Mannheim (Mannheim, Germany). June 25, 2024.

Evans, Elliott; Christopher D.; Sapp; and Rex A. Sprouse. 2024. Adnominal genitives and the cartography of the DP in Early New High German. Diachronic Generative Syntax (DiGS 25), University of Mannheim (Mannheim, Germany). June 26-28, 2024.

Sapp, Christopher D.; Elliott Evans; Rex A. Sprouse; and Daniel Dakota. 2024. Introducing the Indiana Parsed Corpus of (Historical) High German. 2024 Language Resources and Evaluation Conference (LREC). University of Torino (Torino, Italy), May 20-25, 2024.

Brakovec, Hunter; Michael Iverson; Jeanne McGill; Bonnie D. Schwartz; and Rex A. Sprouse. 2024. The importance of individual data in L3 acquisition: A Reanalysis of Mitrofanova, Leivada, and Westergaard. Generative Approaches to Second Language Acquisition (GASLA). University of Illinois, Champaign-Urbana (Urbana, IL), May 3, 2024.

Sapp, Christopher D.; Rex A. Sprouse; and Elliott Evans. 2023. Another look at Noun-Genitive vs. Genitive-Noun in Early New High German. International Conference on Historical Linguistics, University of Heidelberg (Heidelberg, Germany), September 8, 2023.

Sapp, Christopher D.; Rex A. Sprouse; and Elliott Evans. 2023. Structuring a corpus of historical German. Germanic Linguistics Annual Conference (GLAC). Banff, AB, Canada, April 22, 2023.

Brakovec, Hunter, and Rex A. Sprouse. 2023. Mechanisms of the bilingual advantage: Testing acquisition of Russian case alternations. Purdue Linguistics Symposium. Purdue University (West Lafayette, IN), April 15, 2023.

Sapp, Christopher D.; Rex A. Sprouse; and Elliott Evans. 2023. Another look at Noun-Genitive vs. Genitive-Noun in Early New High German. Purdue Linguistics Symposium. Purdue University (West Lafayette, IN), April 14, 2023.

Roehrs, Dorian, and Rex A. Sprouse. 2021. Possessive -*s* and the structure of proper names in German. Germanic Linguistics Annual Conference (GLAC). University of Wisconsin (Madison, WI), May 13, 2021.

Özçelik, Öner, and Rex A. Sprouse. 2021. No Crossing Constraint and Turkish vowel harmony: UG and adult native speakers. Generative Approaches to Language Acquisition—North America (GALANA). University of Iceland (Reykjavik, Iceland), May 7-9, 2021. (poster)

Sprouse, Rex A.; Adams, Michelle; Aguilar Pérez, Alejandra; Brakovec, Hunter; Cherici, Alessia; Daniel, Kenna; McClure, Houston; McKenzie, Hunter; and Smith, Shaye. 2020. Overgeneralization, L2-vulnerability, and L3 acquisition of Italian perfect participle agreement. Second Language Research Forum (SLRF). Vanderbilt University (Nashville, TN), held by Zoom, October 24, 2020.

Schwartz, Bonnie D., and Rex A. Sprouse. 2019. Contra Piecemeal Transfer: A reply to Slabakova (2017) and Westergaard et al. (2017). Generative Approaches to Second Language Acquisition (GASLA). University of Nevada at Reno, March 23, 2019.

Özçelik, Öner, and Rex A. Sprouse. 2017. No crossing constraint: Evidence from Turkish vowel harmony. Annual Meeting on Phonology (AMP). New York University (New York, NY), September 17, 2017. (poster)

Özçelik, Öner, and Rex A. Sprouse. 2016. How abstract is interlanguage phonology? Evidence from Turkish vowel harmony. Generative Approaches to Language Acquisition—North America (GALANA). University of Illinois, Champaign-Urbana (Urbana, IL), September 9, 2016.

Elliott Evans, and Rex A. Sprouse. 2016. Double definiteness, diachrony, and Danish. Germanic Linguistics Annual Conference (GLAC). University of Iceland (Reykjavik, Iceland), May 21, 2016.

Özçelik, Öner, and Rex A. Sprouse. 2016. L2 acquisition of exceptional vowel harmony in Turkish. Linguistic Society of America (LSA). Washington, DC, January 9, 2016.

Özçelik, Öner, and Rex A. Sprouse. 2015. Acquisition of Turkish vowel harmony in low-frequency and zero-frequency contexts: Evidence for Full Access in L2 phonology. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 14, 2015. (poster)

Özçelik, Öner, and Rex A. Sprouse. 2014. L2 acquisition of Turkish vowel harmony and knowledge of the universal ‘No Crossing Constraint.’ Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 7, 2014. (poster)

Özçelik, Öner, and Rex A. Sprouse. 2014. L2 acquisition of Turkish vowel harmony and knowledge of the ‘No Crossing Constraint.’ Second Language Research Forum (SLRF). University of South Carolina (Columbia, SC), October 25, 2014.

Sprouse, Rex A.; Hyun-Kyoung Seo; Boshra El-Ghazoly; Leslie Gabriele; Michael McGuire; Sabrina Mossman; John H.G. Scott; and Yunwen Su. 2013. Deep Lexical Transfer and the acquisition of the English Dative Alternation. Second Language Research Forum (SLRF). Brigham Young University (Provo, UT), October 31-November 2, 2013. (poster)

El-Ghazoly, Boshra, and Rex A. Sprouse. 2013. Feature reassembly: The acquisition of non-canonical agreement in English-Arabic Interlanguage. American Association for Applied Linguistics (AAAL). Dallas, TX, March 19, 2013.

El-Ghazoly, Boshra, and Rex A. Sprouse. 2012. Feature reassembly: The acquisition of non-canonical agreement in English-Arabic Interlanguage. Second Language Research Forum (SLRF). Carnegie-Mellon University (Pittsburgh, PA), October 21, 2012. (poster)

Darcy, Isabelle; Laurent Dekydtspotter; Rex A. Sprouse; Danielle Daidone; Christiane Kaden; Franziska Krueger; and John H.G. Scott. 2012. Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels. Germanic Linguistics Annual Conference (GLAC). Indiana University (Bloomington, IN), April 26, 2012.

Rottet, Kevin J., and Rex A. Sprouse. 2011. Convergent evolution in language contact: The view from Brythonic Celtic. Linguistic Society of America (LSA). Pittsburgh, PA, January 9, 2011.

Darcy, Isabelle; Laurent Dekydtspotter; Rex A. Sprouse; John H. G. Scott; Justin Glover; Michael McGuire; and Christiane Kaden. 2009. The contours of lexico-phonological dissociation in English- French interlanguage. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 6, 2009. (poster)

Darcy, Isabelle; Laurent Dekydtspotter; Rex A. Sprouse; Justin Glover; Christiane Kaden; Michael McGuire; Vance Schaefer and John H. G. Scott. 2009. Lexical encoding of new phonological categories: An English-French interlanguage lexico-phonological study. Second Language Research Forum (SLRF). Michigan State University (East Lansing, MI), November 1, 2009.

Dekydtspotter, Laurent;Bonnie D. Schwartz; Rex A. Sprouse; Zhijun Wen; Wei Chu; Mari Miyao; Claire Renaud; and Yi‑Jiun Shiung. 2007. On detailed morphological analysis in L2 sentence processing. European Second Language Association (EuroSLA), University of Newcastle-upon-Tyne (Newcastle-upon-Tyne, United Kingdom), September 12, 2007.

Dekydtspotter, Laurent; Bonnie D. Schwartz; and Rex A. Sprouse. 2006. The comparative fallacy in L2 processing research. Generative Approaches to Second Language Acquisition (GASLA). Banff, AB, Canada, April 28, 2006.

Dekydtspotter, Laurent; Bonnie D. Schwartz; and Rex A. Sprouse. 2006. The use and abuse of processing data in L2 acquisition research. Linguistic Society of America (LSA). Albuquerque, NM, January 7, 2006.

Rottet, Kevin, and Rex A. Sprouse. 2005. Tag questions in Welsh dialects: Description and pedagogical implications. North American Association of Celtic Language Teachers. University of Wales at Bangor (Bangor, United Kingdom), June 10, 2005.

Rottet, Kevin, and Rex A. Sprouse. 2005. Divergent grammaticalization paths of Welsh tag questions. Linguistic Society of America (LSA). Oakland, CA, January 9, 2005.

Schwartz, Bonnie D.; Laurent Dekydtspotter; and Rex A. Sprouse. 2005. Prosody as a confound in interlanguage processing research. Linguistic Society of America (LSA). Oakland, CA, January 6, 2005.

Dekydtspotter, Laurent; Rex A. Sprouse; and Thaddeus G. Meyer. 2004. Quantifier scope resolution in English-German *was für* N interrogatives. Second Language Research Forum (SLRF). The Pennsylvania State University (University Park, PA), October 16, 2004.

Dekydtspotter, Laurent; Bonnie D. Schwartz; Rex A. Sprouse; and Audrey Liljestrand. 2004. Evidence for the C‑domain in early Interlanguage. European Second Language Association (EuroSLA). San Sebastian, Spain, September 9, 2004.

Dekydtspotter, Laurent; Rex A. Sprouse; and Thaddeus G. Meyer. 2004. *Was für* N interrogatives and quantifier scope in English‑German interpretation. Generative Approaches to Second Language Acquisition (GASLA). Indiana University (Bloomington, IN), April 16, 2004.

Roehrs, Dorian, and Rex A. Sprouse. 2004. The three genitival declensions of proper names in Modern Standard German. Berkeley Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 3, 2004.

Schwartz, Bonnie D.; Laurent Dekydtspotter; and Rex A. Sprouse. 2004. Is CP “superfluous” in the initial L2 state? Linguistic Society of America (LSA). Boston, MA, January 10, 2004.

Schwartz, Bonnie D.; Laurent Dekydtspotter; Rex A. Sprouse; and Gerald Bullock. 2003. Form and function in (adult) L2 acquisition: Disentangling lexical semantics, syntax, and pragmatics. European Second Language Association (EuroSLA). Edinburgh, United Kingdom, September 20, 2003.

Sapp, Christopher D., and Rex A. Sprouse. 2003. Triggers for Verb Raising in the Early New High German *Pillenreuth Mystik*. Germanic Linguistics Annual Conference (GLAC). University at Buffalo (State University of New York) (Buffalo, NY), April 26, 2003.

Dekydtspotter, Laurent, and Rex A. Sprouse. 2002. L2 Performance: interlanguage representations, computations, and intuitions. Generative Approaches to Second Language Acquisition (GASLA). University of Ottawa (Ottawa, ON, Canada), April 27, 2002.

Dekydtspotter, Laurent; Bonnie D. Schwartz; and Rex A. Sprouse. 2002. Pouring the fire with gasoline: Questioning conclusions on L2 argument structure. Generative Approaches to Second Language Acquisition (GASLA6). University of Ottawa (Ottawa, ON, Canada), April 27, 2002.

Dekydtspotter, Laurent; Bonnie D. Schwartz; and Rex A. Sprouse. 2002. Pouring the fire with gasoline: Questioning conclusions on L2 argument structure. Linguistic Society of America (LSA). San Francisco, CA, January 5, 2002.

Schwartz, Bonnie D., and Rex A. Sprouse. 2001. Linear sequencing strategies or UG-defined hierarchical structures in L2 acquisition? Pacific Second Language Research Forum (PacSLRF). University of Hawai‘i at Mānoa (Honolulu, HI), October 6, 2001.

Roehrs, Dorian, and Rex A. Sprouse. 2001. Argument extension and the syntax of the dative in German. Germanic Linguistics: The Seventh Annual Conference (GLAC). Banff, AB, Canada, April 21, 2001.

Schwartz, Bonnie D., and Rex A. Sprouse. 2001. Linear sequencing strategies or UG-defined hierarchical structures in L2 acquisition? Linguistic Society of America (LSA). Washington, DC, January 7, 2001.

Dekydtspotter, Laurent; Rex A. Sprouse; and Erin K. Gibson. 2000. The interpretation of two kinds of relative clauses in English-French interlanguage. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 3, 2000.

Dekydtspotter, Laurent; Rex A. Sprouse; and Erin K. Gibson. 2000. Syntax and interpretation: Split relatives in English‑French interlanguage. Second Language Research Forum (SLRF). University of Wisconsin (Madison, WI), September 9, 2000.

Dekydtspotter, Laurent, and Rex A. Sprouse. 2000. L’interface interprétatif en interlangue Anglais‑Français et la nature de l’interlangue. Association for French Language Studies. Université Laval (Québec, QC, Canada), August 24-27, 2000.

Roehrs, Dorian; Rex A. Sprouse; and Joachim Wermter. 2000. The difference between *desto* and *umso*: Some mysteries of the German Comparative Correlative. Berkeley Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 7, 2000.

Dekydtspotter, Laurent, and Rex A. Sprouse. 2000. autoknow and sugh: A reply to Newmeyer. Generative Approaches to Second Language Acquisition (GASLA). Massachusetts Institute of Technology (Cambridge, MA), March 31, 2000.

Schwartz, Bonnie D., and Rex A. Sprouse. 2000. Parallels across L1 acquisition and child L2 acquisition: Truncation is not enough. Linguistic Society of America (LSA). Chicago, IL, January 8, 2000.

Dekydtspotter, Laurent; Rex A. Sprouse; and Alison Leininger. 1999. Necessity in grammatical design and L2 acquisition: Quantifier-tense interactions in English-French interlanguage. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 6, 1999.

Dekydtspotter, Laurent; Rex A. Sprouse; and Alison Leininger. 1999. Interpretation in second language acquisition: Quantifiers and tense in English-French interlanguage. Second Language Research Form (SLRF). University of Minnesota (St. Paul, MN), September 25, 1999.

Dekydtspotter, Laurent, and Rex A. Sprouse. 1999. The scope of discontinuous constituents in English-French interlanguage. Linguistic Society of America (LSA). Los Angeles, CA, January 8, 1999.

Dekydtspotter, Laurent; Rex A. Sprouse; Kimberly Swanson; and Rachel Thyre. 1998. Semantics, pragmatics and second language acquisition: The case of *combien...de* extractions. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 7, 1998.

Schwartz, Bonnie D., and Rex A. Sprouse. 1998. The poverty of the stimulus in second language acquisition. Mid-America Linguistics Conference. Southern Illinois University at Edwardsville (Edwardsville, IL), October 23, 1998.

Dekydtspotter, Laurent; Rex A. Sprouse; Kimberly Swanson; and Rachel Thyre. 1998. Domain specificity and domain generality in L1 and L2 acquisition. Mid-America Linguistics Conference. Southern Illinois University at Edwardsville (Edwardsville, IL), October 23, 1998.

Dekydtspotter, Laurent; Rex A. Sprouse; and Kimberly A. Swanson. 1998. The interpretation of *combien ...de* extractions: The primacy of syntax in second language acquisition. Generative Approaches to Second Language Acquisition (GASLA). University of Pittsburgh/Carnegie Mellon University (Pittsburgh, PA), September 27, 1998.

Schwartz, Bonnie D., and Rex A. Sprouse. 1998. The use and abuse of linguistic theory in L2 acquisition research. Generative Approaches to Second Language Acquisition (GASLA). University of Pittsburgh/Carnegie Mellon University (Pittsburgh, PA), September 25, 1998.

Schwartz, Bonnie D., and Rex A. Sprouse. 1998. The poverty of the stimulus in L2 acquisition: Theoretical and experimental issues. European Second Language Association (EuroSLA). Paris, France, September 11, 1998.

Sprouse, Rex A., and Joseph D. Stephens. 1998. Knowledge of V2 and Subjacency in classroom learners’ English-German interlanguage. European Second Language Association (EuroSLA). Paris, France, September 11, 1998.

Sprouse, Rex A., and Joseph D. Stephens. 1998. Knowledge of Subjacency/Shortest Move in classroom learners’ English-German interlanguage. Germanic Linguistics: The Annual Conference (GLAC). The Ohio State University (Columbus, OH), April 18, 1998.

Durbin, John, and Rex A. Sprouse. 1998. The syntactic category of the preterite-present modal verbs in Modern Standard German. Berkeley Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 4, 1998.

Dekydtspotter, Laurent; Rex A. Sprouse; and Rachel Thyre. 1997. Evidence for Full Access in L2 acquisition from the interpretive interface: Quantification at a distance in English-French interlanguage. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 7, 1997.

Schwartz, Bonnie D., and Rex A. Sprouse. 1997. In defense of Full Transfer in German-English and French-English interlanguage: Comparative L2 acquisition research. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 7, 1997.

Dekydtspotter. Laurent; Rex A. Sprouse; and Rachel Thyre. 1997. Evidence for Full Access in L2 acquisition from the interpretive interface: Quantification at a distance in English-French interlanguage. Second Language Research Form (SLRF). Michigan State University (East Lansing, MI), October 17, 1997.

Schwartz, Bonnie D., and Rex A. Sprouse. 1997. Evidence for Full Transer in German-English interlanguage. Second Language Research Form (SLRF). Michigan State University (East Lansing, MI), October 17, 1997.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1997. Economy and convergence in L2 Acquisition: The reanalysis of *de*-agents in nominals in English-French interlanguage development. Generative Approaches to Second Language Acquisition (GASLA). McGill University (Montréal, QC, Canada), May 9, 1997.

Schreiber, Tim, and Rex A. Sprouse. 1997. Implications of knowledge of topicalization and scrambling in English-German interlanguage. Generative Approaches to Second Language Acquisition (GASLA). McGill University (Montréal, QC, Canada), May 11, 1997.

Schreiber, Tim, and Rex A. Sprouse. 1997. How much do classroom learners know about topicalization, scrambling, and remnant movement in German? Germanic Linguistics: The Annual Conference (GLAC). University of California at Los Angeles (Los Angeles, CA), April 27, 1997.

Schwartz, Bonnie D., and Rex A. Sprouse. 1997. Transfer: A tradition in transition. American Association for Applied Linguistics (AAAL). Orlando, FL, March 9, 1997.

Dekydtspotter, Laurent, and Rex A. Sprouse. 1997. Aspect and predication in Welsh: An argument for Davidsonian association. Linguistic Society of America (LSA). Chicago, IL, January 4, 1997.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1996. The interpretation of dyadic nominals in English-French interlanguage: The syntax-lexical semantics interface in second language acquisition. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), November 3, 1996.

Dekydtspotter, Laurent; Rex A. Sprouse; and Bruce Anderson. 1996. The process/result distinction and the syntax/semantics interface in English-French interlanguage. Second Language Research Form (SLRF). University of Arizona (Tucson, AZ), October 26, 1996.

Sprouse, Rex A. 1996. Germanic attributive adjectives in the Minimalist Program. Germanic Linguistics: The Annual Conference (GLAC). University of Wisconsin at Madison (Madison, WI), April 27, 1996.

Sprouse, Rex A. 1996. The acquisition of German and the “Initial Hypothesis of Syntax”: A reply to Platzack. Berkeley Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 13, 1996.

Schwartz, Bonnie D., and Rex A. Sprouse. 1995. When syntactic theories evolve: Consequences for L2A research. Language Acquisition Research Symposium (LARS). University of Utrecht (Utrecht, The Netherlands), May 12, 1995.

Sprouse, Rex A. 1995. Movements and paradigms: A reply to Rohrbacher. Germanic Linguistics: The First Annual Conference (GLAC). University of Michigan (Ann Arbor, MI), April 21, 1995.

Schwartz, Bonnie D. and Rex A. Sprouse. 1995. Syntactic theories and conclusions in L2A. Linguistic Society of America (LSA). New Orleans, LA, January 6, 1995.

Schwartz, Bonnie D. and Rex A. Sprouse. 1994. L2 cognitive states and Absolute L1 Influence. Second Language Research Form (SLRF). McGill University (Montréal, QC. Canada), October 7, 1994.

Sprouse, Rex A. 1994. Thematic hierarchies and the argument structure-syntax interface: Evidence from Germanic ditransitive verbs. Fifth Annual Berkeley-Michigan Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 8, 1994.

Sprouse, Rex A., and Barbara Vance. 1993. An explanation for the loss of null subjects in certain Romance and Germanic languages. Society for Generative Linguistics in the Old World. Workshop on Language Change. University of Lund (Lund, Sweden), April 4, 1993.

Sprouse, Rex A., and Barbara Vance. 1993. Null subjects in Surselvan. Linguistic Society of America (LSA). Los Angeles, CA, January 8, 1993.

Sprouse, Rex A. 1992. The double object construction in the Germanic languages: Some synchronic and diachronic notes. Third Annual Berkeley-Michigan Germanic Linguistics Roundtable. University of California at Berkeley (Berkeley, CA), April 10, 1992.

Maling, Joan and Rex A. Sprouse. 1991. The case of predicate NPs. Seventh Workshop on Comparative Germanic Syntax. University of Stuttgart (Stuttgart, Germany), November 22, 1991**.**

Schwartz, Bonnie D. and Rex A. Sprouse. 1991. Explaining the development of interlanguage: Successive grammars. Boston University Conference on Language Development (BUCLD). Boston University (Boston, MA), October 18, 1991.

Schwartz, Bonnie D., and Rex A. Sprouse. 1991. Functional categories and parameter resetting in L2A: A Turkish-German longitudinal study. Theory Construction and Methodology in Second Language Acquisition Research. Michigan State University (East Lansing, MI), October 5, 1991.

Sprouse, Rex A. 1991. Reconsidering the possibility of NP-Movement in German *scheinen*-constructions. Second Michigan-Berkeley Germanic Linguistics Roundtable. University of Michigan (Ann Arbor, MI), April 12, 1991.

Sprouse, Rex A. 1991. A cognitivist approach to the etiology of sexual orientation. American Culture Association (ACA). San Antonio, TX, March 30, 1991.

Freidin, Robert, and Rex A. Sprouse. 1990. Case assignment vs. case licensing. Girona International Summer External Language Linguistic Event (GISELLE). University of Girona (Girona, Spain), July 21, 1990.

Sprouse, Rex A. 1989. The structure of Noun Phrases in Swedish and German. Linguistic Society of America (LSA). Washington, DC, December 28, 1989.

Sprouse, Rex A. 1989. Some aspects of the syntactic analysis of Danish and German adjective endings. International Conference of Nordic and General Linguistics. Tórshavn, Faroe Islands, August 11, 1989.

Sprouse, Rex A. 1989. Rewriting Dürrenmatt's *Besuch der alten Dame* in the United States in the 1980's. Popular Culture Association (PCA). St. Louis, MO, April 6, 1989.

Sprouse, Rex A. 1988. A parameterization of Burzio's Generalization. Linguistic Society of America (LSA). New Orleans, LA, December 30, 1988.

Sprouse, Rex A. 1988. Der Besuch der Thalia Menninger: A 1980's American Dürrenmatt. Northern Pacific Popular Culture Association (NPPCA). University of British Columbia (Vancouver, BC, Canada), May 20, 1988.

Sprouse, Rex A. 1988. Contemporary cinema and the death of logocentrism: The popularization of deconstruction. American Culture Association (ACA). New Orleans, LA, March 23, 1988.

Vikner, Sten, and Rex A. Sprouse. 1987. Parameters of *have/be* selection in Germanic and Romance. North Eastern Linguistic Society (NELS). University of Toronto (Toronto, ON, Canada), November 6, 1987.

Sprouse, Rex A. 1986. Empty operators as non-bearers of case. Linguistic Society of America (LSA). New York, NY, December 29, 1986.

Sprouse, Rex A. 1985. Northern German and Subjacency. Linguistic Society of America (LSA). Seattle, WA, December 30, 1985.

Sprouse, Rex A. 1985. Lexical case in German. Workshop on Comparative Germanic Syntax. University of Iceland (Reykjavik, Iceland), June 29, 1985.

Sprouse, Rex A. 1985. NP-transparency in Germanic. Symposium on Germanic Linguistics. University of Chicago (Chicago, IL), April 24, 1985.

Sprouse, Rex A. 1985. The German *bekommen* passive: Evidence for configurationality. Penn Linguistics Colloquium. University of Pennsylvania (Philadelphia, PA), January 26, 1985.

Sprouse, Rex A. 1984. On the German *bekommen* passive. Modern Language Association (MLA). Washington, DC, December 30, 1984.

Sprouse, Rex A. 1984. The case of NP-initial NPs. Workshop on Comparative Germanic Syntax. University of Trondheim (Trondheim, Norway), July 7, 1984.

Sprouse, Rex A. 1984. Toward an explanation of the demise of the genitive of quantification in German. Workshop on the Syntax of Germanic Languages. Cornell University (Ithaca, NY), May 11, 1984.

**INVITED GUEST LECTURES**

Schwartz, Bonnie D., and Rex A. Sprouse. 2023. Bootstrapping into the L3: The Abbreviated Grappling Period Model. Konkuk University (Seoul, Korea), December 1, 2023.

Sprouse, Rex A. 2006. Full Transfer as Relexification. University of California at Davis (Davis, CA), April 6, 2006.

Sprouse, Rex A. 2005. Full Transfer and Relexification: Second language acquisition and creole genesis. University of Utrecht (Utrecht, The Netherlands), December 21, 2005.

Sprouse, Rex A. 2000. What’s inflection got to do with it? University of York (York, United Kingdom), October 27, 2000.

Sprouse, Rex A. 2000. What’s inflection got to do with it? University of Durham (Durham, United Kingdom), October 16, 2000.

Sprouse, Rex A. 2000. Evidence for the Strong UG Hypothesis in adult L2 acquisition. Purdue University (West Lafayette, IN), February 17, 2000.

Sprouse, Rex A. 1999. The acquisition of German word order by English-speaking classroom learners. University of Toronto/York University (Toronto, ON, Canada), October 2, 1999.

Sprouse, Rex A. 1999. New perspectives on the Strong UG Hypothesis in L2 acquisition. Workshops for post-graduate students. University of Durham (Durham, United Kingdom), June 29-July 1, 1999:

The Strong UG Hypothesis and transfer effects. June 29, 1999.

Syntactic arguments for SUGH. June 29, 1999.

Interpretive arguments for SUGH I. June 30, 1999.

Interpretive arguments for SUGH II. July 1, 1999.

Sprouse, Rex A. 1999. Two arguments for the Strong UG hypothesis in adult L2 acquisition. University of York (York, United Kingdom), June 23, 1999.

Sprouse, Rex A. 1998. Syntactic and interpretive knowledge in interlanguage grammars: Recent evidence for the Strong UG Hypothesis. University of Iowa (Iowa City, IA), February 12, 1998.

Sprouse, Rex A. 1994. On the acquisition of German as a second language: A discussion of a Turkish-German longitudinal study. University of Iowa (Iowa City, IA), February 14, 1994.

Sprouse, Rex A. 1994. Two classes of ditransitive verbs in Germanic languages: Some synchronic and diachronic notes. Indiana University (Bloomington, IN), January 27, 1994.

Sprouse, Rex A. 1993. Null-Subjekte und das Konkurrenz-Modell. University of Frankfurt (Frankfurt, Germany), July 6, 1993.

Sprouse, Rex A. 1993. Null-Subjekte und diachrone Syntax. University of Stuttgart (Stuttgart, Germany), April 22, 1993.

Sprouse, Rex A. 1991. Non-native acquisition of the syntax of German verbs. Princeton University (Princeton, NJ), February 14, 1991.

Sprouse, Rex A. 1988. Parameters of auxiliary selection in Germanic and Romance. University of Washington (Seattle, WA), March 4, 1988.

Sprouse, Rex A. 1988. Der Weisheit letzter Schluß: A Linguistic View of the Prenominal Genitive in German. Harvard University (Cambridge, MA), February 1, 1988.

Sprouse, Rex A. 1985. Northern German and Subjacency. Bucknell University (Lewisburg, PA), February 2, 1985.

**RESEARCH/INSTRUCTIONAL GRANTS AWARDED**

2023-2026 National Science Foundation, Linguistics Program, Grant no. SBR-2314522. Co-Principal Investigator (Principal Investigator: Christopher D. Sapp). Building a parsed historical corpus to investigate word-order change and variation. Award to support the construction of a parsed corpus High German from 1050 to 1950.

 [Total amount: $457,997]

2023 Summer Instructional Development Fellowship, Indiana University (Bloomington, IN). Award to support the development of a new Critical Approaches to the Social and Historical Sciences course implementing the principles and practices of Team-Based Learning. The course introduces the sociolinguistics of multilingualism to a broad range of undergraduate students. The provisional title of the course is *The Multilingual World*.

 [Total amount: $8,000]

2023 Career Connections Fellowship, College of Arts and Sciences, Indiana University. Award to support participation in faculty workshops on including career competencies in courses.

 [Total amount: $1,500]

2022-2023 Faculty Research Support Program—Seed Funding, Indiana University. Co-Investigator (Principal Investigator: Christopher Sapp). Building a historical German corpus to investigate sentence structure. Award to support pilot project of the construction of a parsed corpus High German from 1050 to 1950, in preparation for submission of grant proposal to the National Science Foundation. Initially awarded for the period March 21, 2022 to December 21, 2022; extended to May 31, 2023.

 [Total amount: $18, 222]

2021 Title VIII Program for Research and Training in Eastern Europe and Eurasia Fellowship. Award to support the study of the Azerbaijani language in the 2021 Summer Language Workshop at Indiana University (Bloomington, IN).

 [Total amount: $5,400.]

2020 Title VIII Program for Research and Training in Eastern Europe and Eurasia Fellowship. Award to support the study of the Kyrgyz language in the 2020 Summer Language Workshop at Indiana University (Bloomington, IN).

 [Total amount: $5,400.]

2017 Title VIII Program for Research and Training in Eastern Europe and Eurasia Fellowship. Award to support the study of the Lithuanian language in the 2017 Summer Language Workshop at Indiana University (Bloomington, IN).

 [Total amount: $5,400.]

2016 Summer Instructional Development Fellowship, Indiana University (Bloomington, IN). Laying the Foundation for a new Minor in the American Experience and Development of a new undergraduate course Introducing the American Experience for International Students. [Total amount: $8,000.]

2009 Summer Instructional Development Fellowship, Indiana University (Bloomington, IN). Laying the Foundation for an Innovative Undergraduate Curriculum in Second Language Studies. [Total amount: $8,000.]

2001 Faculty Sponsor, Undergraduate Research and Creative Activity Partnership, Indiana University (Bloomington, IN). The breakdown of morphological alternations in Midwestern German. Undergraduate Research Partner: Dennis Andrew Corson.

 [Total amount: $1,050.]

1999 Faculty Sponsor, Undergraduate Research and Creative Activity Partnership, Indiana University (Bloomington, IN). The development of verb placement in Turkish-German and Arabic-German interlanguage. Undergraduate Research Partner: Jennifer Gregg.

 [Total amount: $1,100.]

1998 National Science Foundation, Linguistics Program, Grant no. SBR-9729073. Co-Principal Investigator (Principal Investigator: Laurent Dekydtspotter). Award to sponsor research on methodology for L2 acquisition of interpretive properties and stimulus development. [Total amount: $32,507.]

1998 Faculty Sponsor, Undergraduate Research and Creative Activity Partnership, Indiana University (Bloomington, IN). The syntax of complex questions in the acquisition of German as a second language. Undergraduate Research Partner: Joseph Stephens.

 [Total amount: $1,100.]

1997 Grant from University Graduate School, Indiana University (Bloomington, IN). Award for further development of standardized (machine-scorable) test for the assessment of proficiency in reading scholarly German. Co-developer: Catherine Fraser.

 [Total amount (for Sprouse): $2,250.]

1996-1997 Multidisciplinary Ventures Fund, Indiana University (Bloomington, IN). Award to support research into language acquisition in adult learners of French and German. Co-Investigator: Laurent Dekydtspotter.

[Total amount: $2,096.50.]

1996 Grant from University Graduate School, Indiana University (Bloomington, IN). Award for development of standardized (machine-scorable) test for the assessment of proficiency in reading scholarly German. Co-developer: Catherine Fraser.

 [Total amount: (for Sprouse): $2,250.]

1996 Faculty Sponsor, Undergraduate Research and Creative Activity Partnership, Indiana University (Bloomington, IN). The placement of direct objects in the acquisition of German as a second language. Undergraduate Research Partner: Tim Schreiber.

 [Total amount: $600.]

1995 Summer Faculty Fellowship, Indiana University (Bloomington, IN).

 [Total amount: $5,000.]

**TEACHING AND ADVISING**

**RECENTLY TAUGHT COURSES**

Spring 2025

LING-L530 Introduction to Historical Linguistics

SLST-S511 Second Language Syntax

Fall 2024

SLST-S600 Topics in Second Language Studies (Topic: The Bilingual Mental Lexicon)

SLST-T510 Modern English Grammar

Fall Pre-session 2024 (Intensive First-Year Seminar)

SLST-T135 Intro to the American Experience for International Students

Spring 2024

SLST-T135 Intro to the American Experience for International Students

SLST-S670/LING-L670 Language Typology

Fall 2023

SLST-S632 Current Research in Second Language Acquisition

SLST-T510 Modern English Grammar

Fall Pre-session 2023 (Intensive Freshman Seminar)

SLST-T135 Intro to the American Experience for International Students

Fall 2022

LING-L530 Introduction to Historical Linguistics

SLST-T135 Intro to the American Experience for International Students

Fall Pre-session 2022 (Intensive Freshman Seminar)

SLST-T135 Intro to the American Experience for International Students

Spring 2022

SLST-S512 Second Language Phonology

SLST-S670/LING-L670 Language Typology

Fall 2021

LING-L530 Introduction to Historical Linguistics

SLST-T135 Intro to the American Experience for International Students

Fall Pre-session 2021 (Intensive Freshman Seminar)

SLST-T135 Intro to the American Experience for International Students

Spring 2021

SLST-S700 Seminar in Applied Linguistics (Topic: L3 Acquisition)

SLST-T135 Intro to the American Experience for International Students

COLL-X101 Dead Languages Come Alive

**CHAIR OR CO-CHAIR OF RESEARCH COMMITTEE (DISSERTATION ADVISOR)**

**(completed dissertations only)**

McKenzie, Hunter. 2022. *Relexification and lexical relativity in the second language acquisition of the Dative Alternation*. Doctoral dissertation, Indiana University, Department of Second Language Studies.

Köylü, Yılmaz. 2019. *Representation and acquisition of kind reference in L2 English*. Doctoral dissertation, Indiana University, Departments of Second Language Studies and Linguistics. (Co-Chair)

Evans, Elliott. 2019*. The origin, functions, and histories of Germanic adjective endings*. Doctoral dissertation, Indiana University, Department of Germanic Studies.

El-Ghazoly, Boshra Mohey El-Din Mahmoud. 2013. *Feature reassembly and forming syntactic ties: The acquisition of non-canonical agreement in Arabic L2*. Doctoral dissertation, Indiana University, Departments of Second Language Studies and Linguistics. (Co-Chair)

Sapp, Christopher. 2006. *Verb order in subordinate clauses from Early New High German to Modern German*. Doctoral dissertation, Indiana University, Department of Germanic Studies.

Durbin, John. 2006. *Modal verbs and aspect: The event structure in syntax*. Doctoral dissertation, Indiana University, Department of Germanic Studies.

Roehrs, Dorian. 2006. *The morpho-syntax of the Germanic Noun Phrase: Determiners* Move *into the Determiner Phrase*. Doctoral dissertation, Indiana University, Departments of Germanic Studies and Linguistics. (Co-Chair)

Sundquist, John. 2002. *Morphosyntactic change in the history of the Mainland Scandinavian languages*. Doctoral dissertation, Indiana University, Department of Germanic Studies.

**CHAIR OR CO-CHAIR OF RESEARCH COMMITTEE (DISSERTATION ADVISOR)**

**(currently in progress)**

Brakovec, Hunter. Doctoral dissertation, Indiana University, Department of Second Language Studies.

McGill, Jeanne. Doctoral dissertation, Indiana University, Department of Second Language Studies.

**MEMBER OF RESEARCH COMMITTEE**

**(completed dissertations only)**

Ewing, John Paul, Ph.D., Indiana University, Department of Germanic Studies, 2025.

Krüger, Franziska, Ph.D., Indiana University, Departments of Second Language Studies and Germanic Studies, 2024.

Okebiorun, Foluso, Ph.D., Indiana University, Department of Linguistics, 2024.

Alamri, Abdullah, Ph.D., Indiana University, Department of Middle Eastern Languages and Cultures, 2023.

 Wamsley, James C., Ph.D., Indiana University, Department of Linguistics, 2023.

 Kreidl, Julian, Ph.D., Indiana University, Department of Central Eurasian Studies, 2021.

Swanson, Kyle, Ph.D., Indiana University, Department of Second Language Studies, 2021.

Zhang, Yiwen, Ph.D., Indiana University, Department of Linguistics, 2020.

 Patterson, Yina (Ma), Ph.D., Indiana University, Department of Linguistics. 2020.

 Nam, Bora, Ph.D., Indiana University, Department of Second Language Studies, 2020.

Halloran González, Rebecca, Ph.D., Indiana University, Department of Second Language Studies, 2018.

Su, Yunwen, Ph.D., Indiana University, Department of Second Language Studies, 2017.

Frimu, Rodica, Ph.D., Indiana University, Department of French and Italian, 2017.

Kim, Hyun-jin, Ph.D., Indiana University, Department of Linguistics, 2016.

Schaefer, Vance, Ph.D., Indiana University, Department of Second Language Studies, 2015.

Burghardt, Beatrix, Ph.D., Indiana University, Department of Linguistics, 2015.

Seo, Hyun-Kyoung, Ph.D., Indiana University, Department of Second Language Studies, 2014.

Glover, Justin, Ph.D., Indiana University, Department of Germanic Studies, 2014.

Wang, Yi-ting, Ph.D., Indiana University, Department of Second Language Studies, 2012.

Miller, Kate, Ph.D., Indiana University, Department of French and Italian, 2011.

Renault, Claire, Ph.D., Indiana University, Department of French and Italian, 2010.

Ortloff, Jeremy, Ed.S., Indiana University, School of Education, 2008.

Lee, Eun-Hee, Ph.D., Indiana University, School of Education, 2006.

Anderson, Bruce, Ph.D., Indiana University, Department of French and Italian, 2002.

Borovikoff, Natalie, Ph.D., Indiana University, Department of Slavic Studies, 2001.

Yadroff, Michael, Ph.D., Indiana University, Department of Slavic Studies, 1999.

**EXTERNAL READER**

Glödstaf, Walther, Ph.D., University of Illinois at Urbana-Champaign, Department of Linguistics, 2025.

Conradie, Simone, Ph.D., McGill University, Department of Linguistics, 2005.

Unsworth, Sharon, Ph.D., University of Utrecht, Department of Linguistics, 2005.

Hopp, Holger, M.A., University of Durham, Department of Linguistics and English Language, 2002.

**M.A. PROJECT ADVISOR**

 Weber, Silja. M.A., Indiana University, Department of Germanic Studies, 2011.

 Tweedy, Jonathan. M.A., Indiana University, Department of Germanic Studies, 2004.

Meyer, Thaddeus G. M.A., Indiana University, Department of Germanic Studies, 2004.

Kržić, Ana. M.A., Indiana University, Department of Germanic Studies, 2003.

**B.A. HONORS THESIS ADVISOR**

McCullough, Robert Thompson, B.A., Indiana University, Department of Germanic Studies, 2012.

Scuderi, Richard*,* B.A., Indiana University, Department of Germanic Studies, 2008.

Corson, (Dennis) Andrew, B.A., Indiana University, Department of Germanic Studies, 2003.

Johnson, Kevin, B.A., Indiana University, Department of Germanic Studies, 1996.

**AWARDS FOR TEACHING**

2013 Trustees Teaching Award, Indiana University.

2001 Graduate Teaching Award, Department of Germanic Studies, Indiana University.

2001 Trustees Teaching Award, Indiana University.

**INSTITUTIONAL SERVICE AT INDIANA UNIVERSITY**

**ADMINISTRATIVE SERVICE**

Acting Director of Graduate Studies, Department of Germanic Studies, 2001-2002.

Acting Director of Undergraduate Studies, Department of Germanic Studies, Spring 2014.

Director of Graduate Studies, Department of Second Language Studies, 2009-present.

Director of Undergraduate Studies, Department of Germanic Studies, 2004-2012.

German Language Proficiency Certification Officer, Department of Germanic Studies, 2001-2006, Spring 2007.

Graduate Reading Proficiency Advisor, Department of Germanic Studies, 1996-2005.

Overseas Study Advisor, Department of Germanic Studies, 2005-2012.

Resident Director, Indiana University Summer Overseas Study program in Graz, Austria, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2010, 2011, 2013, 2014.

**COMMITTEES, DEPARTMENT OF GERMANIC STUDIES**

Ad Hoc Committee on Upper Division Education, Chair, 2002-2004.

Assessment Committee, 1995-1996.

Combined Curriculum Committee, Spring 1998; 2003-2006.

Graduate Admission Committee, 1994-1995, 1996-1997, 2000-2003; Chair 1996-1997; 2000-2001.

Long Range Planning Committee, 1996-1997.

Salary Advisory Committee, 1996-1999; Spring 2001-2003.

Search Committee for Coordinator of German Language Studies, Chair, 2004-2005; Chair, 2005-2006.

Search Committee for Germanic linguistics, Chair, 2003-2004.

Search Committee for Germanic linguistics and philology, 2019-2020.

Search Committee for Lecturer/Coordinator of Dutch Language and Culture, 2000-2001.

Undergraduate Studies Committee, 1994-1997.

**COMMITTEES, DEPARTMENT OF SECOND LANGUAGE STUDIES**

Curriculum Committee, 2016-present.

Graduate Admissions Committee, 2007-present; Chair 2009-present.

Search Committee for English grammar, 2005-2006.

Search Committee for Lecturer, 2019.

Search Committee for L2 phonology, 2006-2007.

**COMMITTEES/SERVICE, COLLEGE OF ARTS AND SCIENCES/INDIANA UNIVERSITY**

Academic Fairness Committee, 2010.

Advisory Board for the Gay, Lesbian, Bisexual, and Transgender Support Services, 2006-2018.

Bloomington Faculty Council Library Committee, 2002-2006.

Bloomington Faculty Council, 2002-2004.

Friends on Campus (Quaker Student Association), Faculty Advisor, 2001-2003.

Future of Second Language Studies at Indiana University Task Force, 2004-2005.

General Education Committee (including World Languages and Cultures Committee), 2011-2012.

Individualized Major Program Faculty Committee, 2003-2012.

Interdisciplinary Linguistics Advisory Council, 1998-1999.

Overseas Study Committee for Programs in Germany, 1994-present; Chair, 1999-2000, 2005-2012.

Strategic Planning Committee on International Programs, 2008-2009.

Turkish Flagship Advisory Council, 2012-2014.

**PROFESSIONAL SERVICE**

**ASSOCIATE EDITOR OF A PROFESSIONAL JOURNAL**

*Language Acquisition*, 2021-present.

**EDITORIAL BOARDS**

*Language Acquisition*, 2004-2012.

*Second Language Research*, 2000-2016, 2024-present.

*Languages*, 2025-present.

**FUNDING PANELS**

Linguistics Senior Advisory Panel, National Science Foundation, 2-year appointment; 2 panel sessions per year, Spring 2001-Fall 2002.

Germanic and Slavic Languages and Literatures, Literary Criticism, and Linguistics Advisory Panel, National Endowment for the Humanities, 2002.

**TASK FORCE**

Task Force on Endangered Languages (National Science Foundation-sponsored task force seeking to identify increased funding sources for the documentation and preservation of endangered languages), 2003.

**OTHER ADVISORY BOARD**

Cymdeithas Madog (The Welsh Studies Institute of North America), Board of Directors, 1998-2004; Vice-President, 2001-2002.

**REFEREE FOR BOOK MANUSCRIPTS**

Referee for book manuscripts: Cambridge University Press. John Benjamins; Oxford University Press; Routledge.

**REFEREE FOR SUBMISSIONS TO JOURNALS AND WORKING PAPERS**

Referee for submissions to journals and working papers: *American Journal of Germanic Linguistics and Literatures*; *Applied Linguistics*; *Applied Psycholinguistics*; *Australian Journal of Linguistics*; *Bilingualism: Language and Cognition*; *Glossa; C Working Papers*; *Journal of Celtic Language Learning*; *Journal of Comparative Germanic Linguistics*; *Journal of Germanic Linguistics*; *Journal of Language Contact*; *Journal of Slavic Linguistics*; *Language Acquisition*; *Language and Linguistics*; *Language Learning*; *Linguistic Approaches to Bilingualism*; *Linguistics*; *Natural Language and Linguistic Theory*; *Newcastle and Durham Working Papers in Linguistics*; *Probus*; *Second Language*; *Second Language Research*; *Spanish Applied Linguistics*; *Studies in Second Language Acquisition*.

**REFEREE FOR SUBMISSIONS TO EDITED VOLUMES**

Referee for submissions to edited volumes: Cascadilla Press; John Benjamins; Lawrence Erlbaum.

**REFEREE OF CONFERENCE ABSTRACTS**

Referee of conference abstracts: Boston University Conference on Language Development; Comparative Germanic Syntax Workshop; Conference on Central Asian Languages and Linguistics; Diachronic Generative Syntax Conference; Form-Meaning Connections in Second Language Acquisition; Formal Linguistics Society of Mid-America; Generative Approaches to Language Acquisition North America; Generative Approaches to Second Language Acquisition; Germanic Linguistics Annual Conference; International Symposium on Bilingualism; Linguistics Society of America; Northeastern Linguistics Society; Pragmatics Festival at Indiana University; Second Language Research Forum; Workshop on Turkish, Turkic and the Languages of Turkey.

**REFEREE FOR FUNDING PROPOSALS**

Referee for funding proposals: British Academy; Hong Kong Institute of Education; National Science Foundation; Nederlandse Organisatie voor Wetenschappelijk Onderzoek; Social Science and Humanities Research Council of Canada.

**TEXTBOOK CONSULTANT**

Textbook consultant, Heinle & Heinle.

**EXTERNAL EVALUATOR FOR TENURE/PROMOTION**

 (Dates omitted in the interest of anonymity.)

Georgetown University (Washington, DC), Department of Linguistics.

National Tsing Hua University (Hsinchu, Taiwan), Department of Foreign Languages and Literature.

University of Alabama (Tuscaloosa, AL), Department of Modern Languages and Classics.

University of Illinois (Chicago, IL), Department of Hispanic and Italian Studies.

University of Illinois (Urbana, IL), Department of Spanish, Italian, and Portuguese.

William Patterson University (Wayne, NJ), Department of Languages and Cultures.

**EXTERNAL REVIEW COMMITTEE**

External review committee, University of Utah (Salt Lake City, UT), Department of Linguistics, Committee Chair, 2008.

**CONFERENCE/WORKSHOP ORGANIZING COMMITTEES**

Workshop on Endangered Languages of Western Europe. Indiana University (Bloomington, IN), Nov. 18-19, 2011.

Minority Languages in Europe: Successes and Challenges. Indiana University (Bloomington, IN), Oct. 7-9, 2010.

Generative Approaches to Second Language Acquisition (GASLA). Indiana University (Bloomington, IN), April 16-18, 2004.

Germanic Linguistics: The Annual Conference (GLAC). Banff, AB, Canada, April 20-22, 2001.

Germanic Linguistics: The Annual Conference (GLAC). Indiana University (Bloomington, IN), April 26-28, 2002.

**BOOK REVIEW**

Sprouse, Rex A. 1999. Review of *Deutsche Syntax im Sprachenvergleich: Grundlegung einer typologischen Syntax des Deutschen* (Studien zur deutschen Grammatik, vol. 41) by Werner Abraham, Tübingen: Gunter Narr, 1995. *Michigan Germanic Studies* 23: 202-208.

**SERVICE TO PROFESSIONAL ORGANIZATION**

Testing Chair, American Association of Teachers of German, Indiana Chapter, 2003-2004.

**LANGUAGE PROFIENCY EVALUATION**

Certified German Language Proficiency Evaluator, Goethe Institut Testing Center at Indiana University, 2009-2014.

**COMMUNITY OUTREACH**

Faculty panel after showing of *Coming Out* at the Buskirk-Chumley Theater. Bloomington, IN, Jan. 31, 2010.

Faculty panel after performance of *Inherit the Wind* at the Waldron Arts Center. Bloomington, IN, Sept. 5, 2009.

**MEMBERSHIP IN LEARNED SOCIETIES**

*Behavioral and Brain Sciences*, Associate

Linguistic Society of America

North American Association of Celtic Language Teachers

Society for Germanic Linguistics

**ACADEMIC HONORS AND AWARDS**

2011-2014 Henry H.H. Remak Professorship, Indiana University (Bloomington, IN).

1983 Linguistic Society of America (LSA) Summer Institute Fellow. University of California at Los Angeles (Los Angeles, CA).

1979-1985 Graduate Fellowship, Princeton University (Princeton, NJ).

1979-1980 Fulbright Fellowship, University of Cologne (Cologne, Germany).

1979 Phi Beta Kappa.

1975-1979 President’s Scholarship, Hiram College (Hiram, OH).

**LANGUAGES**

native speaker: English.

native fluency: German.

intermediate-advanced: Dutch, French, Norwegian, Swedish, Welsh.

intermediate: Icelandic, Russian, Spanish.

intermediate-low: Azerbaijani (ACTFL-OPI, July 27, 2021).

elementary: Afrikaans, Danish, Finnish, Italian, Kyrgyz, Lithuanian, Portuguese, Turkish.

older languages: Gothic, Latin, Middle High German, Middle Welsh, Old English, Old High German, Old Norse.

April 18, 2025